

**OCULA President  
Caroline Stewart  
University of  
Guelph-Humber**

I am writing this after spending a day at the University of Toronto participating in mock interviews with students at the iSchool. I really enjoy opportunities to meet with future librarians. It is great to hear their perspectives on the profession and to have the opportunity to share the things I love about academic librarianship. I also like the opportunity to encourage students to check out OLA and OCULA specifically. We encouraged students to seek out informational interviews with academic librarians, so don't be surprised when they knock on your door!

Promoting the profession and encouraging participation in the professional organizations are two of the things that drew me to become involved in OLA. This year's council is made up of like-minded librarians. Let me take a moment to introduce you to them. In terms of new council members, we welcome Janice Mutz as the vice-president/president elect from Lakehead. We look forward to Janice's perspectives on the ways in which OCULA can reach out and support the needs of academic librarians in northern communities. Also joining us as councilors at large are Jennifer Peters-Lise from Seneca College and Cory Laverty from Queen's University. Eva Dodsworth from University of Waterloo is our new contributing editor for Access and Martha Attridge Bufton from Carleton University is

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# InsideOCULA

For and about members of the Ontario COLLEGE AND UNIVERSITY Library Association No.40



## OCULA Spotlight Speaker – Heather Morrison

By Jennifer Peters-Lise,  
Seneca College

This year's OCULA Spotlight Speaker was Heather Morrison, a respected expert on open access and scholarly communication.

In a nutshell, open access is the ability to access journal articles through a free online repository. While the issue is much more complex than this, this is its essence.

Open access has many implications for libraries, scholars, research and really, all aspects of our lives. Heather spoke about how scholars often create ideas and questions long before they are ever fully realized. Think of the great philosophers and scientists and how many times their ideas were never fully realized in their own time. Often it was only years later, sometimes hundreds of years later, that their ideas became reality.

Now think of the publishing figures Heather presented—currently 1.5 million articles are published each year globally (not including China); in China there are 2.5 million articles published annually. These numbers may seem high, but they are actually low. In reality, if there were enough publishers and publications to handle all of the entries there could be as much as 31.5 million articles published worldwide each year!

Think of the amount of knowledge, data, and research that is being missed just from not being published. Now think of the new ideas and questions not being shared today that could be building blocks for knowledge and innovations in years to come.

Really, open access makes sense for a number of reasons as it can provide limitless opportunity for publishing and limitless opportunity for research and sharing.

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## Lightning Strikes @ OCULA

By Cynthia Williamson,  
Mohawk College

Four students, forty minutes, fame, glory and prizes. If you weren't at the student lightning talks on Thursday afternoon of Super Conference, you missed something special.

Four amazingly poised students, Laura Beauchamp, Gary Collins, Aliya Dalfen and Judith Logan each took 10 minutes to present on a topic of their choice. Their talks had to be relevant to academic libraries and/or librarians and they had to be 10 minutes long

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## President's message

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the incoming deputy editor for publications. Returning members include Nathalie Soini, from Queen's University as past-president, Jenn Horwath from Mohawk College as secretary, Kathryn Klages from Seneca College as treasurer, Anne Fullerton from University of Waterloo as councilor at large and Brian Cameron from Ryerson as our editor for publications. Trish Green from Conestoga College is our returning Super Conference planner and joining her is Jonathan Bengtson from the University of Toronto.

The year was kicked off in style with another fabulous Super Conference. Kristin Hoffmann and Trish Green did an amazing job coordinating the OCULA programing. Academic librarians had opportunities to attend a wide variety of sessions to share knowledge, network and develop new practice ideas.

I am constantly amazed at the energy and enthusiasm that librarians can create in the middle of a Canadian winter. Our spotlight speaker, Heather Morrison, challenged us to think more about scholarly communication and open access. The new format of our student award session allowed four bright library students to share their perspectives on librarianship.

Congratulations to Laura Beauchamp from the University of Western Ontario for her winning presentation "The Amazing Library Race." Our annual AGM and awards ceremony was a success. We celebrated with our award winners including Toni Olshen, recipient of the OCULA Special Achievement Award, and Diamond and Schmitt Architects, McCallum Sather Architects Inc., Shore Tilbre Irwin & Partners who were awarded OLA building awards.

