

Signing with Children Resources

Websites:

Laura Berg, presenter, owner of My Smart Hands

<http://www.mysmarthands.com>

****Please feel free to email me with any questions that you may have about the presentation anytime! laura@mysmarthands.com**

Babies and Sign Language (great information site on signing with babies)

<http://www.babies-and-sign-language.com>

Downloadable 'How To' Sign Videos:

How To Sign With Your Baby Introduction:

<http://www.mindbites.com/lesson/145-how-to-sign-with-your-baby>

American Sign Language Alphabet:

<http://www.mindbites.com/lesson/146-learn-the-american-sign-language-alphabet>

Food Signs:

<http://www.mindbites.com/lesson/271-baby-signing-food-signs>

Animal Signs:

<http://www.mindbites.com/lesson/281-baby-signing-animal-signs>

Family and Motivational Signs:

<http://www.mindbites.com/lesson/337-family-and-motivational-signs>

Children's songs- Part 1

<http://www.mindbites.com/lesson/338-childrens-songs-to-sing-and-sign-part-1>

Children's songs- Part 2

<http://www.mindbites.com/lesson/339-childrens-songs-to-sing-and-sign-part-2>

Children's songs- Part 3

<http://www.mindbites.com/lesson/340-childrens-songs-to-sing-and-sign-part-3>

****You will be learning some of these songs if time permits. I am including the lyrics to all the songs that are easy to sign and sing, we will hopefully get to a few of them during the presentation. (Children's songs, part 1, 2 and 3).**

Online Articles:

This report will summarize various research findings that have demonstrated how hearing children successfully learned to read or improve their reading skills with the use of signing & fingerspelling.

<http://www.csupomona.edu/~apfelzer/mbr/research.html>

How the brain develops

http://www.pbs.org/newshour/bb/youth/jan-june97/brain_5-29.html

People who learn sign language from birth use a brain region that those who learn to sign later in life can't access.

<http://web.archive.org/web/20020126214900/health.yahoo.com/search/healthnews?lb=s&p=id:7021>

Six-month-old hearing infants exposed to American Sign Language for the first time prefer it to pantomime, lending new evidence that humans show a broad preference for languages over "non-languages."

<http://www.washington.edu/newsroom/news/2002archive/06-02archive/k060402.html>

A baby's brain can process language as early as 3 months of age, a French study suggests.

<http://www.healthscout.com/template.asp?page=newsDetail&ap=1&id=510662>

A growing number of parents & children have begun using American Sign Language as part of their daily communication. Some day-care centers even incorporate sign language into their daily curriculums.

<http://www.intelihealth.com/IH/ihIH/WSIHW000/3324/29698.html#2>

As part of a pilot program at an Ohio State Univ. Laboratory school, infants as young as 9 months old and their teachers have learned to use sign language.

<http://www.newswise.com/articles/view/?id=SIGNLANG.OSU>

Teaching sign language to young students who can hear boosts their ability to read.

<http://www.healthscout.com/template.asp?page=newsDetail&ap=1&id=109892&pageNum=1>

PowerPoint Resources:

Blackburn, D., Vonvillian, J., and Ashby, R. (January 1984). Manual Communication as an Alternative Mode of Language Instruction for Children with Severe Reading Disabilities. *Language, Speech and Hearing Services in Schools*, 15, 22-31.

Bonvillian, J., Cate, S., Weber, W., and Folven, R. (Fall 1988). Early Letter Recognition, Letter Naming and Reading Skills in a Signing and Speaking Child. *Sign Language Studies*, 271-289.

Carney, J., Cioffi, G., and Raymond, W. (Spring 1985). Using Sign Language For Teaching Sight Words. *Teaching Exceptional Children*. 214-217.

Christensen, K. (1984) Reading Sign Language - Use of a Visual-Gestural Mode to Supplement Reading Acquisition. *Claremont Reading Conference Yearbook*. 228-231.

Daniels, M. (1996). Seeing Language: The Effect Over Time of Sign Language on Vocabulary Development in Early Childhood Education. *Child Study Journal*, 26, 193-208.

Felzer, L. (1998). A Multisensory Reading Program That Really Works. *Teaching and Change*, 5, 169-183.

Good, L.; Feekes, J.; Shawd, B. (1993/94). Let Your Fingers Do The Talking, Hands-on Language Learning Through Signing. *Childhood Education*, 81-83.

Hafer, J. (1986). *Signing For Reading Success*. Washington D.C.: Clerc Books, Gallaudet University Press.

Hochberg, Lee (1997). Child's Play. www.pbs.org

Koehler, L., and Loyd, L. (September 1986). Using Fingerspelling/Manual Signs to Facilitate Reading and Spelling. *Biennial Conference of the International Society for Augmentative and Alternative Communication*. (4th Cardiff Wales).

Schwarz, Joel (2002). Hearing infants show preference for sign language over pantomime. www.washington.edu

Wilson, R., Teague, J., and Teague, M. (1985). The Use of Signing and Fingerspelling to Improve Spelling Performance with Hearing Children. *Reading Psychology*, 4, 267-273.