

Technology Transforming Academic Spaces: The Hunt Library at NCSU



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Kristin Antelman
2013 Annual Institute on the Library as Place
Toronto - July 9, 2013



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Themes for Today

- The James B. Hunt Jr. Library
(throughout)

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- Developing a vision

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- A few different ways to look at technology
spaces in libraries

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- The James B. Hunt Jr. Library
(throughout)
- Developing a vision
- A few different ways to look at technology
spaces in libraries
- What does success look like?

Centennial Campus

James B. Hunt Jr.
Library





162,000 gsf
~\$100 m construction | \$8.5 m technology
Opened January 2013



NC State gives governor a gleaming legacy in glass



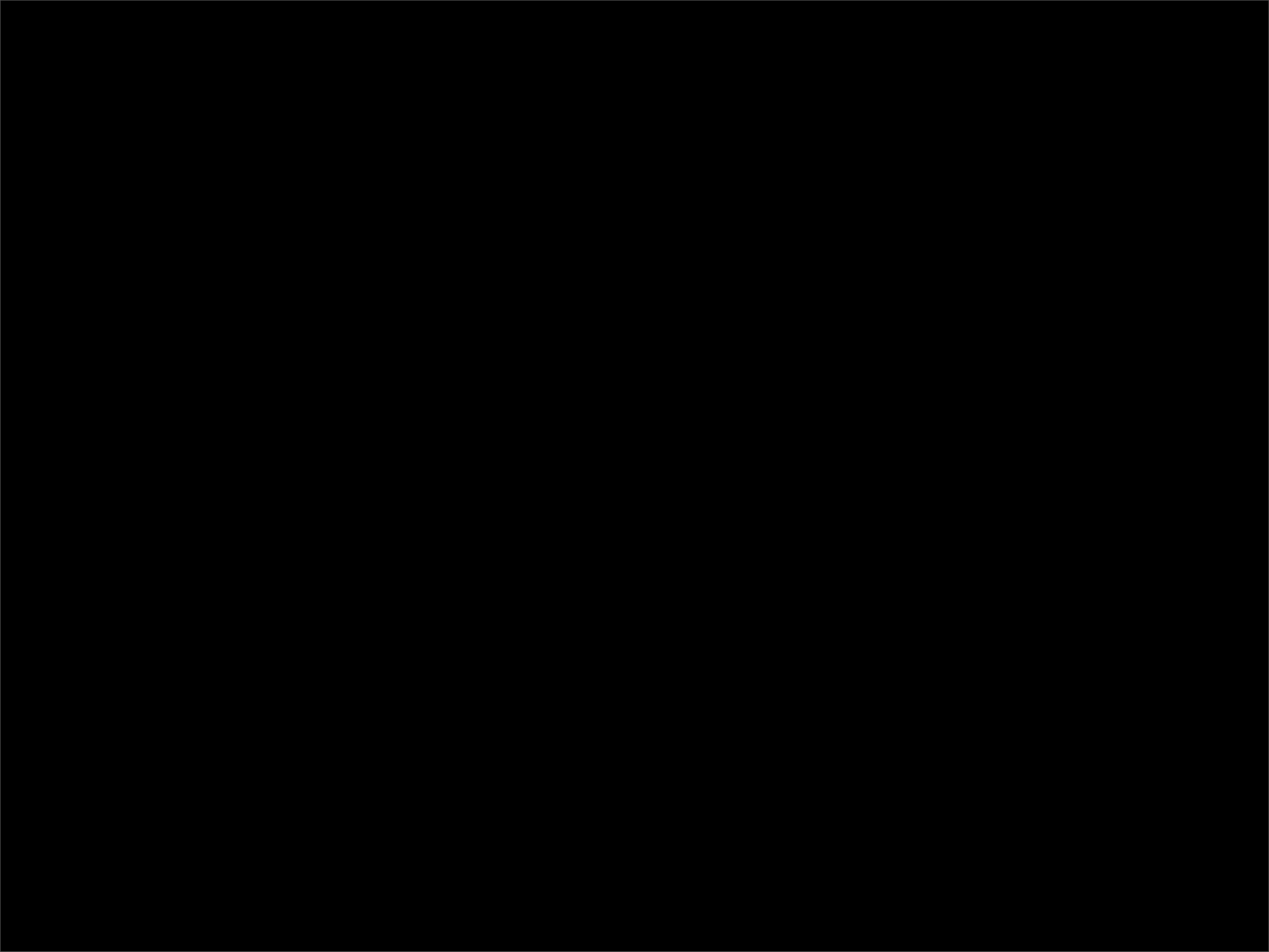
Grand
Opening
April 4,
2013





The Hunt Library Story

How the vision was made real...



Developing a vision

Developing a vision

- Listen to your culture . . .

Developing a vision

- Listen to your culture . . .
 - and build on your successes

Developing a vision

- Listen to your culture . . .
 - and build on your successes
- Listen to your users . . .

Developing a vision

- Listen to your culture . . .
 - and build on your successes
- Listen to your users . . .
 - but be open to be inspired by others

Listen to your culture

The Libraries: NC State's competitive advantage

Listen to your culture

The Libraries: NC State's competitive
advantage

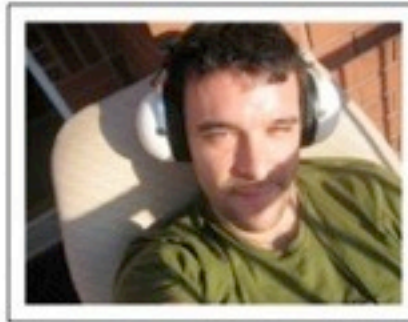
Embrace Ambiguity

Build on successes

D.H. Hill Library
Learning
Commons
(2007)



Listen to your users



MATTHEW CAMP

"The Learning Commons is OK if the homework is not hard, but now I'm doing the hardest work of my life. I've got to focus harder. I need to be isolated."

WHAT'S YOUR SCHOOL WORK LIKE?

Most of my homework involves in-depth design problems I complete in MATLAB. The way my classes are, I feel like I'm trying to understand another language and then figure out how to use it. I have to work hard to sort out complex problems. Sometimes I meet up with a friend to work on the problems together, but a lot of the time I work on my own. I don't really read my textbooks. I look up information in them. I submit my homework online. This is the hardest semester of my life. Every week I feel like I'm grappling to understand complex problems and find solutions.

I'm also taking one political science course. I have to write two small papers for it. I'll need to get some articles and books for that project.

WHERE DO YOU STUDY?

I've got three roommates and when I have really difficult work to do, it's impossible for me to study at home. I end up getting distracted by my friends or watching my favorite sports shows. I need to isolate myself so I can focus. When I really need to get work done, I like to go to DH Hill Library. I like to get one of the bigger tables along the windows on either the 7th or 8th floor. I can spread my stuff out - my laptop, notebooks, and my textbooks. I know the library checks out laptops but I like to have my own because it's got the programs I need and I've set up my files the way I like. When I've got a project deadline or a test coming up, I'll stay there for hours. Man, I'm glad for the coffee!

For more day to day studying, I've got a routine where I study in EB 2 between classes when I'm on Centennial Campus. It's not a very student-friendly building though. There aren't many couches or different kinds of tables and chairs. I usually just catch up on my notes for class. It's pretty quiet there. Sometimes I'll meet with one of my friends and we'll just read or work on small homework assignments for class.

I ride the bus to Centennial Campus every day. I try to set up my schedule so I don't have to go back and forth in one day, but some semesters it can be hard to avoid. On Mondays, Wednesdays, and Fridays I have my poli sci class in Caldwell. I'll usually get lunch on Main Campus because there's more food options on campus or on Hillsborough. Then I always go to the big open area in Caldwell Hall to read on the couches before class. It's my favorite place on Main Campus. I've also set up my schedule so I can work in Campus Housing every afternoon from 1-5 and that's on Main Campus too.

I don't usually bring my laptop to campus unless I know I need to camp out and work on a project. I usually just lug around my textbooks and notes.

ABOUT ME

- 20 years old
- Junior, Computer Engineering
- Lives near campus with three roommates
- Works for NCSU Campus Housing
- Hunt Library will be a great place to study on my own both between classes and when I need to get away and concentrate.

MY NEEDS

- A quiet place to isolate myself from distractions, a place to get away from friends and roommates
- Somewhere I can camp out
- Somewhere I can go late at night and feel safe
- Access to power to plug in my laptop and other technology
- Food and drink

WHAT'S IN MY BAG

- Heavy textbook
- Notebooks
- Laptop (when I need to work on a project, especially with MATLAB)
- Cell phone

Be inspired by others



Technology is just one dimension . . .

- natural light
- inspiring and varied interiors
- good acoustics
- users “own” space (food and drink, moving furniture, self-service)

Many ways to think about technology spaces

Many ways to think about technology spaces

- What activities are you trying to enable?

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- How do you fit into your library users' technology world?

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- How do you fit into your library users' technology world?
- What is your niche?
(or—more importantly—the niche you aspire to fill)

Many ways to think about technology spaces

- What activities are you trying to enable?
- How do you fit into your library users' technology world?
- What is your niche?
(or—more importantly—the niche you aspire to fill)
- What is the range of technologies you are ready to take on?

What activities are you trying to enable?

- Define broad use cases. For example, in:
 - collaboration
 - content creation
 - teaching
 - research

How do you fit with your users' technology?

How do you fit with your users' technology?

- How much will you support “BYOD”?

How do you fit with your users' technology?

- How much will you support “BYOD”?
- Will you augment what they have?

How do you fit with your users' technology?

- How much will you support “BYOD”?
- Will you augment what they have?
- Do your space and services work well with their tech world?

What is your niche?
(or aspiration)

What is your niche? (or aspiration)

For the Hunt Library:

- To be a “technology incubator” for campus

What is your niche? (or aspiration)

For the Hunt Library:

- To be a “technology incubator” for campus
- To support large-scale data visualization

What is your niche? (or aspiration)

For the Hunt Library:

- To be a “technology incubator” for campus
- To support large-scale data visualization
- To be the academic center of Centennial Campus

What technologies are you ready for?

What technologies are you ready for?

For example:

What technologies are you ready for?

For example:

- YES
 - Video camera lending
 - 3D printing

What technologies are you ready for?

For example:

🌐 YES

- Video camera lending
- 3D printing

🌐 NO

- iPad lending
- Holographic projection

All of these should derive
directly from
the technology vision

NCSU Technology vision

NCSU Technology vision

- Make emerging technologies available to the entire NC State community

NCSU Technology vision

- Make emerging technologies available to the entire NC State community
- Provide diverse, technology-rich learning spaces

NCSU Technology vision

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- Empower users to engage actively and creatively

NCSU Technology vision

- Make emerging technologies available to the entire NC State community
- Provide diverse, technology-rich learning spaces
- Empower users to engage actively and creatively
- Provide technologies that are open, integrated, and accessible

What does the technology vision
look like at the Hunt Library?

What does the technology vision
not look like at the Hunt Library?