OCULA is particularly pleased to be working towards our second New Librarian Residency Award. Brock was awarded the residency last spring and we are pleased to be accepting new proposals for the 2010/2011 school year. We award \$20,000 toward the funding of this position to the successful academic library. The purpose of the program is to enhance recruitment of new librarians to academic librarianship and provide entry-level professional work experience in an academic or research library setting. Monica Rettig was the successful candidate for the position. She has attended OCULA meetings for this school year and her contributions have been valuable. We look forward to welcoming the new librarian to council in the fall as an ex-officio member.

Last year, I was lucky enough to be involved in the development of the new OLA Strategic Plan. It was an exciting experience for me, as I got to know librarians from other sectors and also learned more about OLA and the directions that members envision OLA taking.

As OCULA's strategic plan is concluding this year, the council will take some time to identify key strategic directions for OCULA based on the larger organizational strategic plan. I am pleased to be part of this stage of the OLA strategic planning process and I look forward to sharing this process with you over this year.

OCULA event planning is already underway. We look forward to the spring dinner, which will be hosted this year by York University and held on June 8. We are also working on the fall event and we will keep you posted as to when and where that will be. With our first council meeting under our belt, I am excited to see with the directions that OCULA is heading and I am honored to act as the president this year. Please feel free to contact me if you have any questions about OCULA or are looking for ways to get involved. I look forward to interacting with you over the coming year.



## Lightning Strikes @ OCULA

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Then the audience got to vote for the best presentation. Audience members were also in a draw for a Flip video camera, courtesy of OCULA Council. I cannot say enough good things about the four future librarians who rose to our challenge—I have no doubt that they'll all be great librarians and I hope their interest in academic libraries remains, but any library would be lucky to have them. We didn't solicit any feedback on our ballots but some folks did take the time to give us a note. Our favourite comment: "Congratulations MLS students ... of all the presentations I saw today, collectively, yours were the best!"

Aliya Dalfen started things off with her talk about planning a Living Library aka Human Library event. The planning for which was part of the work she did during her co-op term at Humbler College library. Not only did Aliya clearly describe what a human library is and how she put it all together, her

talk was detailed enough to be a guide for anyone wanting to run a Human Library event of their own.

Next up was Judith Logan who used her ten minutes to shed some light on the Millennial generation as potential employees. Judith mixed humour and information in a visually appealing slide presentation to great effect. She addressed some Millennial myths and reminded us all that a diverse workplace is highly desirable.

Gary Collins spoke about the film collection in the academic library. He presented an impassioned and convincing argument for libraries to do a better job at exposing their film collection. We were reminded that our students and faculty could use our films in so many ways if they were able to more easily find our treasures.

Laura Beauchamp, speaking with a poise and professionalism that is hard to imagine coming from a student,

told us about a project she worked on during her co-op term at McMaster University library. Laura helped to organize an Amazing Library Photo Race as part of the McMaster's Library's Expo, an orientation event that exposes students to the library and its services. Laura conveyed the fun that they had and gave enough information for anyone to plan their own event.

The audience voted for Laura Beauchamp's presentation as the best and the students were kept in suspense until the OCULA Awards presentations held after the AGM. Laura's efforts won her \$200 and a one-year membership in OLA.

Congratulations to Laura and all of the students who participated. Based on the success of this new OCULA Student Award event, I suspect that lightning will strike twice—be sure to come at next year's conference.

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**A big *thank you* to our OCULA program coordinators:**

**(l) Kristin Hoffmann  
University of Western Ontario**

**and**

**(r) Trish Green  
Conestoga College**





# Lightning Strikes @ OCULA



Aliya Dalfen  
Living the Living Library



Laura Beauchamp  
The Amazing Library Race



Caroline Stewart & Laura Beauchamp



Judith Logan  
Millennials Among You



Gary Collins  
Reel Collections: Unearthing the  
Film Collection in Academic Libraries

## OCULA Spotlight Speaker – Heather Morrison

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Heather discussed how libraries have been on the forefront of the Open Access movement. We began by identifying the serials pricing crisis, namely how libraries, unable to keep up with the increasing subscription prices, are having to cancel subscriptions, which causes publishers to increase their subscription prices to recoup their losses. Other ways libraries are helping to support the open access movement:

- we are building open access repositories to house papers, articles, presentations and more
- we educate our faculty about open access and encourage them to

submit their journal articles to open repositories, we also educate them about copyright negotiations

- we raise money for article processing fees, it doesn't cost a great deal of money but every little bit helps
- we work with our publishers to change the way they think about what we're buying. Our scholars are both the readers and the authors; they have more power than they know. There are options, such as hybrid subscriptions which are a combination of subscription and open access.

