### **Risk Factors**

1.	Extraordinary changes in behaviours
2.	Verbal abuse that is increasing in intensity and frequency
3.	Specific and extreme anger directed at a specific person, department, company or procedure
4.	Expression of irrational, obsessive feelings of being wronged

5.	Threats harm	to	cause	physical	
					_

Notes:		



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# Challenging, Refusing & Venting - Oh My! Part 1

Raquelle Solon, CPI 28 January, 2015







### **The Integrated Experience**



	is the
concept that our attitud	les and
behaviors impact the at	titudes and
behavior of others, and	

### Personal Space & Body Language

Ask yourself these questions:

The

Am I giving the other person enough space? What are my facial expressions, gestures, and eye contact communicating? What does my posture look like?

### **Paraverbal Communication**

The vocal part of speech, excluding the actual words.

•			- The	manner	in	which	feeling	JS
	and	emotions	are	conveye	d	througl	h voc	al
	quali	ties.						

•		_	The	loudness	O
	softness of the voice.				

• \_\_\_\_\_ – The rate or rhythm of speech.

### **Setting Effective Limits**



## The concept of setting limits recognizes that you cannot force individuals to act appropriately.

Provide **choices** and state the **consequences** of those choices.

Limits are best received when the **positive choice** and consequence are stated **first**. Starting with a negative consequence may be perceived as a challenge or an ultimatum, and the individual may not even hear the positive choice.

Provide clear, simple, reasonable, and enforceable directions/limits.

Allow **time** for decision making.

**Enforce** limits if patrons are unwilling to comply.

### **Negative Assertion**

A simple formula for constructively managing a challenging question, negative statements, or personal criticism:

- Disregard the vast majority **(80%)** of what the person is saying.
- Focus instead on some small part (20%) of the question or statement with which you can genuinely agree.
- Sincerely state your agreement with that small part.
  - 1. Agree with the facts
  - 2. Agree with the odds
  - 3. Agree with the possibilities

Notes:			