Process

Process

Technology Plan

Program Planning

AV Plan v.1-8

2008

2009

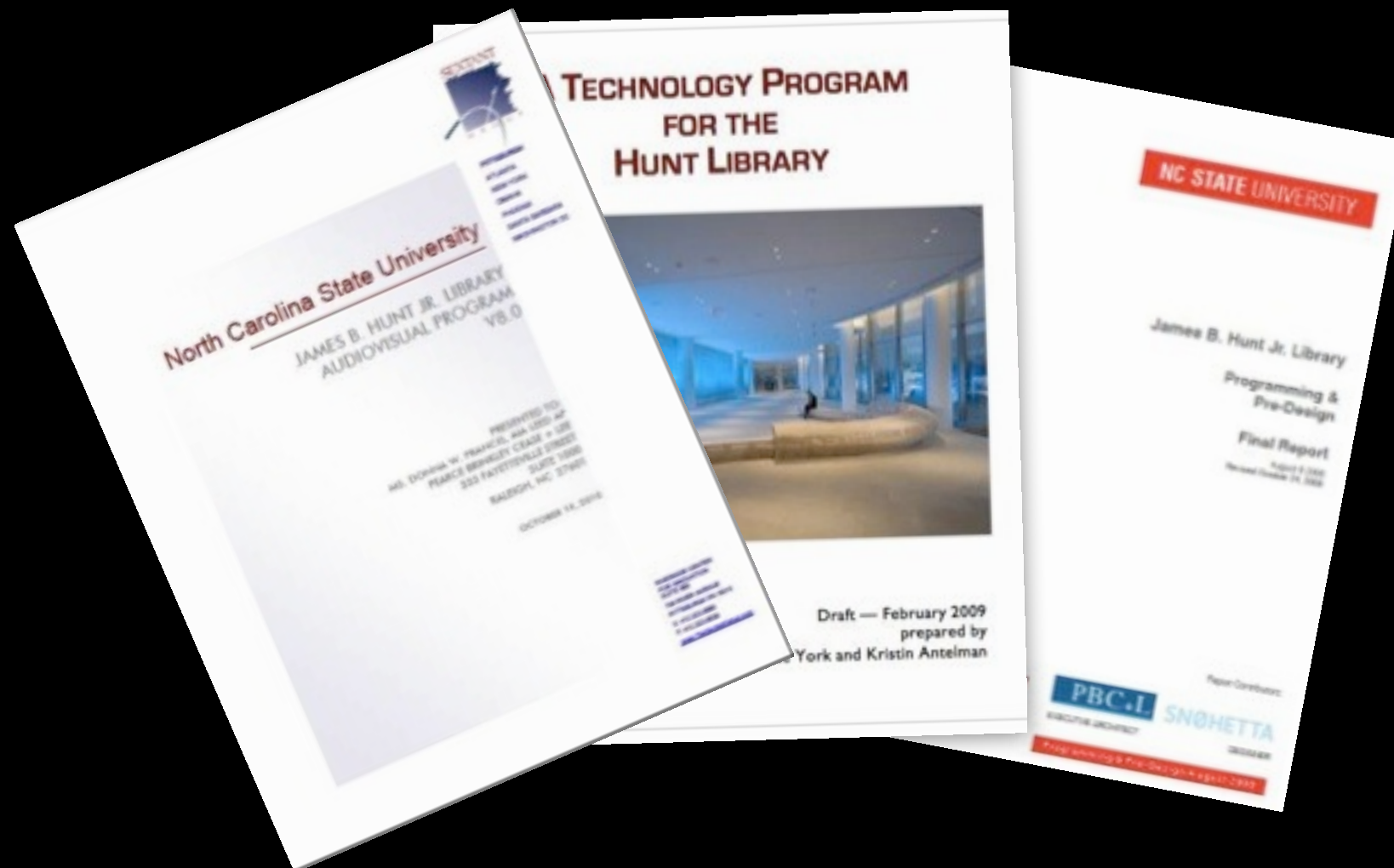
2010

2011

2012

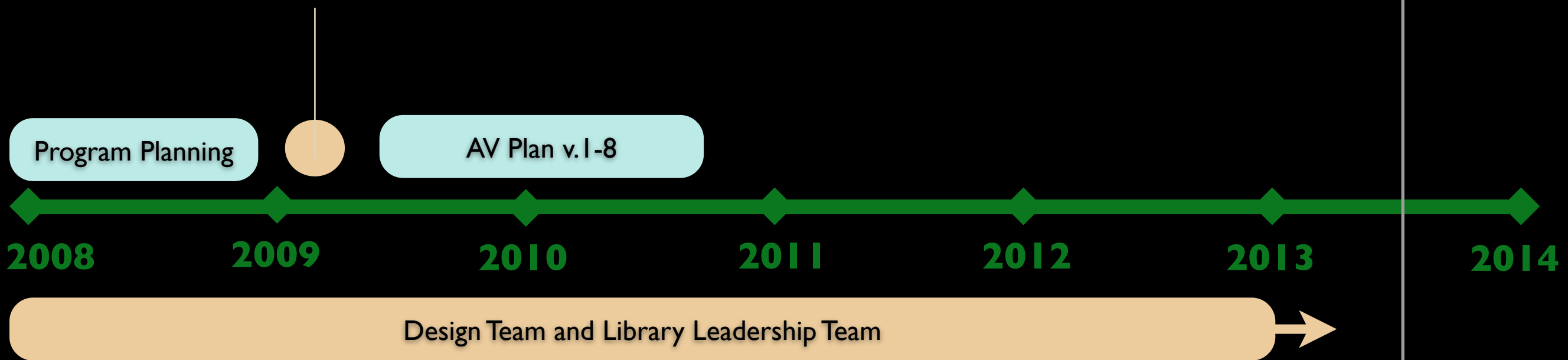
2013

2014

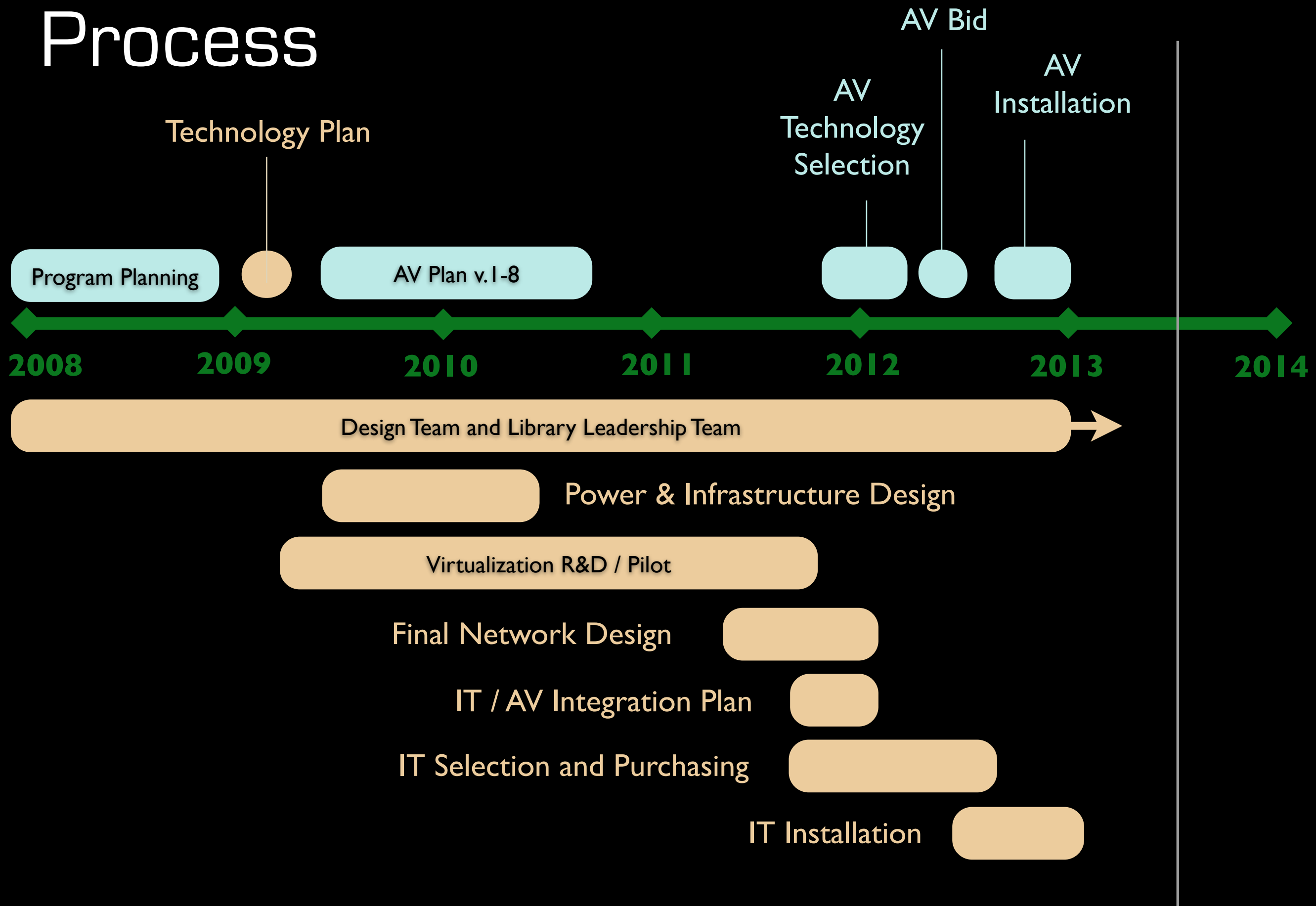


Process

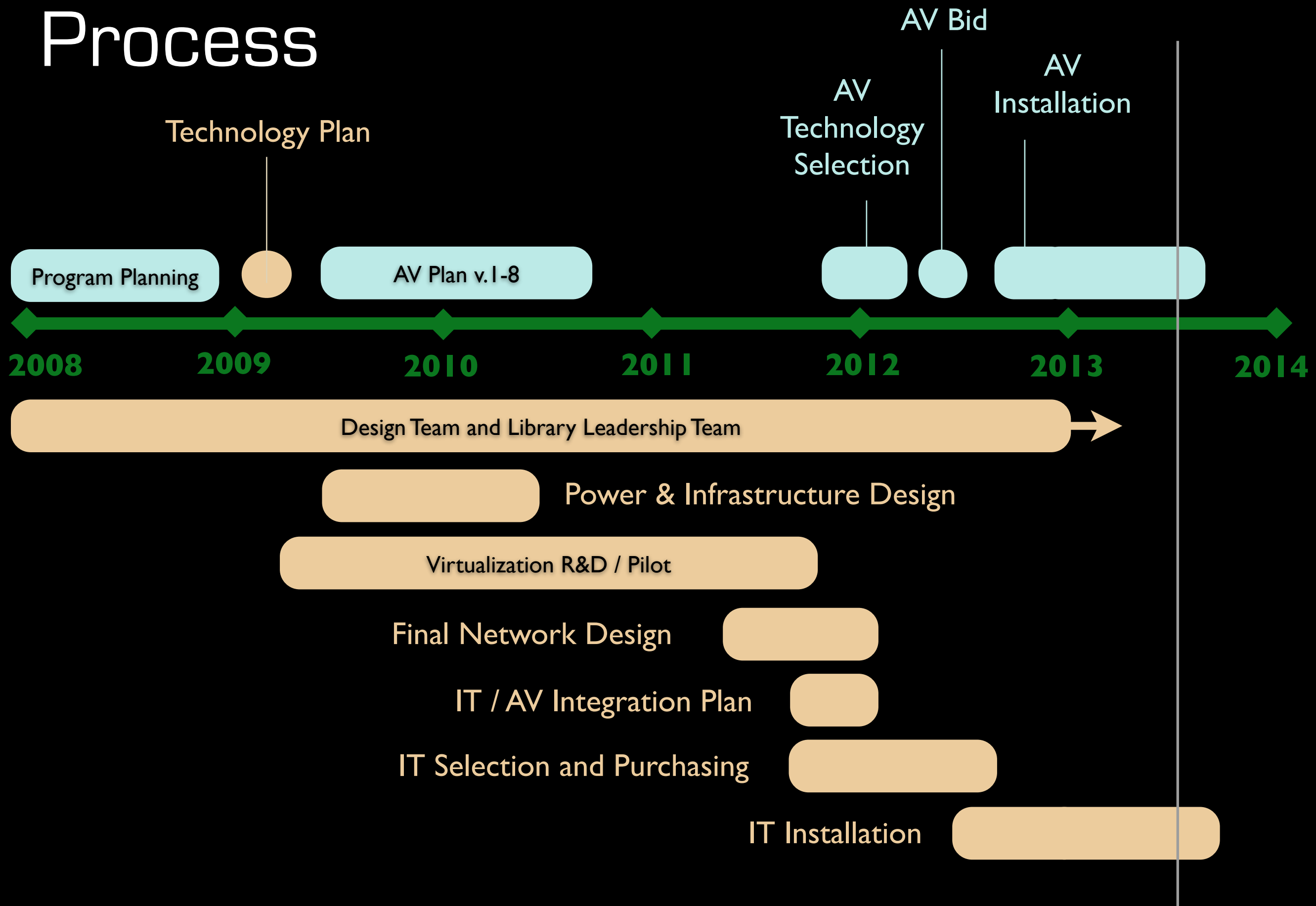
Technology Plan



Process



Process



Infrastructure!

Technology Infrastructure



Technology Infrastructure



POWER

WIRED

HARD WIRE
WIRELESS
LOW-POWER
CELLULAR

NETWORK



BUILDING

FLOORS
WALLS
CEILINGS

4 PROPOSED POWER LAYOUT

TBD floor boxes (total)*
20 net additional wall outlets**

* not including A/V plan power and data
** remove 55 and add 75

# circuits	# outlets	# network	product	purpose
1-2	4	3	Wiremold Evolution 8AT brass finish (or similar)	library-accessible power & data
1	2*	0	Hubbell S3925 brass finish (or similar)	user-accessible power
1	4	3	FSR FL-710 (or similar)	library-accessible power & data
4	N/A	6	Stub up	systems furniture power & data

Additional wall receptacle (quad- or dual-)

- Limited floorbox distribution (floorboxes occasional, only where indicated)
- Consistent floor box distribution (floorboxes as indicated in key to left)
- High-capacity access floor (6", exact location of underlying circuits TBD)
Wiremold two gang surface-mount extra deep device box (V-2444-2 or similar)
- High-capacity pipe grid ceiling power
- Floor boxes as drawn in A/V plan

GENERAL NOTE: Reduce wall outlets by 44 from removed staff offices

NOTE: this layout represents a 20' grid of stub up power and data to feed systems furniture. Exact placement of stub ups needs to be coordinated more closely with furniture placement, with additional locations of user-accessible power in floor boxes TBD.



rev. 10.18.09

Technology Prototyping and Development

Technology Sandbox



“Mini Hunt” Prototype Lab



From inspiration to reality: Creativity Studio



From inspiration to reality: Creativity Studio



From inspiration to reality: Creativity Studio



From inspiration to reality: Creativity Studio



From inspiration to reality: Creativity Studio



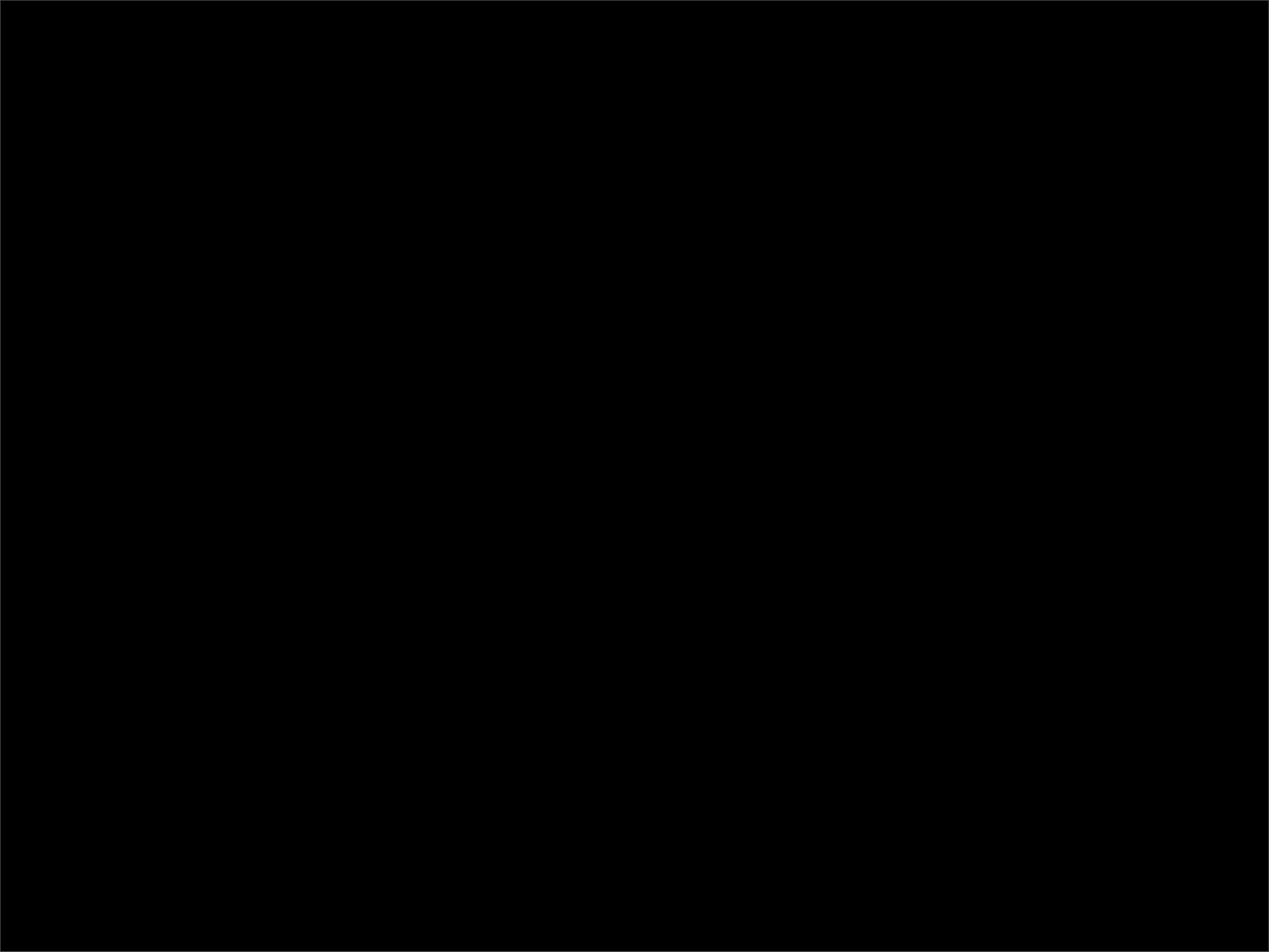
From inspiration to reality: Creativity Studio