All the hard work libraries are investing in open access is showing. To date there are now 4700 fully open access scholarly journals, growing at about two per day. Many are published in Ontario by university and government agencies. There are even five journals that are at the very top of their field that are now open access.

You can learn more about the open access movement at Heather's blog —The Imaginary Journal of Poetic Economics—<http://poeticeconomics.blogspot.com>

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### Call for Proposals Submission Deadline - April 30, 2010 2010 SUPER CONFERENCE February 2 – 5, 2011 Metro Toronto Convention Centre

**What topics is OCULA looking for?** We are looking for presentations that reflect the challenging and exciting times in college and university libraries. Particular topics of interest include assessments, collaboration, collection development, reference services, theory, digitization, scholarly communications, and more. This is a great opportunity to present your ideas, research or experience to your peers.

**Spotlight on Research.** At the 2010 Conference we added a new type of session called Spotlight on Research. In these sessions two presentations were showcased in one 75-minute time slot. The intention was to highlight the research being done in areas related to academic libraries and where a 30 – 35 minute time slot was more appropriate. If you are currently working on research you would like to present at the conference, you may wish to note that you would be interested in sharing a Spotlight on Research slot when you submit your proposal.

**How do I submit a proposal?** You can submit a proposal for a session you would like to PRESENT; however, you can also submit a proposal for a topic that you would like to see covered but that you don't want to present. Please submit your proposal or idea to the OLA website at <http://www.accessola.com/education/superconference>.

To ensure that your submission does not get lost in the online universe, please also email the title of your submission to: [pgreen@conestogac.on.ca](mailto:pgreen@conestogac.on.ca) What if I have other questions? Feel free to contact us with any questions or concerns [pgreen@conestogac.on.ca](mailto:pgreen@conestogac.on.ca) or [j.bengtson@utoronto.ca](mailto:j.bengtson@utoronto.ca) We look forward to seeing all your great session ideas!

Collegially, Patricia Green and Jonathan Bengtson, OCULA Super Conference 2011 Program Planners

## Retirement – Faye Abrams, University of Waterloo

By Nancy Collins, University of Waterloo

The University of Waterloo Library wishes Faye Abrams a fond farewell, as she retires after a long and successful career at Waterloo.

During her time at Waterloo, Faye was the Head of Reference & Collection Development, the Coordinator of the Industrial & Business Information Service (IBIS), the Coordinator of UWInfo, and the Head of ILL and Document Delivery. Her colleagues and most importantly the faculty and students she worked with recognized and spoke well of her merits as an academic librarian.

For over 10 years, Faye has been seconded to OCUL (Ontario Council of University of Libraries)—a position that she continues now on a part-time basis.

In 2007, Faye received the OCUFA Teaching and Academic Librarianship Award. At that time it was noted in press release:

One colleague sums up her contributions, which is echoed by all the supporting letters for her nomination:

“While academic librarians are often in a position to transform their library and sometimes in a position to transform their university, it is rare indeed that a librarian achieves the stature, influence, and respect to enable them to transform libraries and universities at a provincial and even a national level. Faye has done this through a series of contributions that have forever changed the way libraries function and the way that library support is provided for teaching, learning and research in Ontario and throughout Canada.”

The University of Waterloo Library thanks Faye for her many contributions over the years and wishes her the very best in the future.



Faye Abrams, Joyce Garnett, and Kathy Scardellato



Stephen Hicock and Faye Abrams

### OCULA New Librarian Residency Award Call for proposals from academic libraries in Ontario Deadline: April 30, 2010

The Ontario College and University Library Association (OCULA), a division of the Ontario Library Association, is requesting applications from academic libraries (colleges and universities) in Ontario for a pilot residency program for new librarians. OCULA will award \$20,000 toward the funding of this position to the successful academic library for the upcoming academic year.

The intention of the residency program is to enhance recruitment of new librarians to academic librarianship and provide entry-level professional work experience in an academic or research library setting. Through this program, college and university library administrators can apply for funding towards the salary of a new librarian for a minimum of 10 months to a maximum of 12 months. (Length is dependent on the institution and funding, but should be no less than 10 months.) This residency program is the first in Canada to be funded by a library association.

For more information, see: OCULA New Librarian Residency Award at [http://www.accessola.com/ocula/bins/content\\_page.asp?cid=451-3360](http://www.accessola.com/ocula/bins/content_page.asp?cid=451-3360).