From inspiration to reality: Creativity Studio



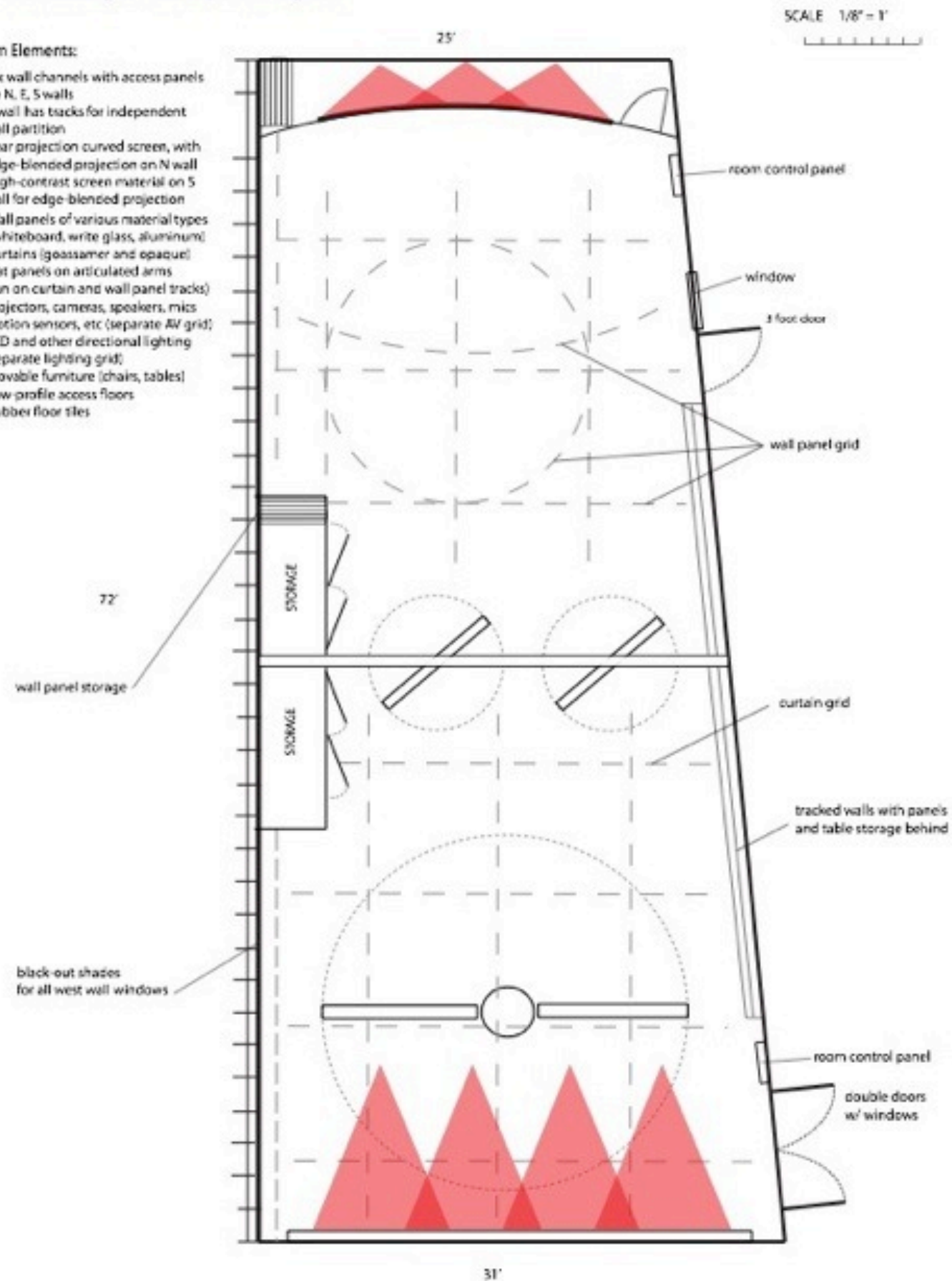
© InQbate: The CETL in Creativity

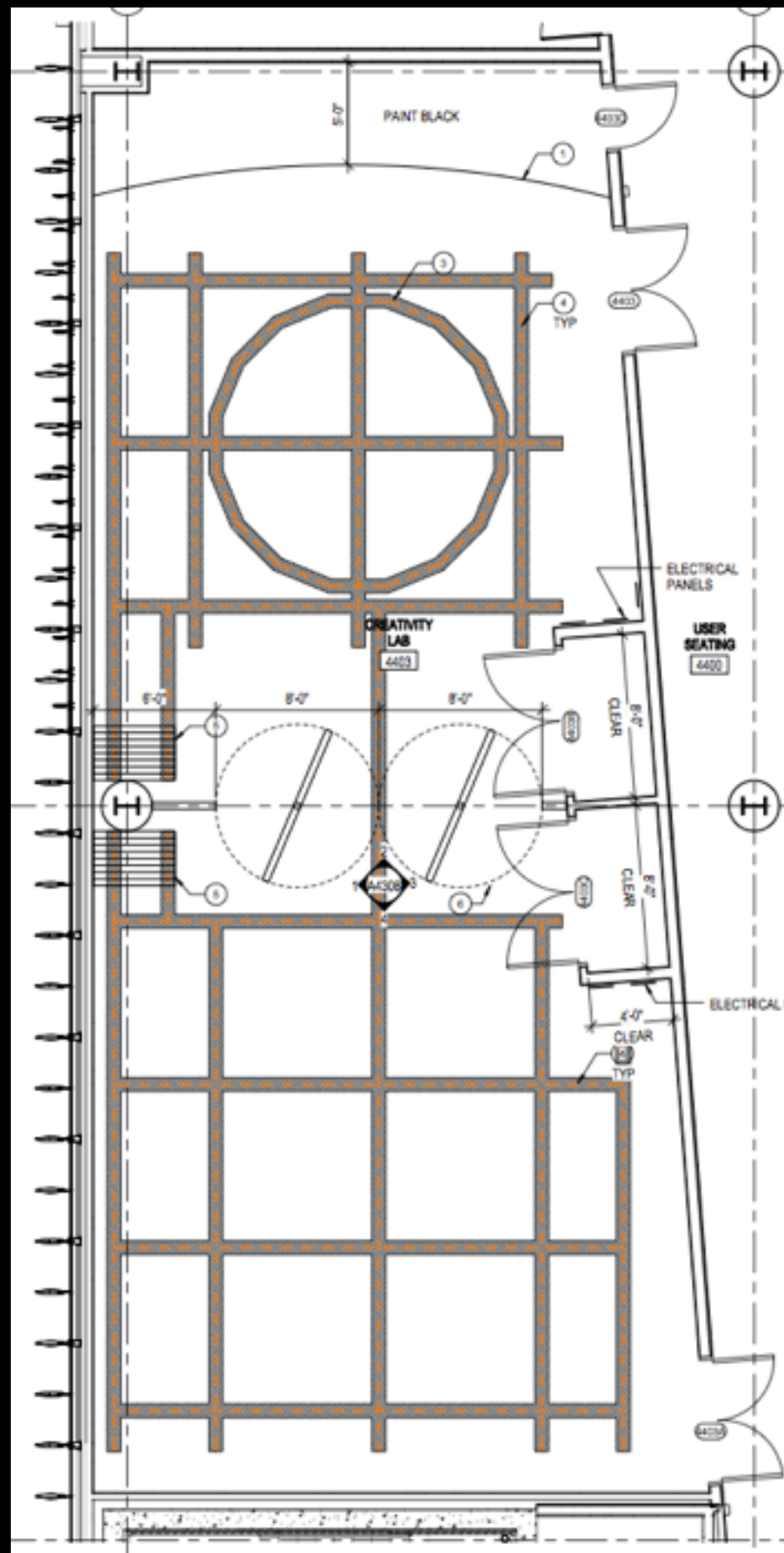


Hunt Creativity Zone Proposed Layout

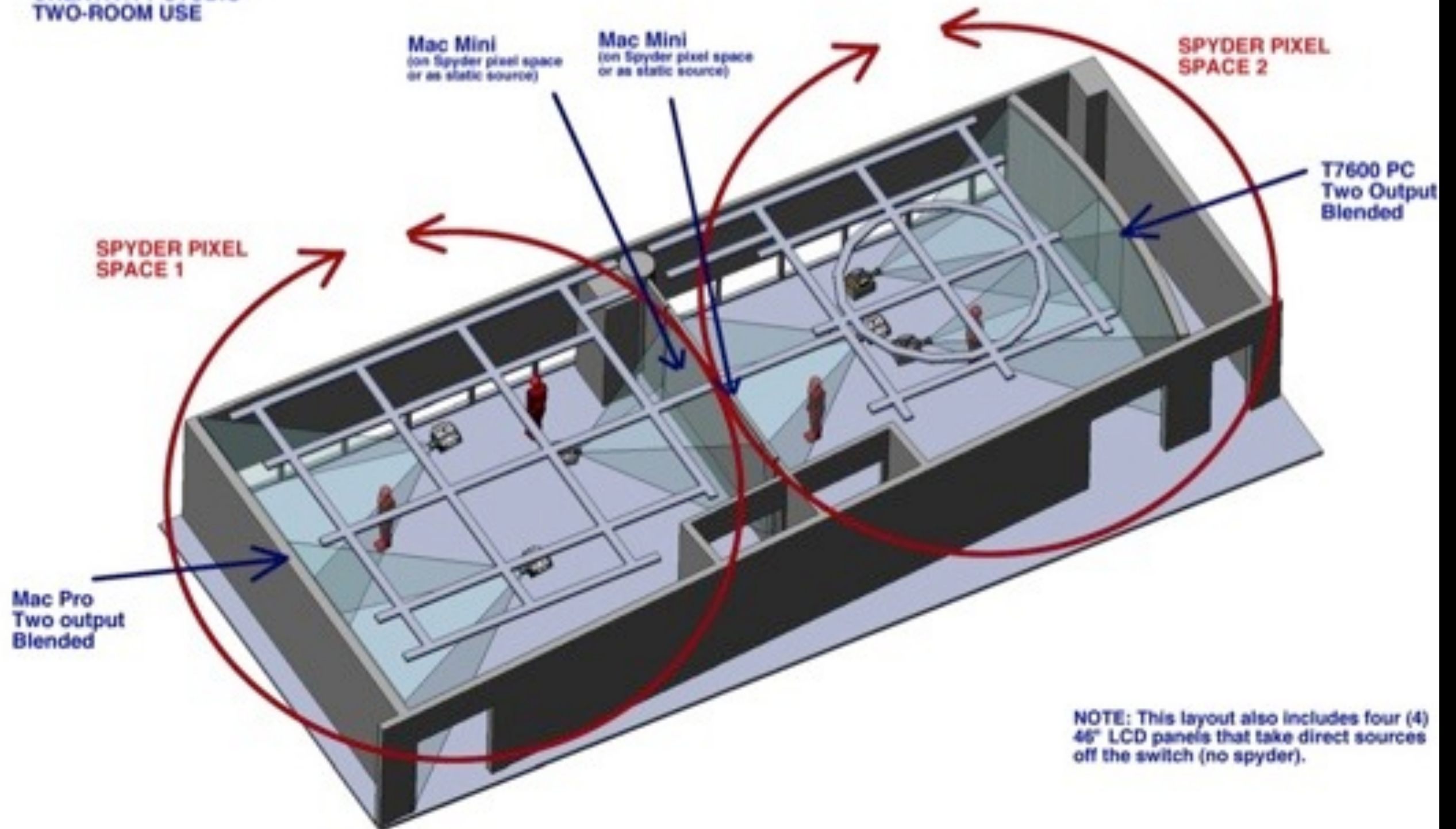
Room Elements:

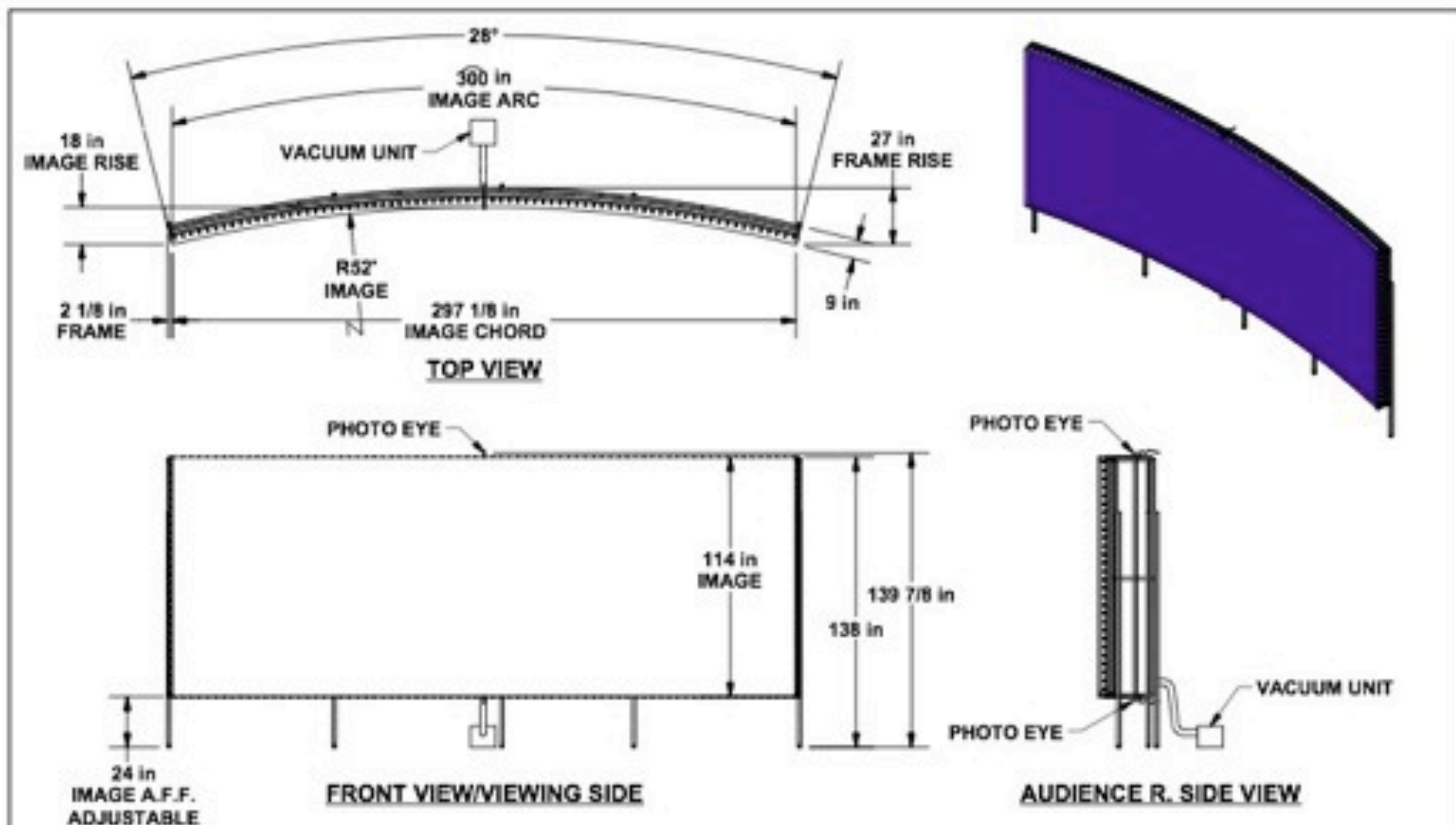
- Six wall channels with access panels on N, E, S walls
- E wall has tracks for independent wall partition
- Rear projection curved screen, with edge-blended projection on N wall
- High-contrast screen material on S wall for edge-blended projection
- Wall panels of various material types (whiteboard, write glass, aluminum)
- Curtains (goosamer and opaque)
- Flat panels on articulated arms (run on curtain and wall panel tracks)
- Projectors, cameras, speakers, mics, motion sensors, etc (separate AV grid)
- LED and other directional lighting (separate lighting grid)
- Movable furniture (chairs, tables)
- Low-profile access floors
- Rubber floor tiles





CREATIVITY STUDIO
TWO-ROOM USE





NOTES:

1. APPROXIMATE WEIGHT = 1100 lbs
2. MOUNTING METHOD TO BE VERIFIED WITH CUSTOMER
3. UNIT WILL NOT STAND ON ITS OWN AND NEEDS ADDITIONAL SUPPORT FROM EITHER THE CEILING OR WALL.

LEVEL 3 NON-CONFORMING

Stewart Filmscreen Corporation (310) 784-5300 Customer Care (800) 762-4999 Fax (310) 326-6870			Quotation # 208982-1	Model Description Curved Vacuum Screen	Sheet # CURVED VACUUM SCREEN
SEXTANT GROUP, THE			1987 HUNT LIBRARY		8/3/2010
Screen Material GRAYMATTE 70	Particulate for Sound N/A	Case Color BLACK	Screen Color	Drawn N Loesch	Customer Acceptance: _____ Date: _____
					Sheet 1 of 1
					Rev A

Stewart_Filmscreen_Corporation/Project/208982-1/08_Curved Vacuum Screen/curved vacuum screen

THIS DOCUMENT IS PROPRIETARY PROPERTY OF STEWART FILMSCREEN CORPORATION AND SHALL NOT BE DUPLICATED OR DISCLOSED WITHOUT PERMISSION











Learning Spaces

Advanced Technology Spaces

Learning Spaces

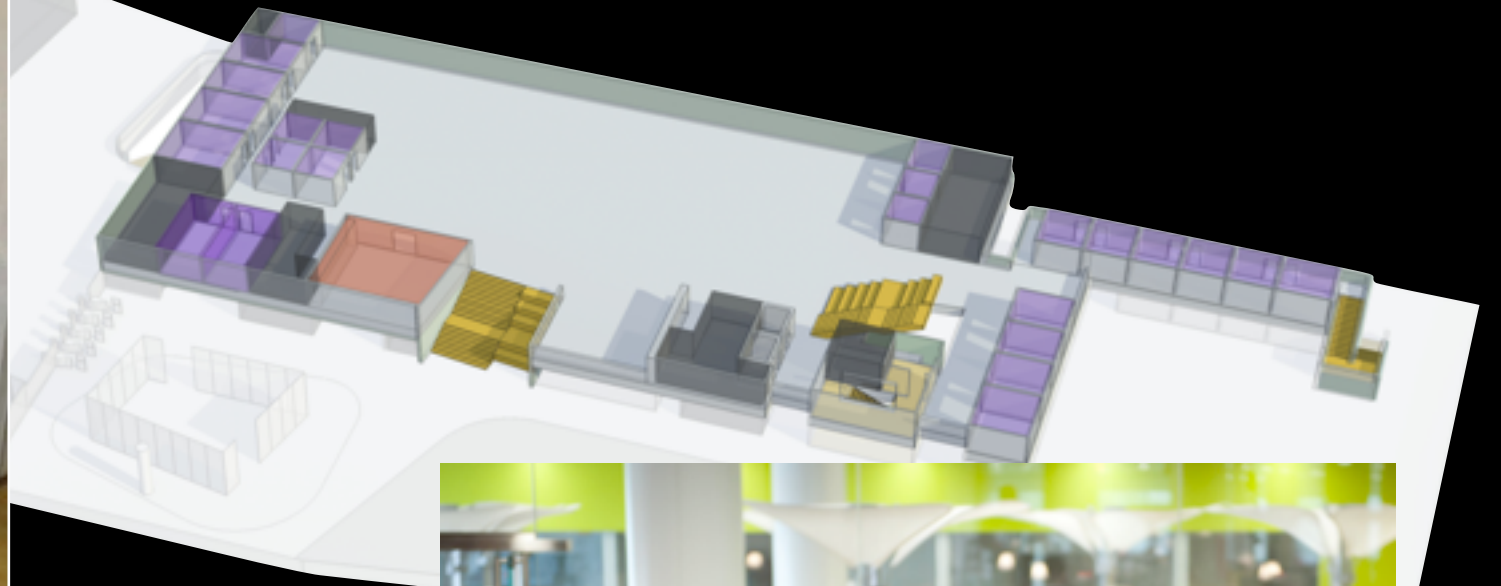
Learning Spaces

Core Focus Areas:

Collaboration and customization
Content creation, presentation, sharing
Mobility and communications
Interactive technologies

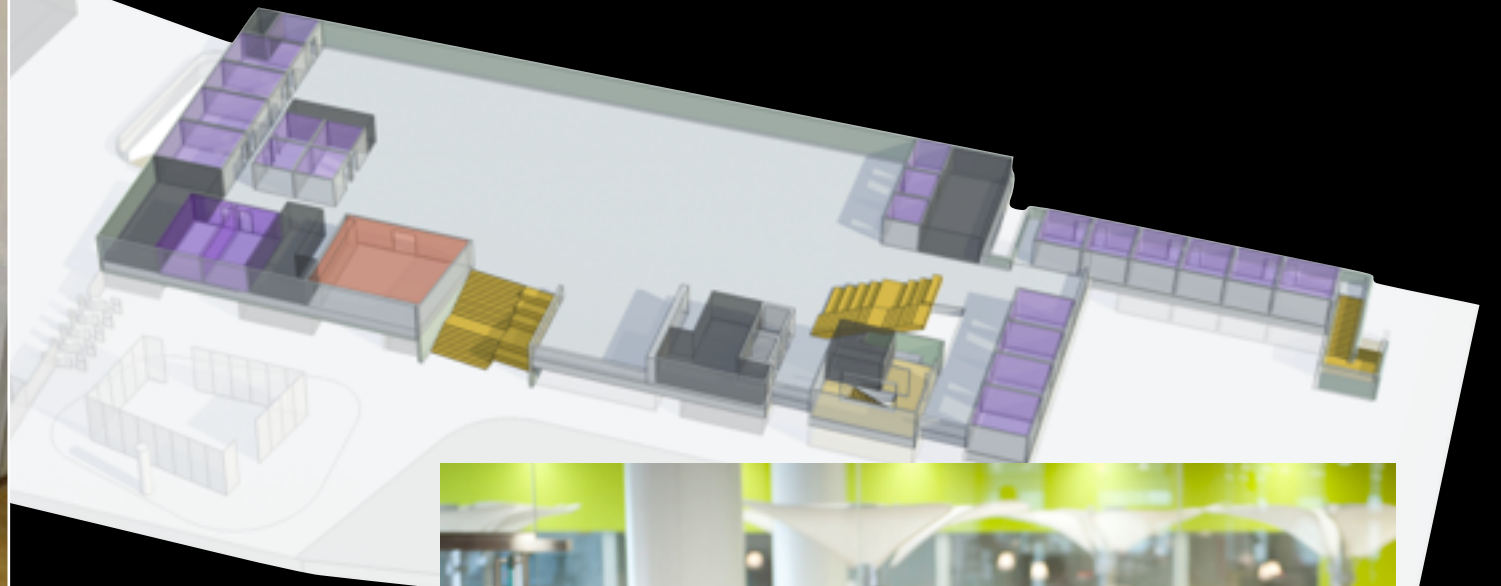
Collaboration Spaces

Learning Commons, Group Studies



Collaboration Spaces

Learning Commons, Group Studies



- Adaptable furniture
- Collaborative computing
- Video conferencing
- Abundant options



Creation Spaces

Media Production, MakerSpace



Creation Spaces

Media Production, MakerSpace



- HD, 3D, Ultra HD video editing and production
- Hi fidelity audio production
- 3D printing, laser engraving
- Capture, review, edit, share