## OCULA Special Achievement Award 2009

### Story By Cynthia Williamson, Mohawk College

As OCULA past president, I was really pleased to be able to present our inaugural Award for Special Achievement to Dan Scott, the systems librarian at Laurentian University for Project Conifer. While we singled out Dan to receive the award because he was the first Conifer project manager, we recognize and applaud the many folks who have worked so hard on this project.

What is Project Conifer? It is a consortium of (mostly) academic libraries who have implemented the open source ILS Evergreen. In the AGM report about the award, I wrote that “Evergreen is changing the ILS landscape across North America” and that OCULA chose to “recognize Project Conifer for its innovation, partnership and ongoing contributions to the success and development of an open source ILS that is freely available to any library”.

I’d heard the following story about Dan’s discovery of Evergreen, but I

never asked him to confirm it. It is said that he heard about Evergreen at a Future of the ILS symposium at the University of Windsor in November 2006 and proceeded to download it on the flight home. Dan has since become a developer for the Evergreen project and is known to be a huge help to folks on the Evergreen mailing lists. Obviously, Dan managed to spread his enthusiasm for Evergreen—Project Conifer started in 2007 when the founding members first started working towards a consortial implementation of Evergreen. Those founding members and their university librarians include: Laurentian University: Lionel Bonin (through summer 2009) and Leila Wallenius (since summer 2009); University of Windsor: Cathy Maskell; Algoma University: Ken Hernden; Northern Ontario School of Medicine: Patty Fink. Boasting an impressive server set-up hosted at the University of Guelph, the consortium has grown. When they went live in May 2009, Conifer included 24 libraries; 3 universities, 1 med-

ical school, 3 hospital libraries, and 3 mining libraries. The Conifer database contains 2 million bibliographic records, 2.5 million copies and 40,000 users. Other key players in the Conifer project include Art Rhyno at the University of Windsor, Michael McArthur at Northern Ontario School of Medicine and Robin Isard at Algoma University. Robin is currently the project manager, having picked up the torch from Dan.

There are those who might think that implementing an ILS, even in such a big consortium, is not a particularly innovative project. I would point you back to what I said in the AGM report, that Evergreen is changing the ILS landscape in North America. Libraries have a choice they did not have before and early adapters like the Conifer folks are paving the way for many of us. I believe that Dan and his work on Conifer are more than worthy of the first OCULA Award for Special Achievement.



## OCULA Academic Library Award Presentation and Reception photos by Brian Cameron



Lifetime Achievement Award:  
Toni Olshen, York University

OLA Library Building Award  
University of Toronto,  
Gerstein Reading Room  
Diamond and Schmitt Architects Inc.



OLA Library Building Award  
McMaster University,  
Health Sciences Library  
McCallum Sather Architects Inc.



OLA Library Building Award  
University of Toronto at Mississauga  
Hazel McCallion Academic Learning Centre  
Shore Tilbe Irwin & Partners Architects





## **Yes, Censorship still exists in academic institutions!**

**By Laraine Tapak**

**Director of the Paterson Library Commons,  
Confederation College,  
Thunder Bay**

In February, the Paterson Library Commons at Confederation College made its annual preparations for Freedom to Read Week. Little did we know at the time that we would become the centre of a campus controversy regarding censorship.

We did the usual—created quizzes, put up displays of banned and challenged books, and placed some of our more controversial journals on tables in our casual reading areas. Then we focused on our primary project for this year—a visual presentation on censorship, highlighting several recently challenged books that might be familiar to our students. Our plan was to visit college classrooms, delivering this presentation and engaging our

students in open discussions.

And then it happened!

A faculty member challenged one particular issue of a sports magazine on display in a casual reading area, and requested that the journal be removed immediately. Thus began an e-mail dialogue on censorship throughout the campus, with several college managers, directors, other departments, etc. becoming involved in the discussion. We were surprised that some people thought the library should remove the item in question and one director actually came in and removed the magazine. All of this was happening at the very time that

library staff was in college classrooms defending freedom of expression!

Library staff returned the journal to the shelves, and sent a response to all those who had been involved, indicating the library's support of CLA's Statement on Intellectual Freedom and drawing their attention to the Library's own collection development policy. We promote the rights of Canadians to choose for themselves what they wish to read.

The controversy slowly died down, but take note—censorship is obviously still alive and well even in academic institutions!