SMART boards

Laptops

Mobile displays

Printing

Projectors

Technology-enabled furniture

Digital Signage

Cameras

Book scanners

Fixed computers

iPads

Personal storage

Display technologies

GPS

Flexible rooms

Video conferencing

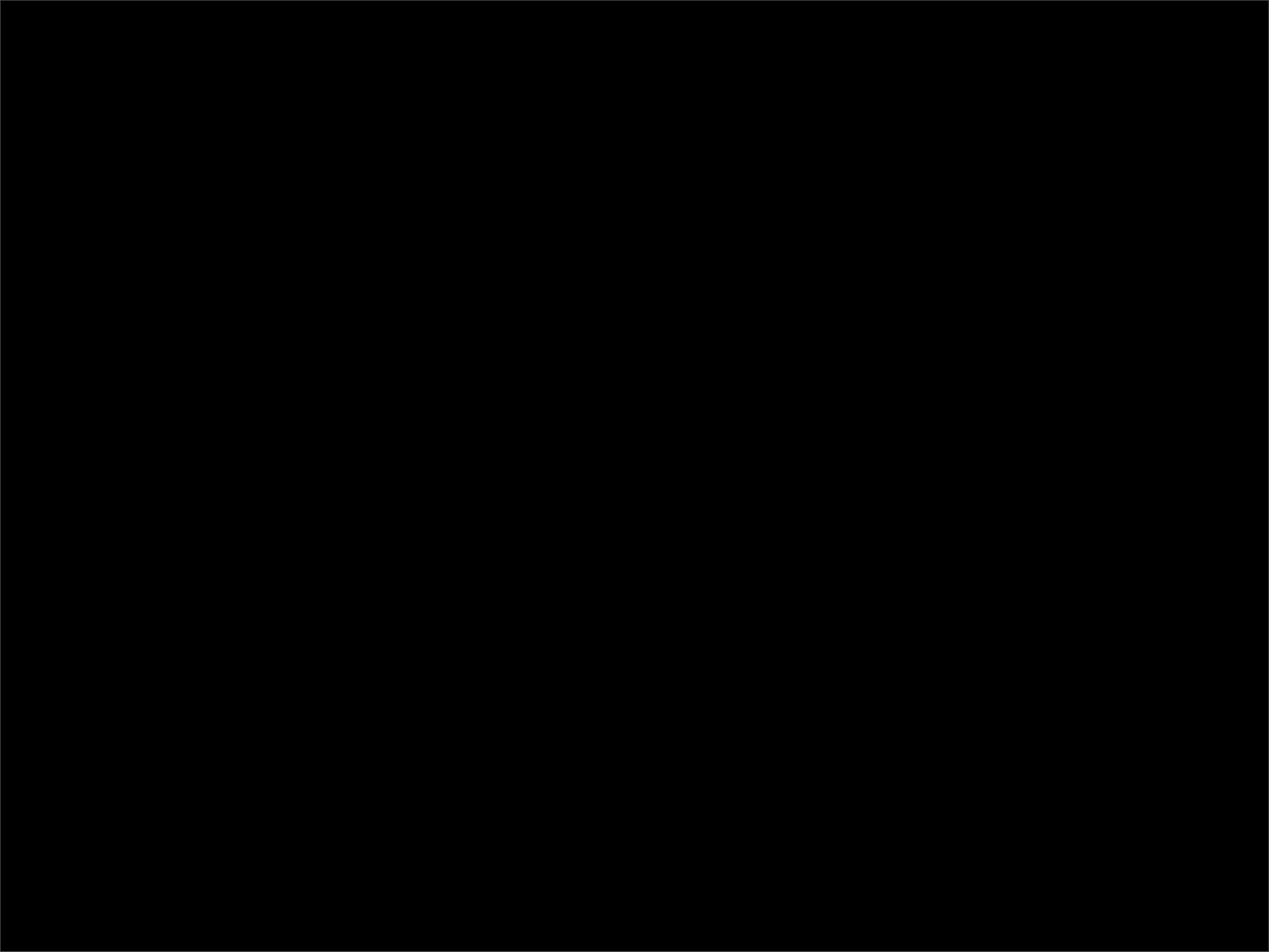
Green screen studio

Short-throw projectors

Multi-touch displays

Room Reservation

Wayfinding



Advanced Technology Spaces

Advanced Technology Spaces

Core Focus Areas:

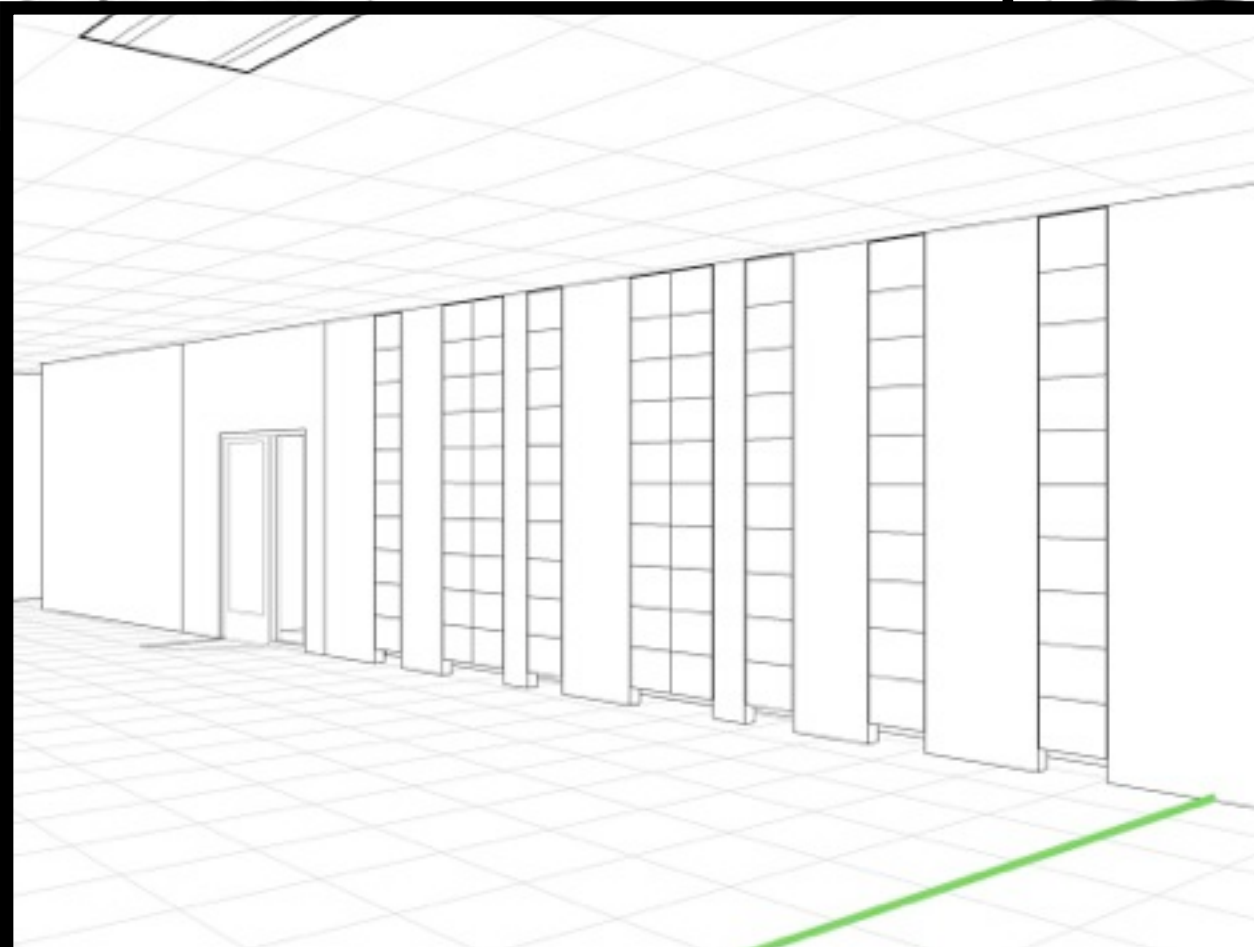
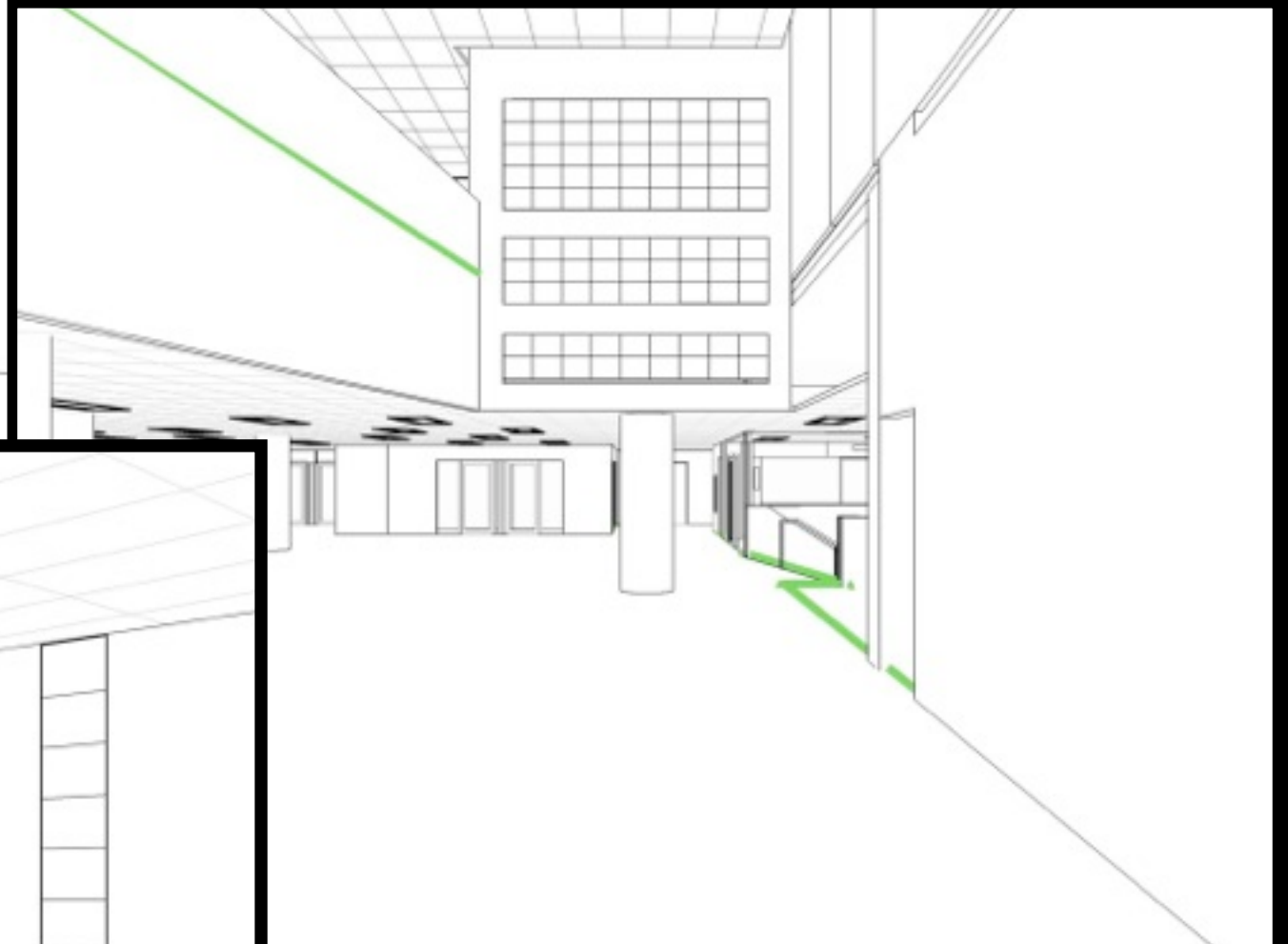
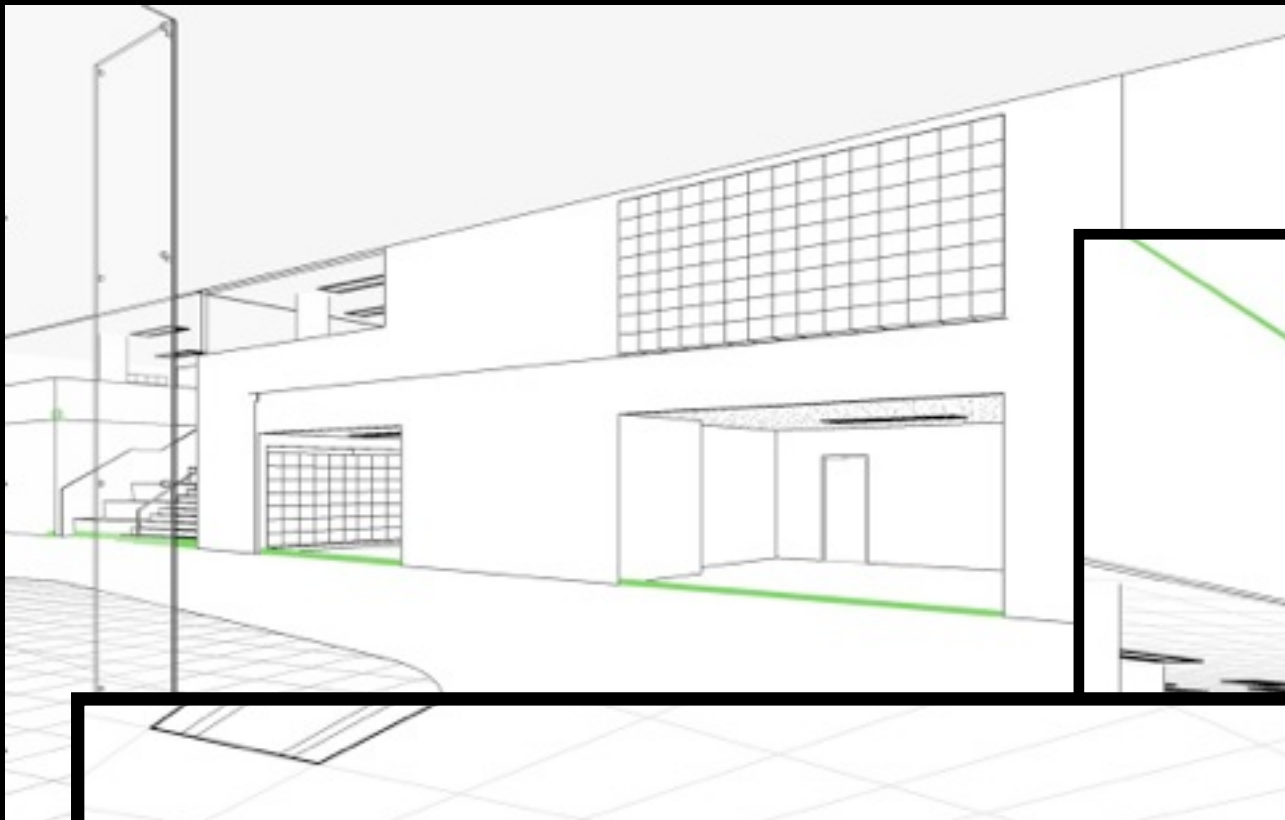
Large-Scale Display & Visualization

Interactive Computing

Communications and collaboration

Display Walls

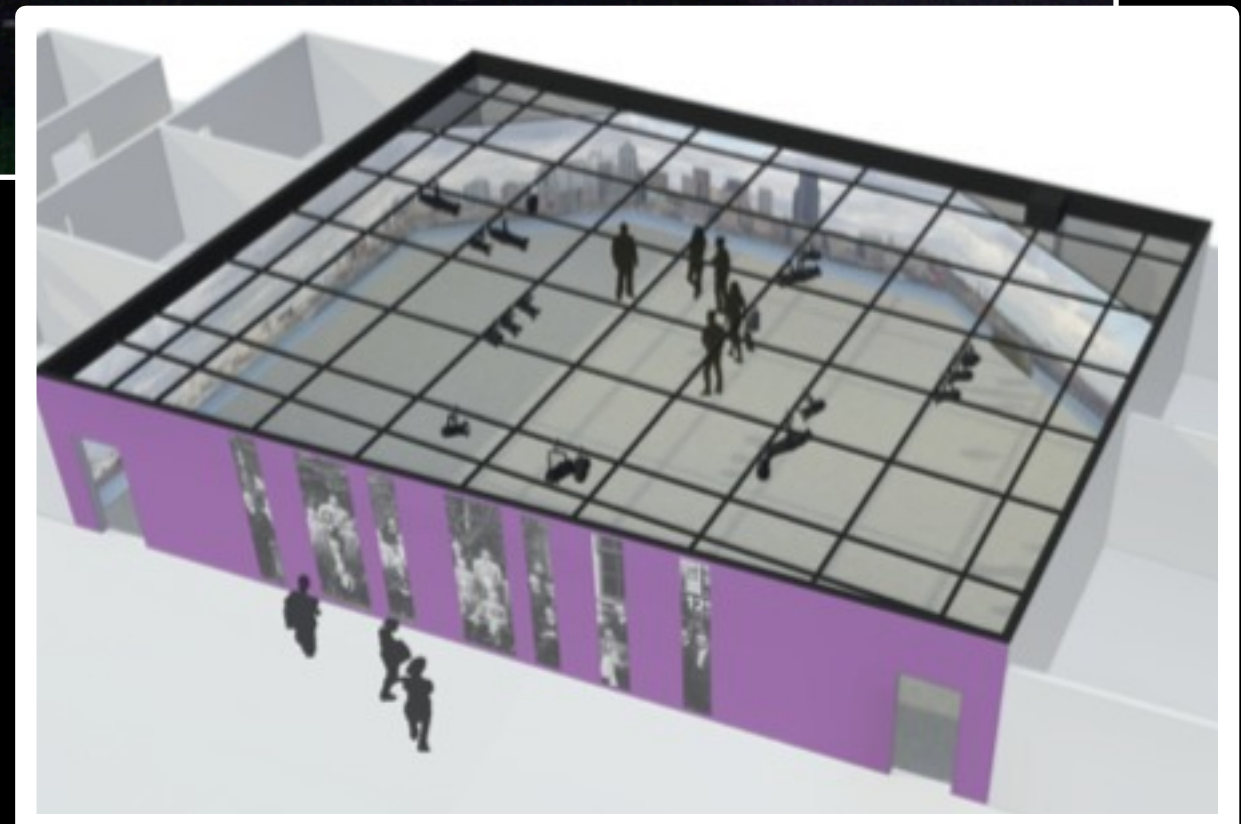
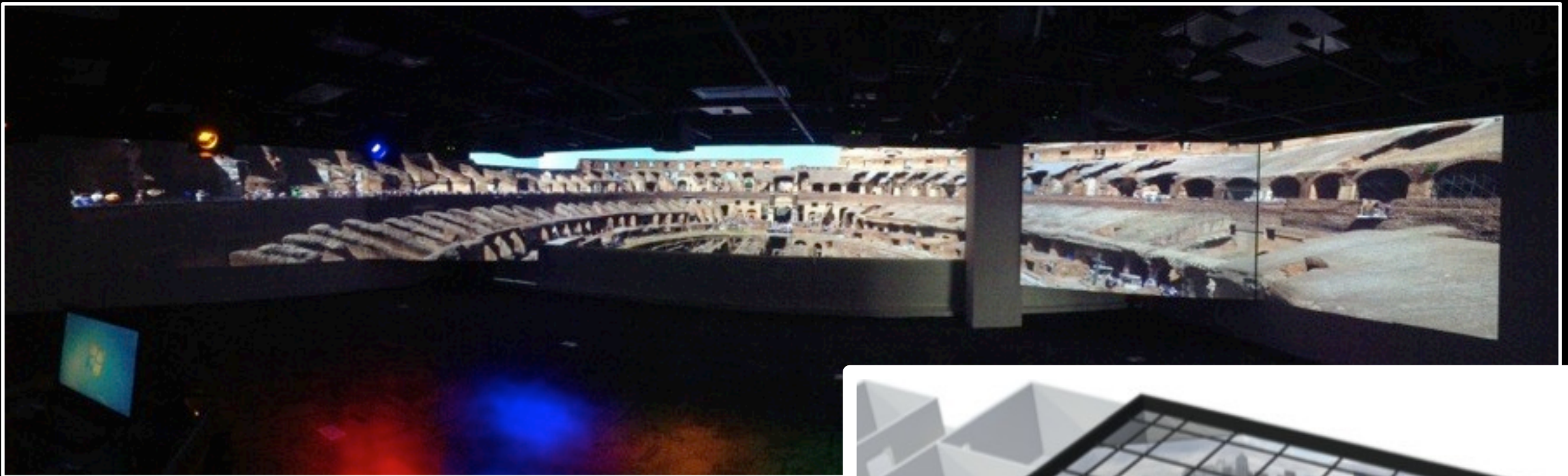
Display Walls