## Views from Super Conference 2010





## **“Innovation Boot Camp”**

**By Margaret Ferguson**

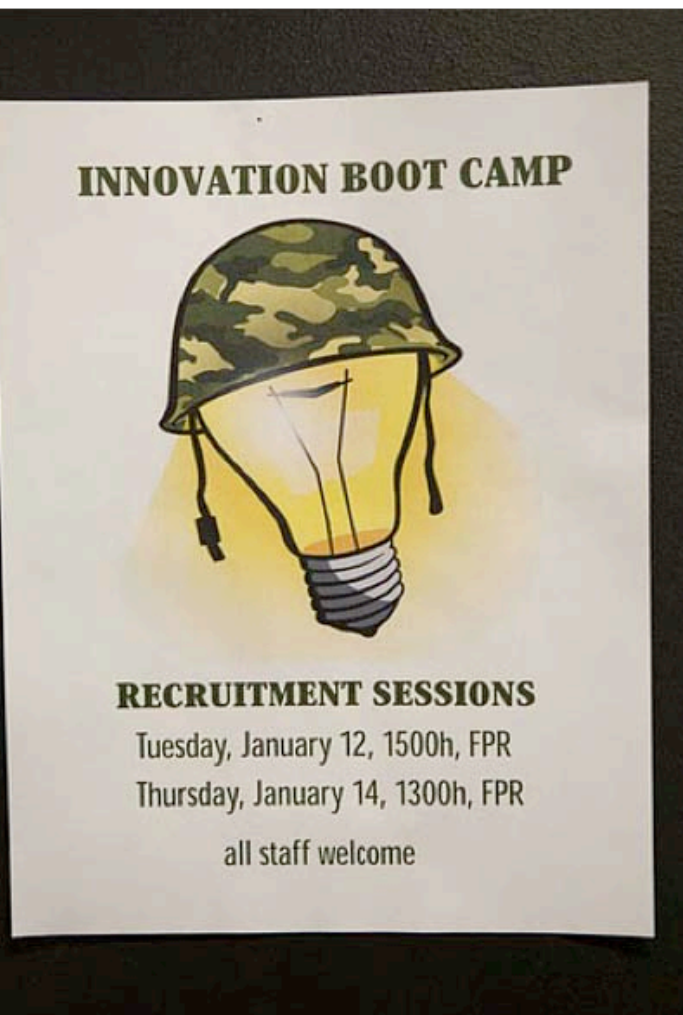
I’m sure some University of Guelph students have been wondering what a group of librarians is doing playing recorders, juggling, and drawing with markers on Friday afternoons in the McLaughlin Library. Sometimes I stop and ask myself the same question.

As an MLIS student with only one semester under my belt, I began a co-op placement in the Archives and Special Collections at the University of Guelph in January, 2010. I had learned the basics of cataloguing, reference, research, and management and had now seized my chance to gain some work experience toward my dream of becoming an archivist.

**“As I folded my application into a paper airplane— as instructed — I felt the first twinges of worry about what I was getting myself into.”**

One day at work I got an e-mail about Innovation Boot Camp, so I attended the info session and dropped off my application. Here was an opportunity to spend a few hours with people from other parts of the library and liven up my Friday afternoons. As I folded my application into a paper airplane—as instructed—I felt the first twinges of worry about what I was getting myself into.

Innovation Boot Camp is a social experiment designed by Robin Bergart and M.J. D’Elia, two librarians at the University of Guelph, to explore the question “can we learn to be more innovative?” The program is based on the book *The Ten Faces of Innovation* by Tom Kelley. With the intriguing names anthropologist, experimenter, cross-pollinator, hurdler, collaborator, director, experience architect, set designer, caregiver, and storyteller, each “face” highlights one way to be innovative. As you can guess from the names, innovation is much more than coming up with new ideas—it can



involve observing, overcoming obstacles, bringing people together, creating a welcoming environment, and much more.

Each week at Boot Camp we explore one of the “faces.” A description of the “face” is followed by a mind-stretch exercise and the main activity—which always involves a good dose of sugar to keep us going. To illustrate, I’ll walk you through one of the sessions. During Week 3, Robin and M.J. explained that experimenters are known for “thinking with their hands.” They are the ones who use rapid prototyping to demonstrate their ideas. To warm up, we divided into teams and raced to see who could build—in just 10 minutes—the tallest free-standing structure using only drinking straws and one meter of masking tape. Next we tried our

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## “Innovation Boot Camp”

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hand at rapid prototyping, by making dioramas of the “service desk of the future.” Using a variety of materials, such as cardboard boxes, plasticine, popsicle sticks, and pipe cleaners, each team had to create a model of a service desk that showed empathy for people waiting in line and used technology in a new way. The dioramas were then presented to the rest of the group. The following week, we began with a discussion of how we felt about the role of experimenter and how tolerant we—and the workplace—are toward failure.



If you are still wondering if Innovation Boot Camp is a good use of work time, consider the lessons learned. I think I can speak for everyone involved when I say that innovation can be learned. Through practice and reflection we have all been challenged to think and act in ways that have not come “naturally.” We have confirmed in our own minds the benefit of working together and sharing ideas. Through it all we have witnessed over and over again the truth in one of our mottoes: “Fun is not counter-productive to work.” As I complete my co-op and return to my studies, I am left with many valuable skills, a better understanding of the profession, and—because of those Friday afternoons—lots of ideas and a sense of fun that I hope to impart to future jobs.



For more detail, see the Bootcamp blog  
<http://innovationbootcamp.wordpress.com/>

# Around the Province

**Ryerson University**  
Submitted by Cecile Farnum

## Learning Commons Open House

The library and its Learning Commons partners, including the Writing Centre, the Learning Success Centre, and CCS, hosted an open house on January 27 from 1–3 p.m. This event was designed to highlight the many services available in the Learning Commons, with students eligible to win prizes and offer feedback to help shape the development of the commons in the future.

## Keeping up to date with Olympic Watch

In celebration of the Winter Olympics and Paralympics in Vancouver, the library created an innovative mash-up that integrates automatic updates of medal standings with Google maps, statistical data and historical images of the Olympics from library collections. Olympic Watch used RSS feeds to provide instant updates of medal counts as they are reported on the official Olympic website and was viewable in the library during the Olympics. Users were able to view the geographic location of the country, as well as statistical data and selected images.

## Silent Study Floor

In order to accommodate the need for silent study space, the library has recently initiated a pilot project to designate its tenth floor as a silent study floor, with the following rules now in place:

- No talking or whispering
- No group study
- No use of cell phones— turn cell phones off
- Minimal and quiet keyboarding
- Mute all audio—no headphones
- No eating

Image and artwork courtesy of Chris Hernandez, University Advancement, Ryerson University



Chief Librarian Madeleine Lefebvre and Vice-Provost, Students, Heather Lane-Vetere, cutting the cake at the Learning Commons Open House.



## University of Toronto

### Green initiatives at the Gerstein Library

Submitted by Heather Cunningham

The Gerstein Science Information Centre partnered with the University of Toronto's Sustainability Office to launch a pilot paper conservation initiative as part of a larger university-wide effort. A large portion of paper consumption on campus results from printing lecture notes and journal articles with much of this printing occurring within the libraries. In October 2009, the default setting on the public printers within the Gerstein Library was changed to double-sided. As a result, approximately 80% of printing is now duplex resulting in 16,000 sheets of paper being saved in the first month with a projected saving of 100,000 sheets of paper per year. In addition, the library deployed paper re-use trays to encourage patrons to leave or take a sheet of once-used paper. The emphasis on first reducing then reusing and finally recycling is the central theme of this initiative. To date, the library has received overwhelmingly supportive and positive coverage from students, campus newspapers and other groups.

### Visiting Librarian from Tokyo: Ms. Makiko Yoshida

Submitted by Allison Bell

In January/February 2010 the Gerstein Science Information Centre hosted a librarian visitor from Keio University medical library, Ms. Makiko Yoshida, for four weeks. She arrived at Gerstein in mid January, was based at Gerstein during her stay and spent considerable time with staff here learning about our procedures and operations. As well, she visited other libraries and departments throughout the library system and several of the University's teaching hospitals.

Ms. Yoshida offered insightful information about the library in which she works, and Japan in general. Staff at Gerstein Science Information Centre and at other libraries and library departments really enjoyed Ms. Yoshida's visit.

The University of Toronto Libraries have a strong and active partner relationship with Keio University Libraries\*, which has resulted in a number of staff 'exchanges' to and from both library systems.