- Community engagement
- Showcase content
- Interactive visualization
- Collaborative problem solving

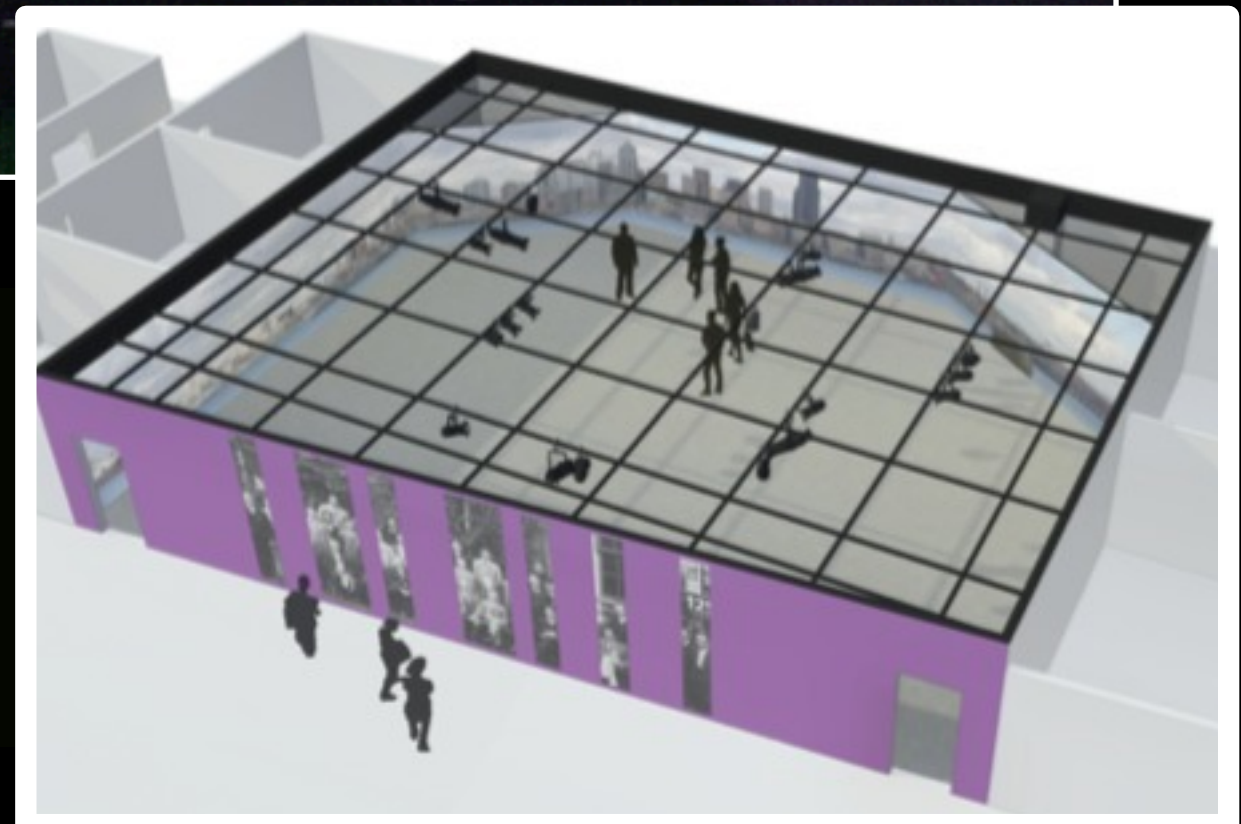
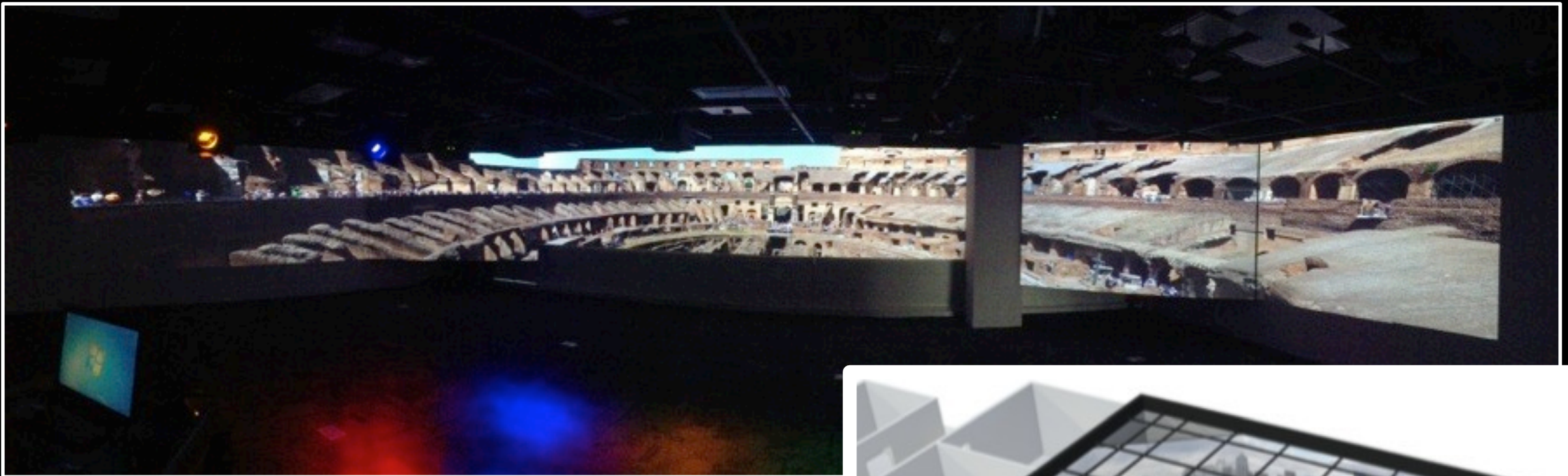
Black box / White box Spaces

Teaching & Visualization Lab



Black box / White box Spaces

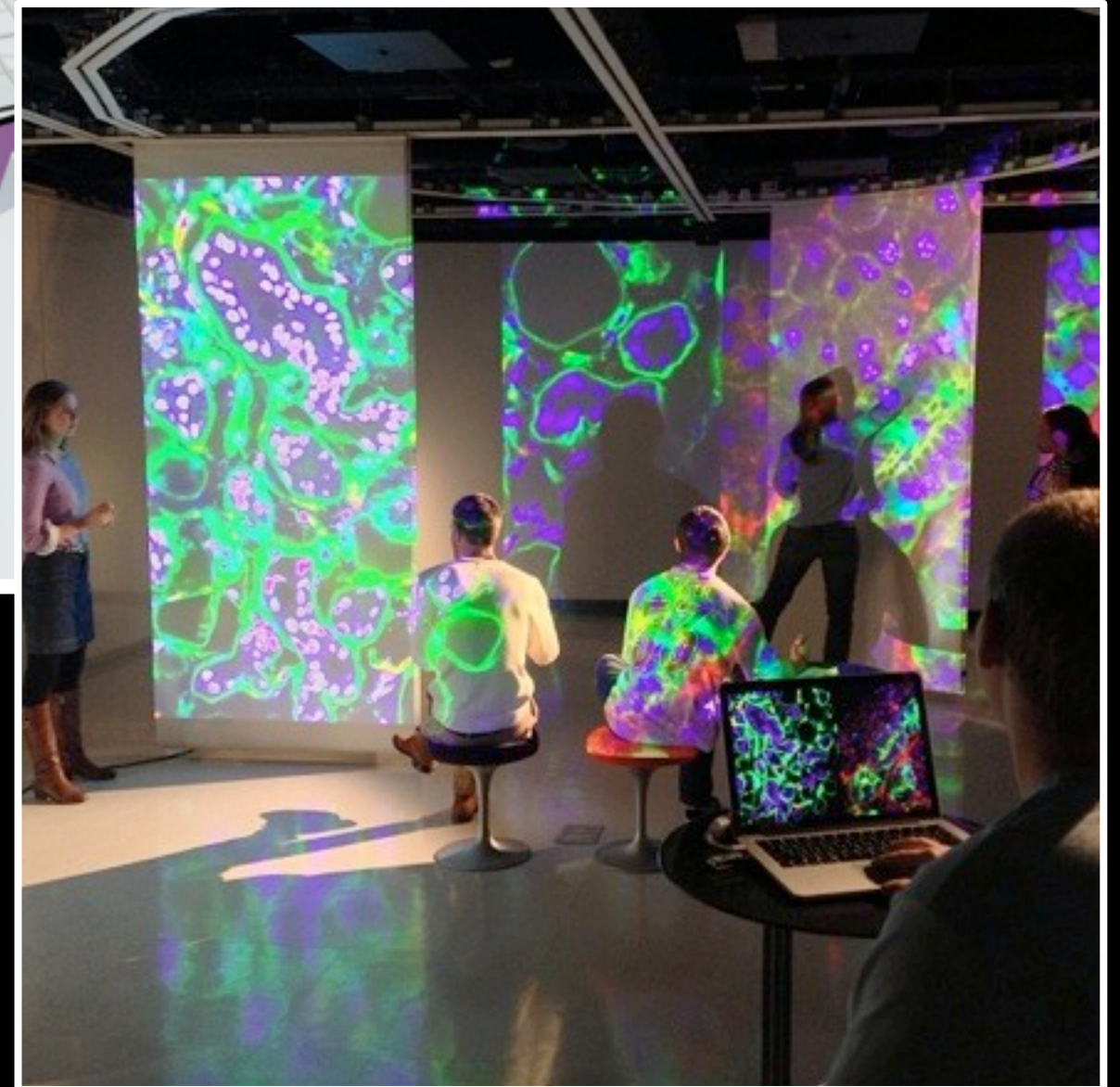
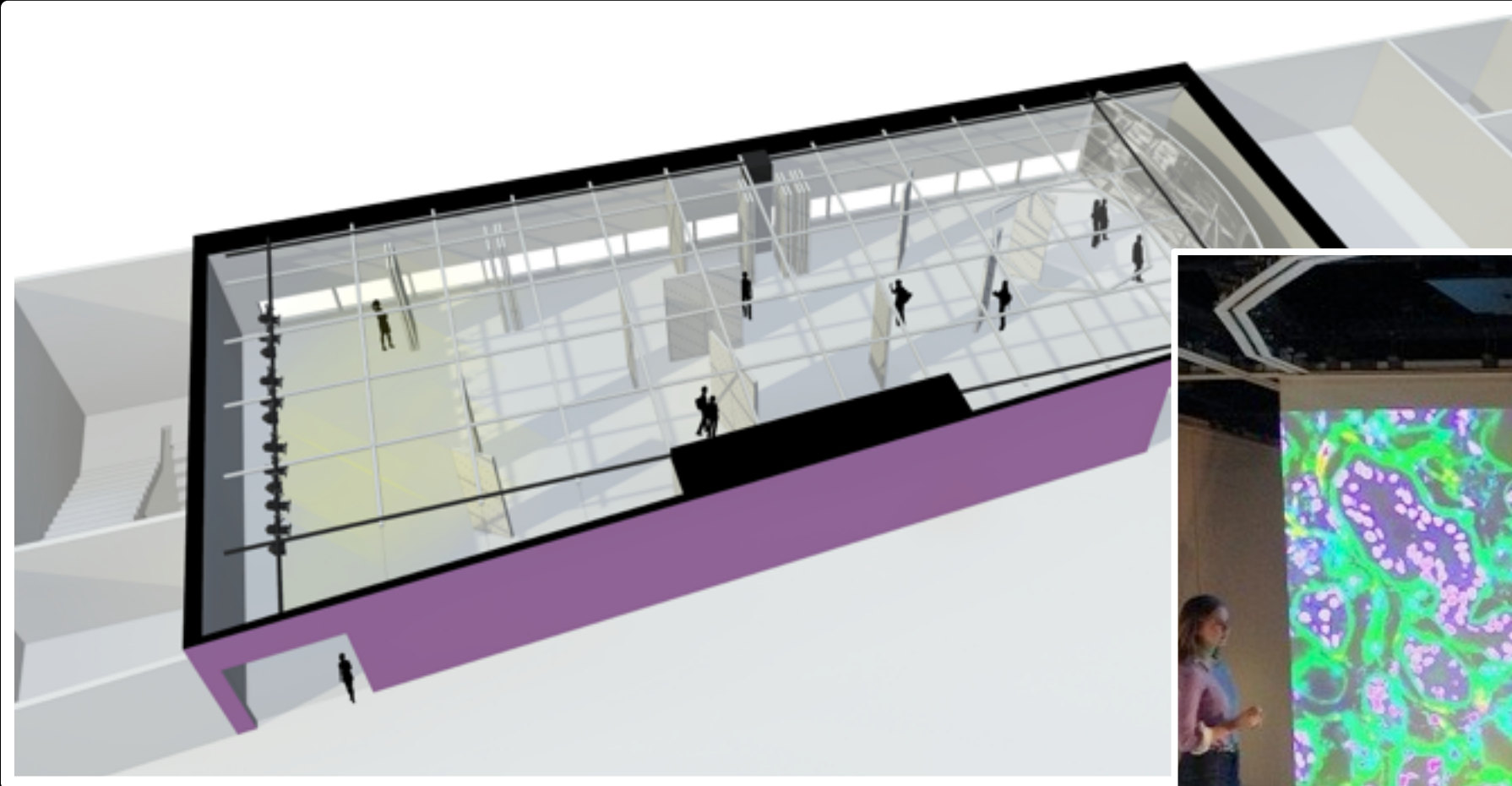
Teaching & Visualization Lab



- Teaching and research
- Technology R&D
- Immersive environments
- Visualization & Sonification