\* <http://www.keio.ac.jp/english/academics/mc/index.html>





## University of Western Ontario Submitted by Kristin Hoffmann

The creation of a combined Maps, Data and Government Information Centre within Western Libraries continues to develop. The transition period will extend into 2011 before the merger is complete and a new unit takes shape. Phases of the project to create this combined service include examination of existing coordinated services (on-site visits October-November 2009), academic literature searches, an online survey (February-March 2010) to collect user input, focus groups with users (February-March 2010) and staff consultations (December 2009). Feedback, research results, and focus group participants' comments will all be collated and analyzed to develop recommendations for the new service that will be submitted to Western Libraries Executive Committee.

## People News

### Ryerson University (submitted by Cecile Farnum)

Librarian **Dana Thomas** has been seconded to OCUL as the Scholars Portal Evaluation and Assessment Librarian from January 1, 2010 to December 31, 2010. Her primary responsibility will be to develop a framework and a technology solution for ongoing compilation and management of collection metrics for OCUL-acquired products available via Scholars Portal and commercial vendors.

**Laine Gabel** has been hired to fill Dana's position during her secondment. Laine worked previously at the Ontario College of Art and Design (OCAD) Dorothy H. Hoover Library.

### University of Western Ontario (Submitted by Margaret Martin Gardiner)

**Amanda Jamieson** is the successful candidate for the one year term archivist position with Western Archives. A graduate of the Master of Information Studies program at the University of Toronto, with a specialization in archives, Amanda brings a variety of experiences to the role of archivist at Western.

She has worked primarily in academic and government archives, at Memorial University of Newfoundland and The Rooms (aka the Provincial Archives) in St. John's, with additional experience in church and professional association archives. Most recently Amanda has worked at Fanshawe College, where she has been responsible for implementing the College's first archives and records retention system.

### University of Western Ontario (Submitted by Kristin Hoffmann)

**Cheryl Martin** and **Lisa Rae Philpott's** poster session proposal was accepted and presented at the recent meeting of the Music Library Association, San Diego, California (March 23, 2010) "Throw Out Those Paper Bookplates! The Digital Bookplate Program at the University of Western Ontario".

**Anna Stoute** will be leaving Western Libraries in mid-April to take on the role of Head, Education and Outreach at the University of Miami Libraries. Anna joined Western Libraries as Head, Research & Instructional Services, Allyn & Betty Taylor Library just under a year ago. We will miss her leadership, and wish her all the best in the Florida sunshine.

**Shiyi Xie** joined Western Libraries on February 1, 2010 as a Research and Instructional Librarian in the Allyn and Betty Taylor Library.

Shiyi recently graduated with a MLIS from the University of Western Ontario. She also attained both MSc and BSc from the Department of Metallurgy Engineering at the Northeastern University, P.R. China, and worked at the Shenyang Institute of Chemical Technology as a lecturer for 4.5 years teaching undergraduate courses in physical chemistry and inorganic materials. Shiyi has also worked at NOVA Chemicals Corporation in Calgary, Alberta as an Information Specialist.

### Wilfrid Laurier University (Submitted by Anne Kelly)

Wilfrid Laurier University welcomes **Julia Hendry** as our new Archives and Special Collections Department Head. Julia comes to us from the University of Illinois at Chicago.

**President**

Caroline Stewart  
Librarian  
University of Guelph-Humber  
416 675 6622 ext. 6075  
caroline.stewart@guelpghumber.ca

**Vice President/President Elect**

Janice Mutz  
Information Literacy Librarian  
Lakehead University Library  
955 Oliver Road  
Thunder Bay, ON P7B 5E1  
807 343 8147  
janice.mutz@lakeheadu.ca

**Past President**

Nathalie Soini  
Learning Commons Coordinator/  
Research and Instruction Librarian  
Stauffer Library @ Queen's University  
Kingston, Ontario K7L 5C4  
613 533 6000 ext. 75566  
soinin@queensu.ca

**Treasurer**

Kathryn Klages  
Librarian  
Seneca College  
13990 Dufferin Street  
King City, ON L7B 1B3  
416 491 5050 ext. 5106  
kathryn.klages@senecac.on.ca

**Councillor-at-Large**

Jennifer Peters-Lise  
Metadata & Digital Services Librarian  
Seneca College Libraries  
1750 Finch Avenue East  
Toronto, Ontario M2J 2X5  
416 491 5050 ext. 2070  
jennifer.peters-lise@senecac.on.ca