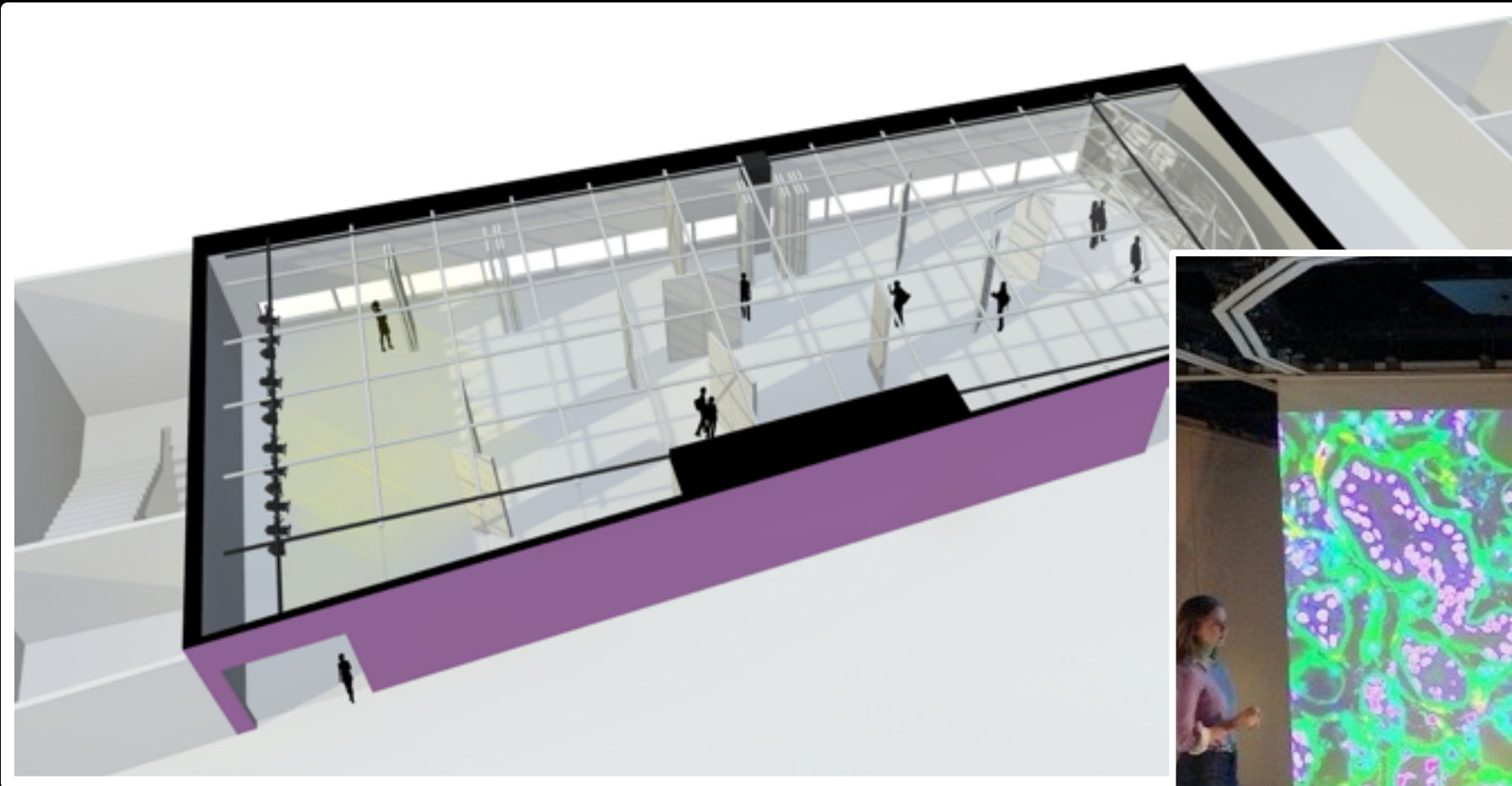
Black box / White box Spaces

Creativity Studio



Black box / White box Spaces

Creativity Studio

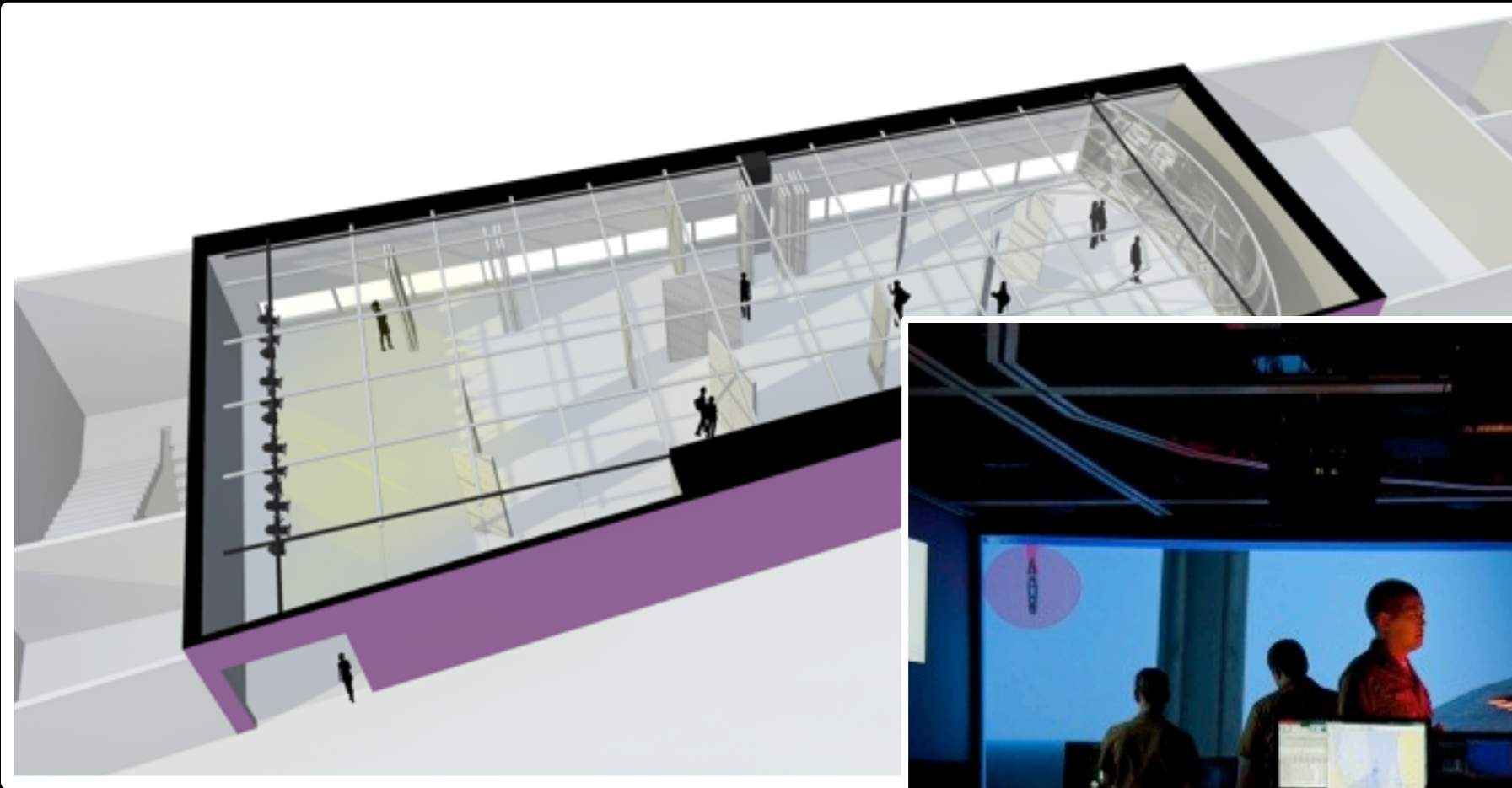


- Brainstorming
- Technology R&D
- Simulation
- Active collaboration

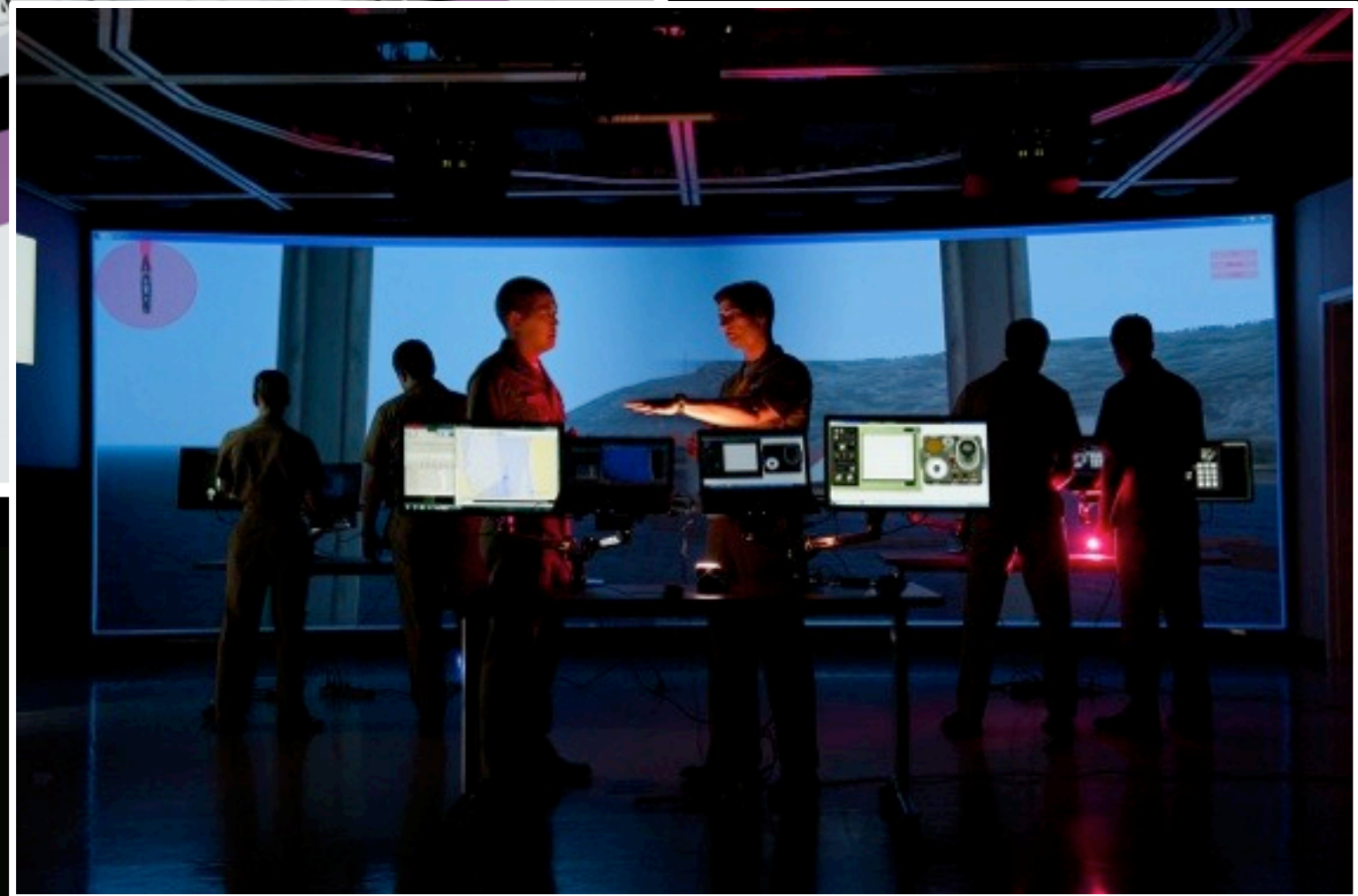


Black box / White box Spaces

Creativity Studio

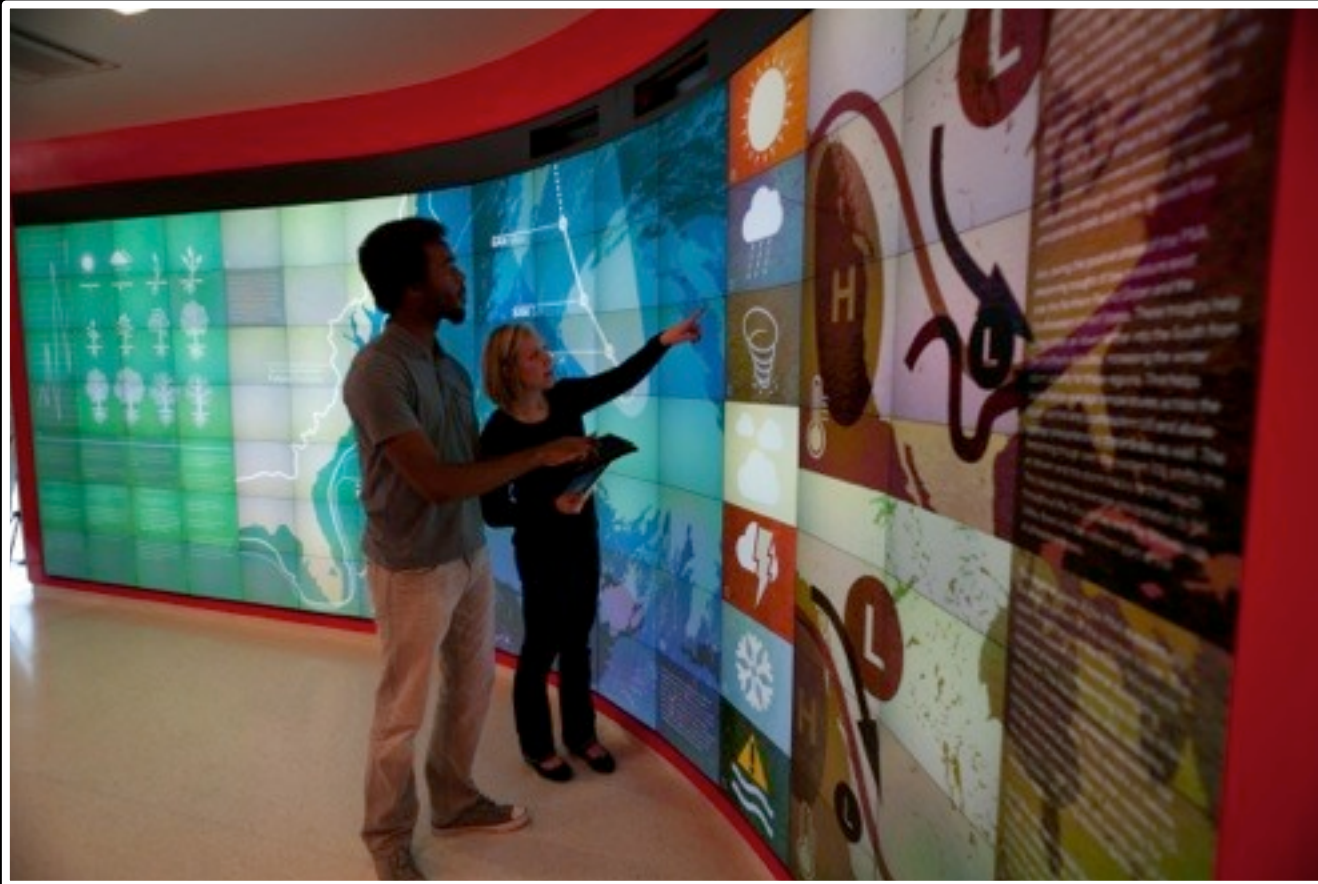


- Brainstorming
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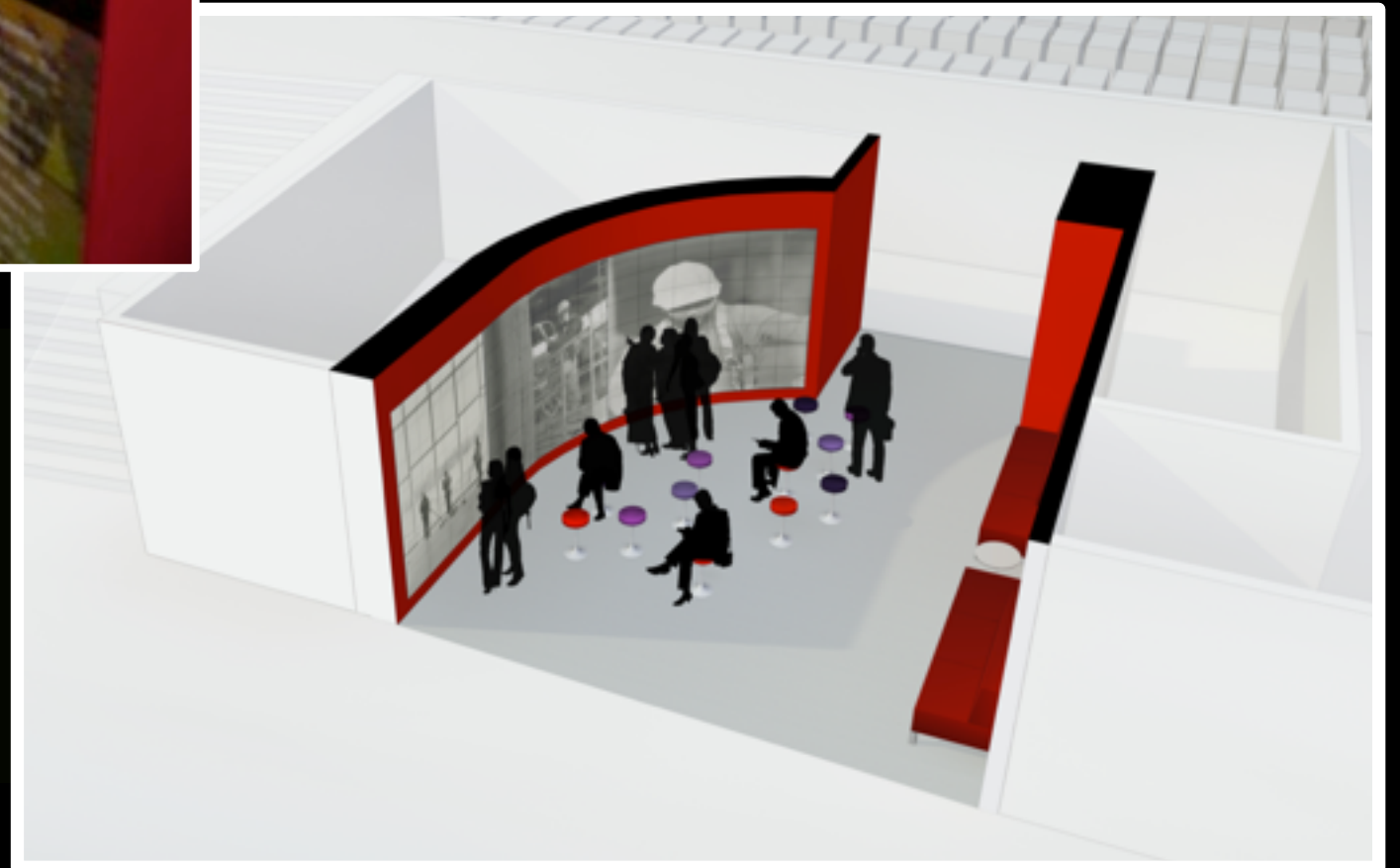


Large-Scale Interactive Display Spaces

Immersion Theater



- Simulation & Visualization
- Presentation
- Data analysis and problem solving



Large-Scale Interactive Display Spaces

Game Lab

Large-Scale Interactive Display Spaces

Game Lab



- Game research
- Simulation & Visualization
- Data analysis and problem solving



Technology-rich spaces
support the creative
lifecycle



Large-Scale Display



Media Production



Graphics intensive applications



Collaboration and Communication



Interactive Computing



Early prototyping and POC



Cinematics, graphics,
animation



Critique, game play and
demonstration



Concept development, Ideation and design

Game Design Example

Maurice York. NCSU Libraries. maurice_york@ncsu.edu



Early prototyping and POC



Cinematics, graphics,
animation



Critique, game play and
demonstration



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Maurice York. NCSU Libraries. maurice_york@ncsu.edu



Early prototyping and POC



Cinematics, graphics, animation



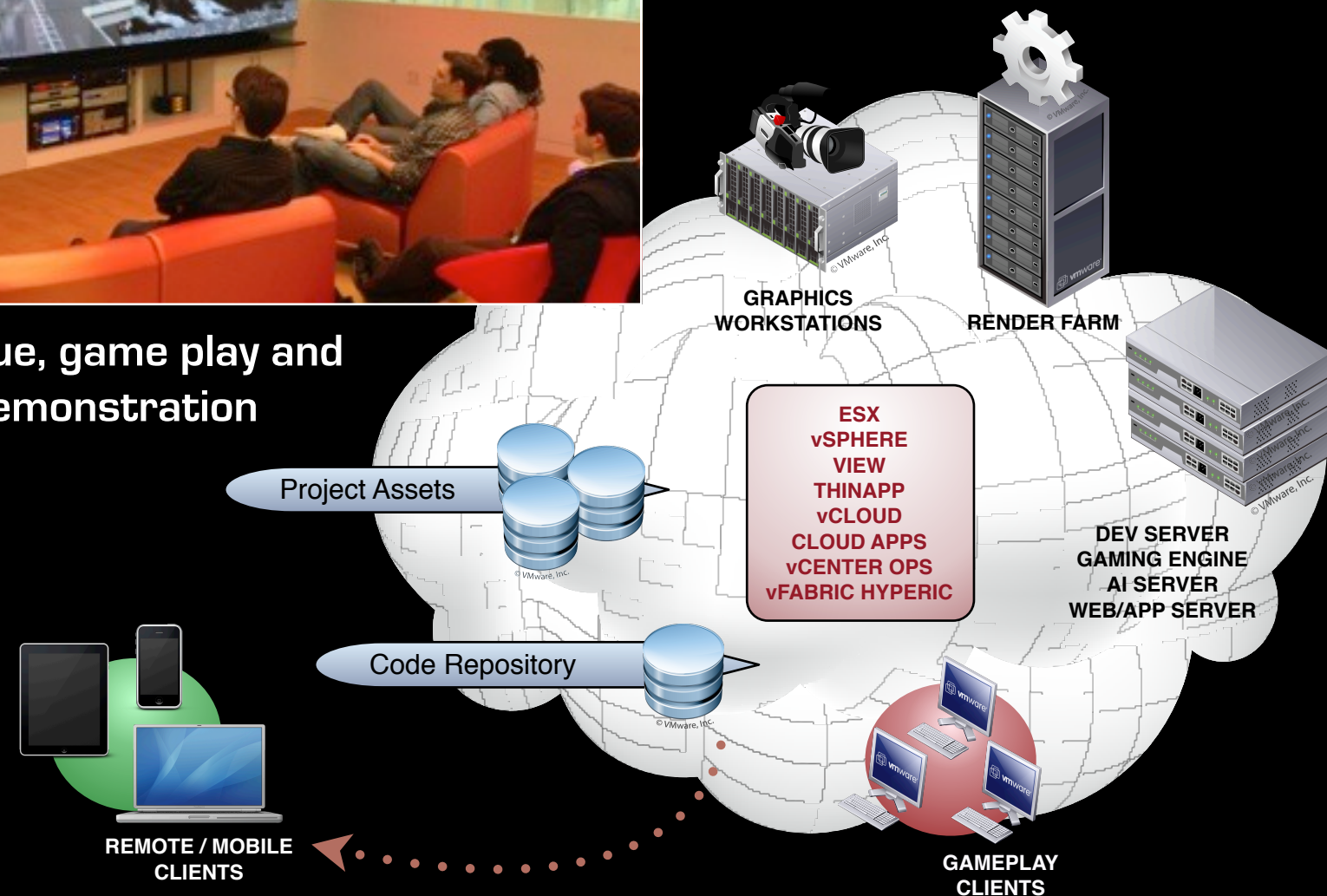
Critique, game play and demonstration



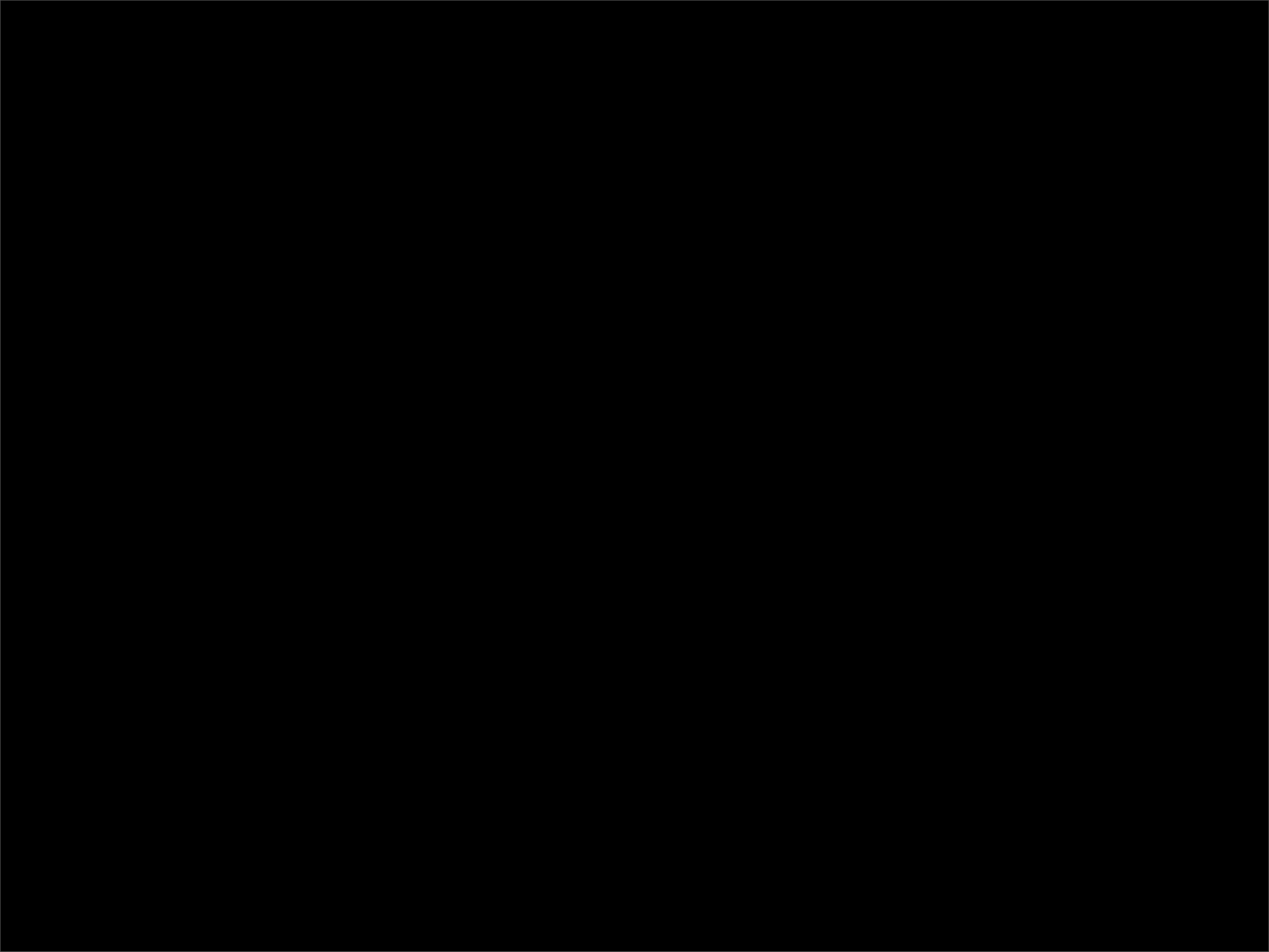
Concept development, Ideation and design

Game Design Example

Maurice York. NCSU Libraries. maurice_york@ncsu.edu



What does success
look like?



Does the
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Hunt Librar

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Hunt Library featured in *Architectural Rec*

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Committing ours

Governor Hunt's home
Campus and step for

A sneak peek into

Raleigh's WRAL pres

Books flowing in

The News & Observer
"building that aims to l
library in the digital ag

Pearce Brinkley

Architecture Magazine
executive architects, 1

**The Hunt Library
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Tech Test B

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Lead Design

Snøhetta, the le
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The Place to

The March 2010
as an example

INNOVATION

The Future of Libraries: Short on Books, Long on Tech

This isn't your childhood library.

By Mabledia / Margaret Rock @techland | June 25, 2013 | 29 Comments

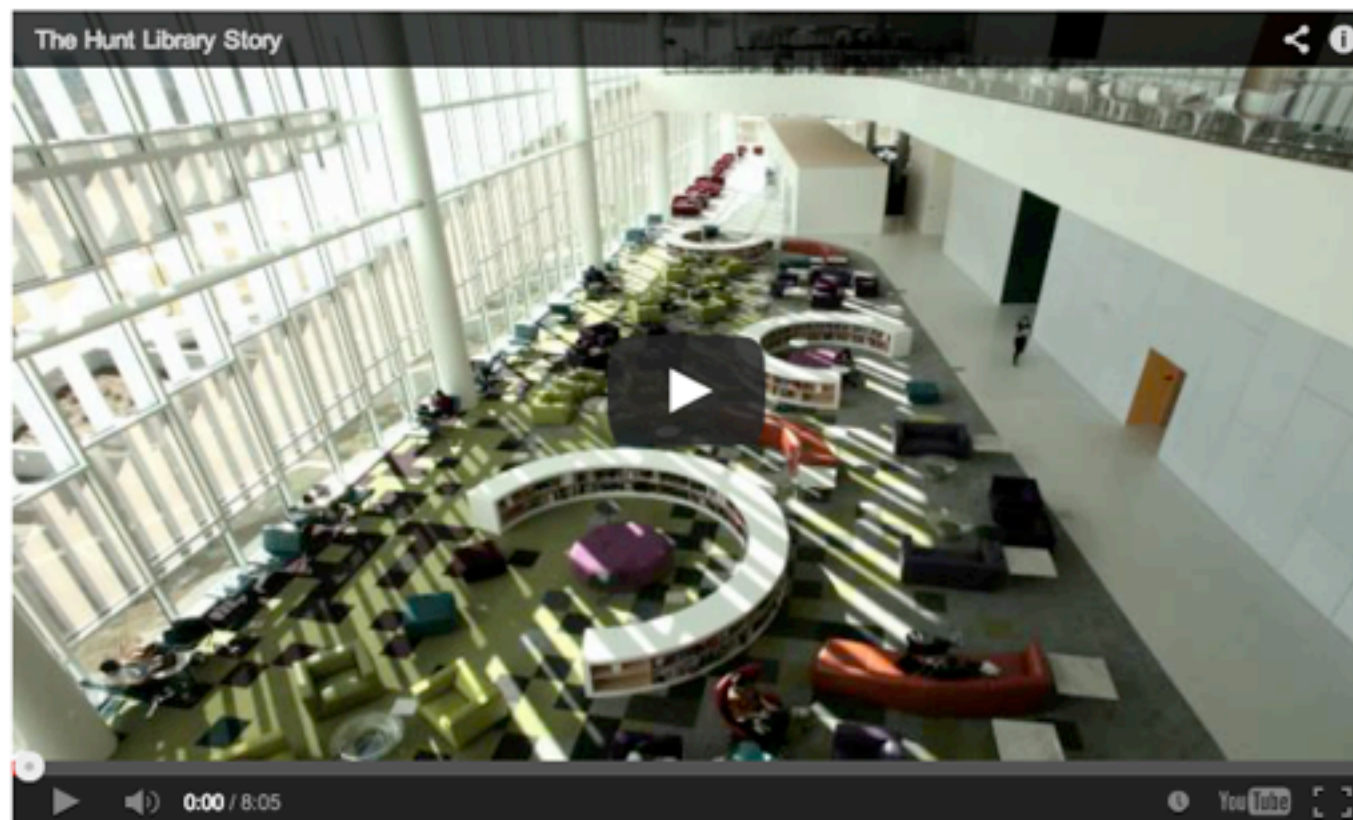
f Share f Like 1.8k t Tweet 736 g +1 94 in Share 45 Read Later

HUNT LIBRARY

This isn't your childhood library. The [Hunt Library](#) at North Carolina State University is beautiful. The main floor looks more like a sleek [Apple](#) showroom than a stuffy library. And instead of a Genius Bar, there's an Ask Me alcove, where you can get help on everything from laptops to flash drives.

Rather than the Dewey system, color-coded walls, stairs and elevators help you find not just books and research papers, but also media rooms, video game collections and even a 3-D printing lab to create plastic models. But the best part? Built with state funds and private donations, it's open to the public.

Welcome to the library of the future.





David Parkes

@daveparkes

 Follow

Hunt Library at NC State a library unlike any other,
most advanced academic library anywhere?

lib.ncsu.edu/huntlibrary shar.es/dETIf

5:14 AM - 6 Apr 2013



Maddie Poole

@maddie_poole



Follow

Not sure if I walked into Hunt Library or the future...



Sarah Wechsberg

@TheEcofoodie



Follow

Startup Madness at the new Hunt Library at NCSU. Very impressive student entrepreneurs launching real companies
[#smad13](#)



NC State University

@NCState



Follow

Woodson: "Place matters." [#CentCampus](#), [#HuntLibrary](#) create spirit of entrepreneurship, serendipity that drive innovation. [#ncsuinnovation](#)



Trevian White

@TrevianW



Follow

Back at Hunt Library...the only place I can truly be productive. I feel energized to study when I enter the doors. [@ncsulibraries](#)



David Parkes

@daveparkes



Follow

Hunt Library at NC State a library unlike any other, most advanced academic library anywhere?
lib.ncsu.edu/huntlibrary shar.es/dETIf

5:14 AM - 6 Apr 2013



DowntownRaleighDigs

@dtrdigs



Follow

Wow. Have you been to the Hunt Library at NCSU? Coolest place in town. ow.ly/i/1yLmh
[#Iwanttogobacktoschool](#)

Thanks for the
grad student
lounge! This is
awesome!!

Coollest
Table
EVER

VT
This place makes
me want to come
back to get a Ph.D!

Tôi thích thư viện mới!

Ich mag die neue Bibliothek!

Мы восхищены! Этой библиотекой!!!

أحب المكتبة الجديدة!

新しい(い)というかんがが大好き!!!
PRIBET. KAKA ENAR

我喜欢图书馆!

Mag

This library is the Bee's Kneel's. I like the new library!

I like the new library!

నాకు ఈ లైబ్రరరీ చాలా పచ్చంది.

ମୁଁ: ଉପା ମୋରୀ ଝି

Kov nylob lub tsev Kaws Ntoms tshlob!