**Secretary**

Jenn Horwath  
E-Learning Services Librarian  
Mohawk College (Fennell)  
135 Fennell Ave. West  
Hamilton, Ontario L9C 1E9  
905 575 1212 ext. 3194  
jenn.horwath@mohawkcollege.ca

**Councillor-at-Large**

Anne Fullerton  
Biology & Chemical Engineering Librarian  
Davis Centre Library  
University of Waterloo  
200 University Ave  
Waterloo, ON N2L 3G1  
Tel: 519 888 4567 ext. 36917  
afuller@library.uwaterloo.ca

**Councillor-at-Large**

Cory Laverty  
Head, Education Library  
Duncan McArthur Hall  
511 Union Street  
Queen's University  
Kingston, ON K7M 5R7  
613 533 6000 ext. 77075  
lavertyc@queensu.ca

# Meet Your 2010 OCULA Council Members and Ex-Officio Members

**Super Conference Co-planner**

Trish Green  
Information Literacy Librarian  
Conestoga College  
299 Doon Valley Drive  
Kitchener, ON, N2G 4M4  
519 748 5220 ext. 2335  
pgreen@conestogac.on.ca

**Super Conference Co-planner**

Jonathan Bengtson  
Director of Library and Archives  
University of St. Michael's College in the  
University of Toronto & Pontifical Institute of  
Mediaeval Studies, John M. Kelly Library  
113 St. Joseph Street  
Toronto M5S 1J4 Canada  
(416) 926-7250  
j.bengtson@utoronto.ca

**Editor-in-Chief**

Brian Cameron  
Digital Initiatives Librarian  
Ryerson University Library  
bcameron@ryerson.ca  
416 979 5000 ext. 6886

**Deputy Editor**

Martha Attridge Bufton  
Subject Specialist  
Carleton University Library  
martha\_attridge\_bufton@carleton.ca  
613-520-2600, ext. 2985

**Contributing Editor for ACCESS**

Eva Dodsworth  
Geospatial Data Services Librarian  
University of Waterloo  
edodswor@uwaterloo.ca  
519-888-4567 x36931

## 2010 OCULA Council

### PRESIDENT

*Caroline Stewart*  
University of Guelph-Humber  
416 675 6622 ext. 6075  
<caroline.stewart@guelphhumber.ca>

### PAST-PRESIDENT

*Nathalie Soini*  
Stauffer Library @ Queen's University  
613 533 6000 ext. 75566  
<soinin@queensu.ca>

### VICE-PRESIDENT/PRESIDENT-ELECT

*Janice Mutz*  
Lakehead University  
807 343 8147  
<janice.mutz@lakehead.edu>

### TREASURER

*Kathryn Klages*  
Seneca College (King Campus)  
416 491 5050 ext. 5106  
<kathryn.klages@senecac.on.ca>

### SECRETARY

*Jenn Horwath*  
Mohawk College (Fennell)  
905 575 1212 ext. 3194  
<jenn.horwath@mohawkcollege.ca>

### COUNCILLOR

*Anne Fullerton*  
Davis Centre Library  
University of Waterloo  
519 888 4567 ext. 36917  
<affuller@library.uwaterloo.ca>

### COUNCILLOR

*Jennifer Peters-Lise*  
Seneca College Libraries  
416 491 5050 ext. 2070  
Jennifer.peters-lise@senecac.on.ca

### COUNCILLOR

*Cory Laverty*  
Queen's University  
613 533 6000 ext. 77075  
laverty@queensu.ca

## Coming soon...the OCULA Spring Dinner

WHEN: Tuesday, June 8, 2010

TIME: 6:00 p.m. Cash bar, 7:00 p.m. Dinner

GUEST SPEAKER: To be announced

WHERE: Glendon College, York University  
Glendon Hall, BMO Centre  
2275 Bayview Ave. (Bayview and Lawrence)

Directions for access can be found at <http://www.glendon.yorku.ca/english/directions/direction.html>

Glendon Hall is #16 on the map of the campus.  
Registration details will be available very soon through the OCULA-listerv and the OLA Website.

### InsideOCULA

Ontario College and University Library Association  
50 Wellington St East, Suite 201, Toronto M5C 1C8  
(416) 363-3388 / 1-866-873-9867 / FAX: (416) 941-9581 / 1-800-387-1181  
<info@accessola.com>

*InsideOCULA* describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

Editor: Brian Cameron <bcameron@ryerson.ca>  
Deputy Editor: Martha Attridge Bufton <martha\_attridge\_bufton@carleton.ca>

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