Kitaphana
yanga
ohsadi





It's *really* used

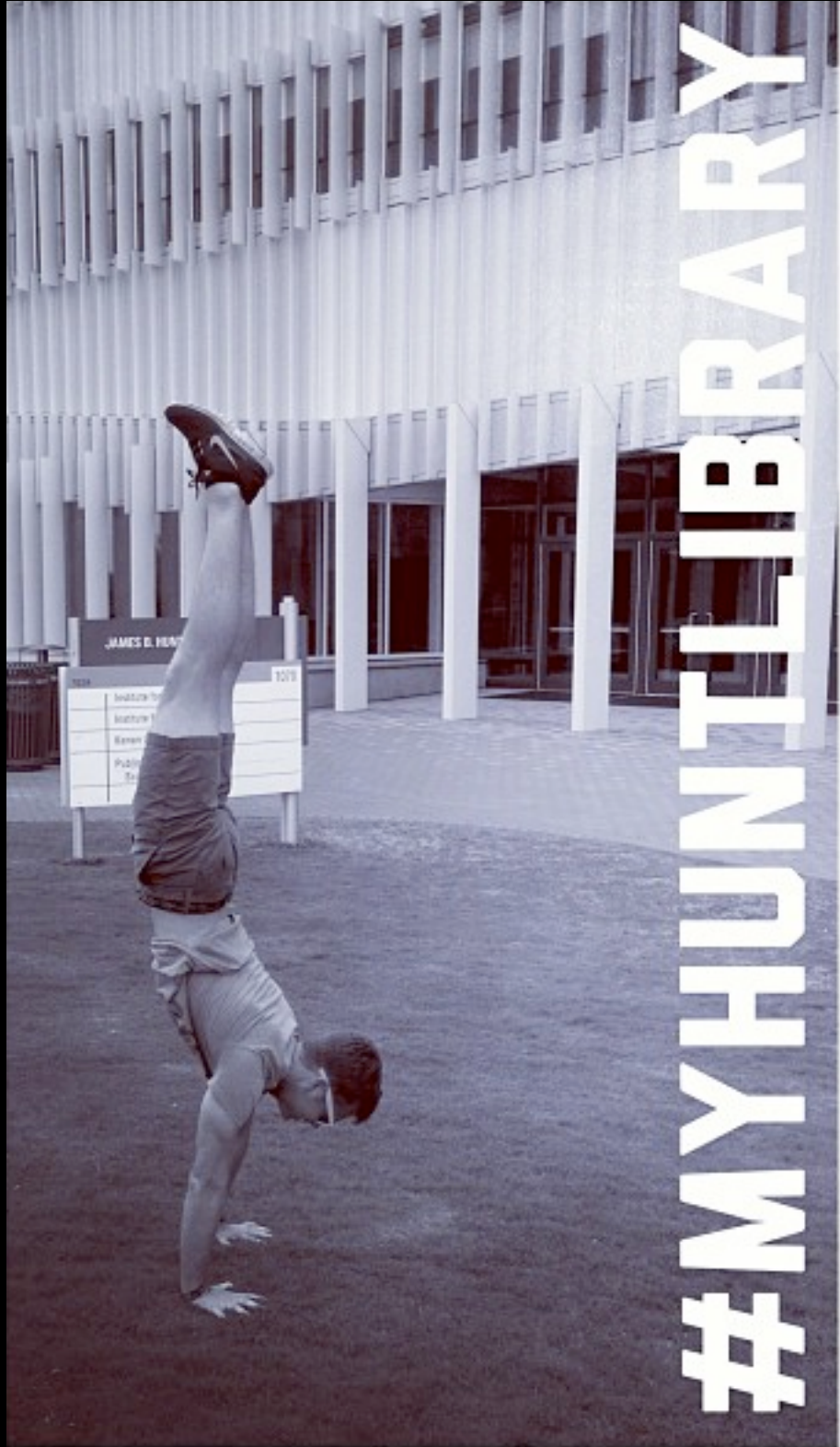


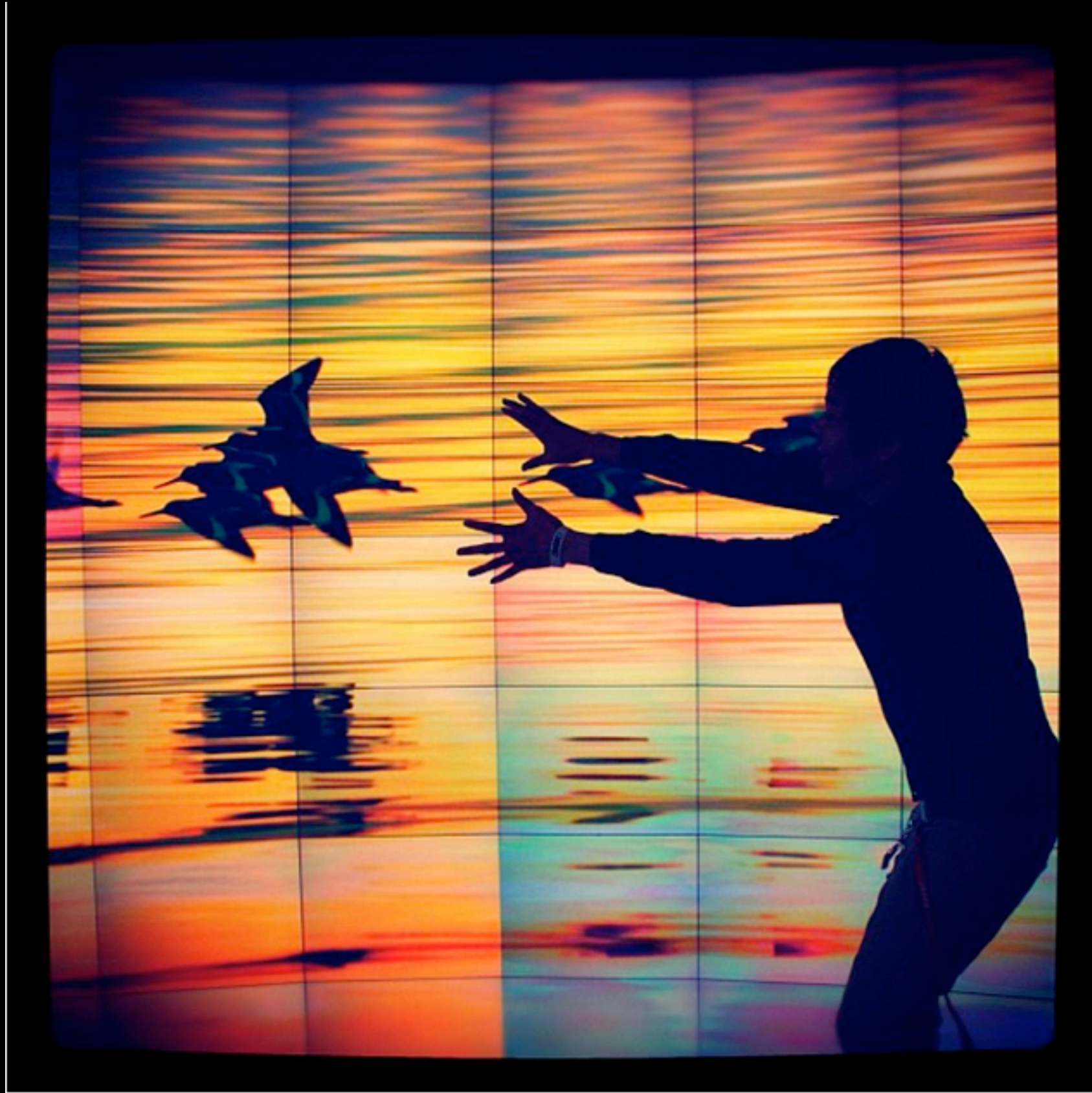
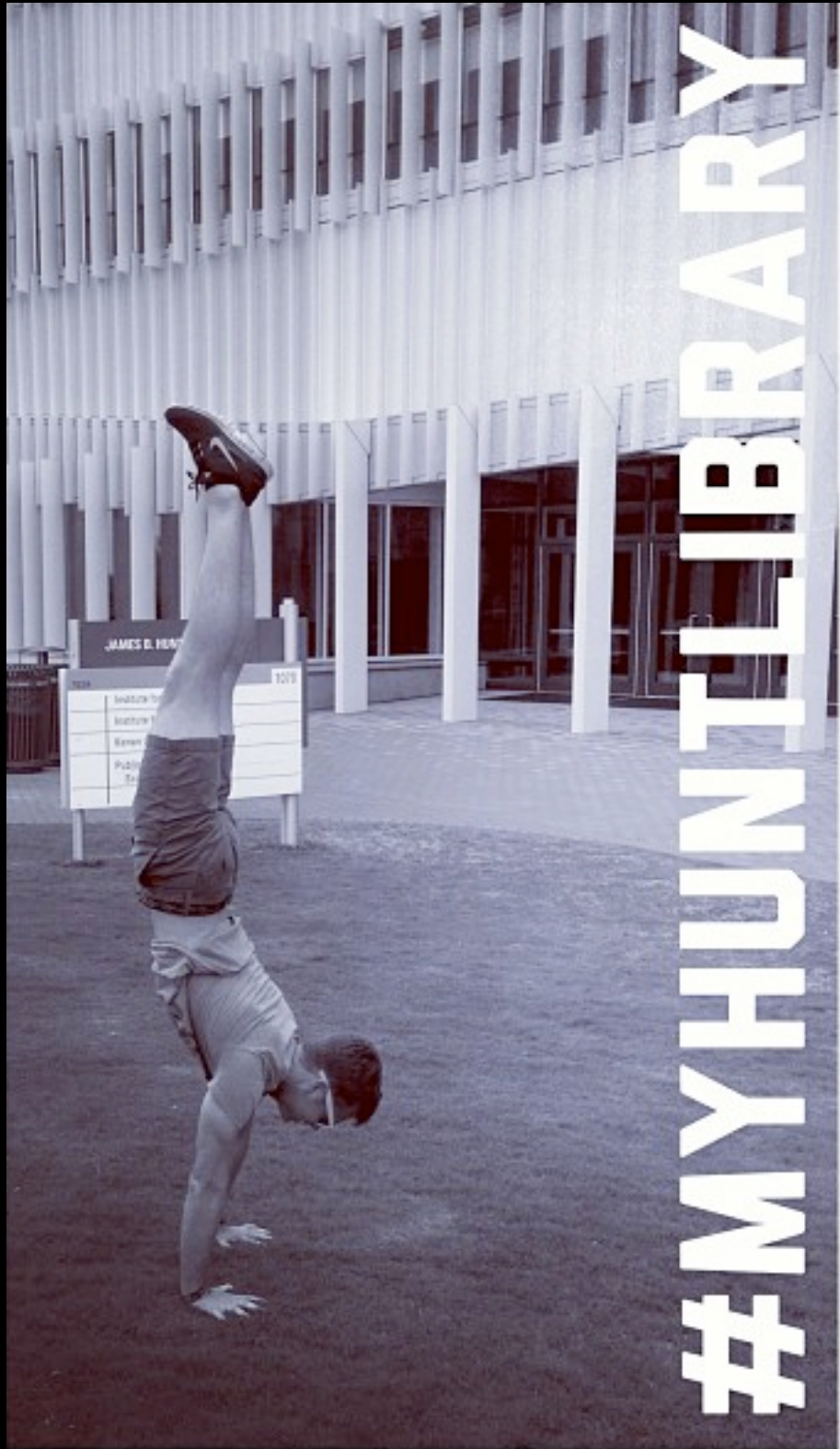


It's *really* used

more or less like
we imagined







Users “get it”

“



”

Users “get it”

“ What I would have loved to see is an API for Hunt Library itself. Imagine if students actually had an interface where they could write Apps for the library, where students could launch the apps from any of the displays or study rooms in the building? Enterprising developers could leverage the touch screens and Microtile displays for any number of artistic, social, and educational purposes.... Give us the tools to add to the library! There is wisdom in the crowd, especially the crowd of Computer Science and Engineering students looking to make their mark on the world! ”

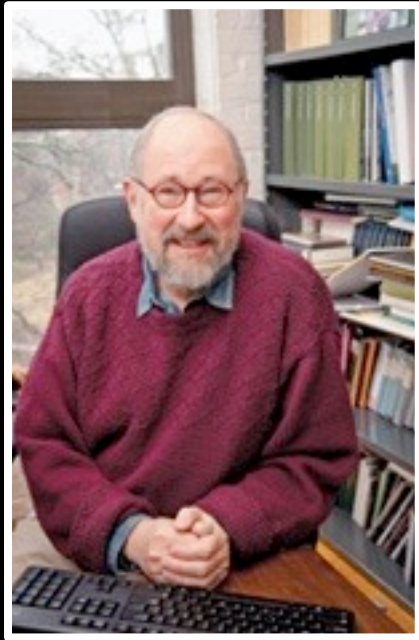


Barry Peddycord III
Computer Science Ph.D. Candidate

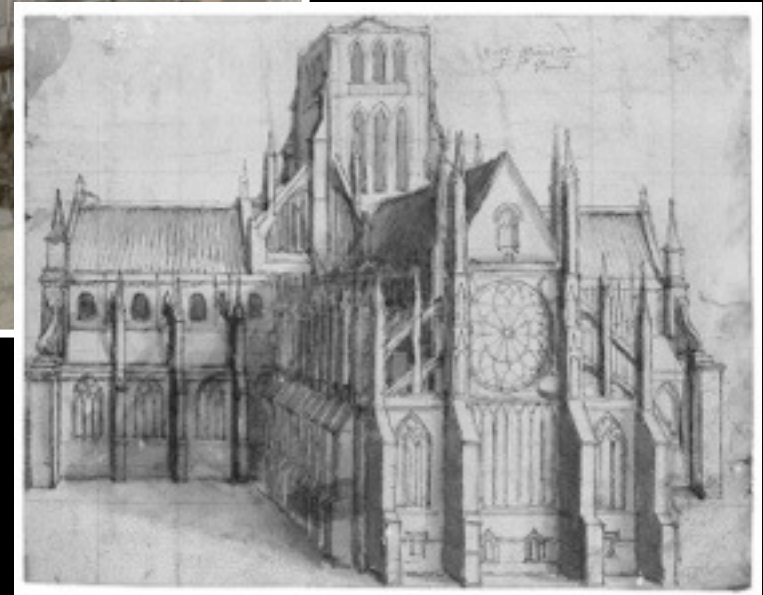
Faculty Projects

- **Big Data Harvester and Business Analytics**
 - College of Management
- **Maritime Skills Simulator**
 - US Naval Training Command
- **Game Design, Game AI & HCI**
 - Computer Science, Electrical & Computer Engineering, Design
- **Virtual Crime Scene Investigation**
 - Textiles Forensics, Computer Science
- **Virtual Forestry Environment**
 - College of Natural Resources
- **Virtual Recreation: St. Paul's Cathedral, 1622**
 - Department of English

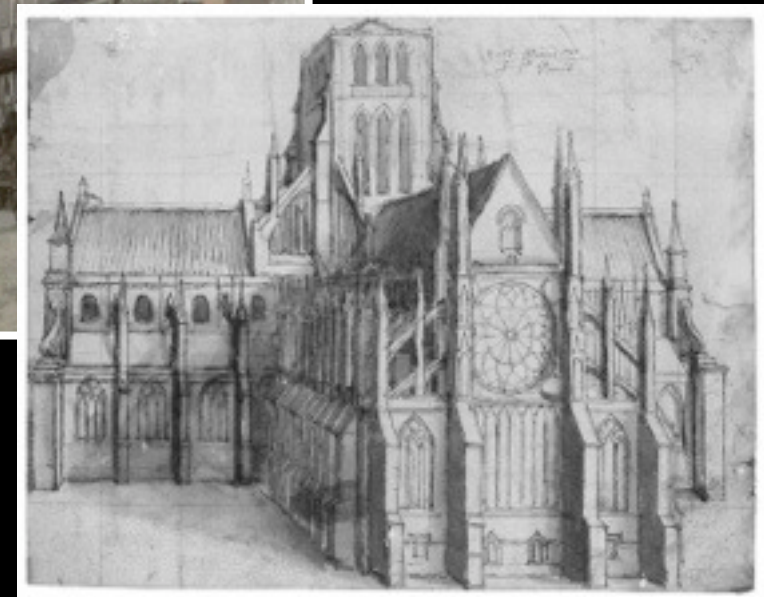
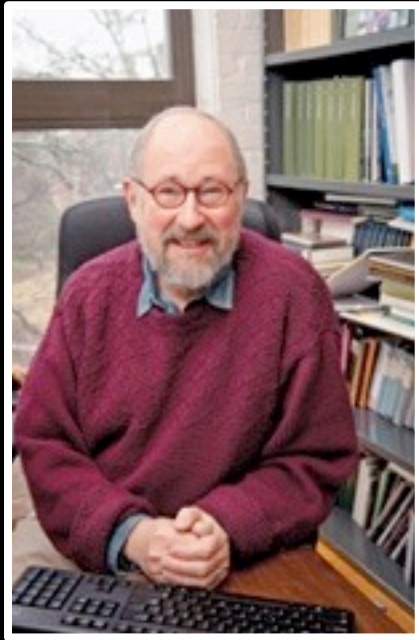
Digital Humanities: Virtual Paul's Cross



JOHN WALL, JOSHUA STEPHENS, DAVID HILL



Digital Humanities: Virtual Paul's Cross



JOHN WALL, JOSHUA STEPHENS, DAVID HILL

Visualization & Sonification



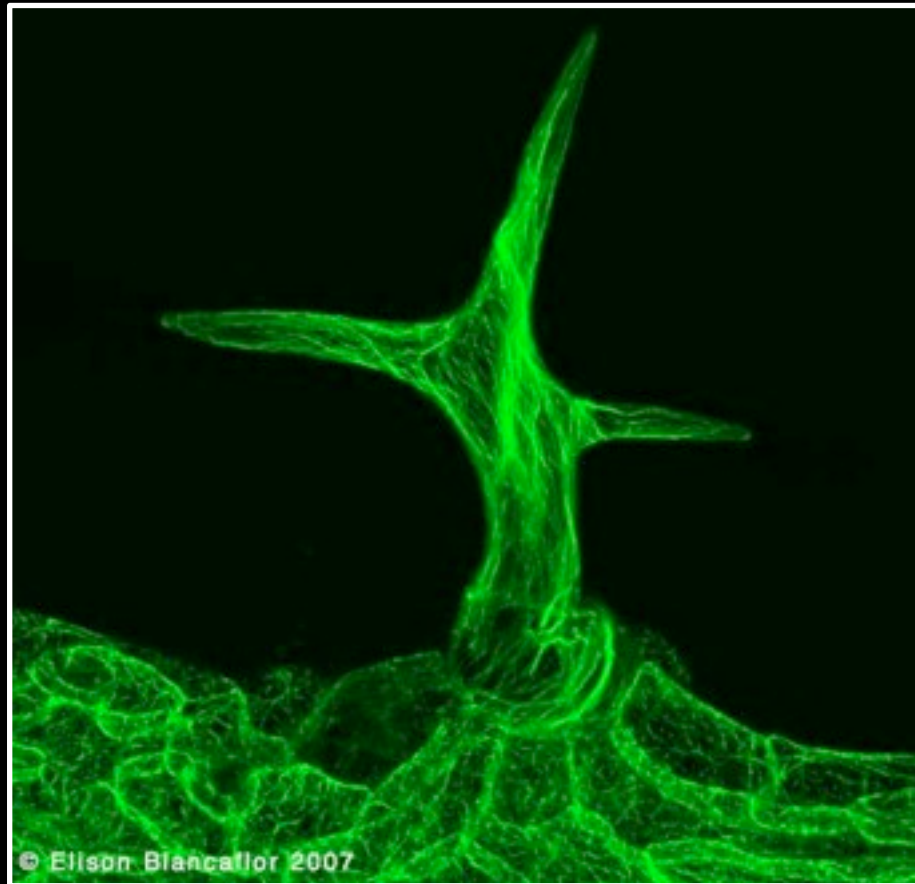
Rendered in Unity Game Engine

3D Sonification:
Aural Representation of Data in 3D Sound Space



Champions of Change
WINNING *the* FUTURE ACROSS AMERICA

Visualization & Sonification



3D Visualization:
Plant Cell component mobility through the cell wall
Rendered in Unity Game Engine

3D Sonification:
Aural Representation of Data in 3D Sound Space



Champions of Change
WINNING *the* FUTURE ACROSS AMERICA

SINA BAHRAM





Comments, Questions?



[Roadmap](#) [Needs Assessment](#) [Space Types](#) [Services](#) [Technology](#) [Integration](#)



Vitale Digital Media Lab, University of Pennsylvania Libraries (credit: flickr/pennwic)

Getting Started *Orientation*

Not sure where to begin? Get oriented to the Toolkit. Below are the six components of the Toolkit:

Roadmap



Typical project phases, stakeholder roles and communication resources to successfully plan and implement learning spaces.

Needs Assessment



What activities are envisioned for a learning space and assessing how well spaces are working to support those activities.

Space Types



The building blocks that make up technology-rich learning spaces.

Services



Services provided within spaces to support their users.

Technology

Integration

LSTK STORY

The toolkit contains resources for:

planning



evaluating



& supporting

technology rich, informal learning spaces

LSTK ON FLICKR



LSTK AT-A-GLANCE



Comments,
Questions?