



Time for a REFresher?

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What is a REFresher Program?





The context



Communication



Blended Service Desk





The team



Preparation





Phase 1 - Getting Started Online

Tools



Module 1: Information Literacy Standards



About this module

Learning Objectives

Welcome to the REFresher Session on Information Literacy. After working through this series of learning modules, staff will be able to:

1. Recognize that Information Literacy is one of ten core literacies outlined in the College's Academic Plan.
2. List the 5 main IL standards selected by the SLIL team for instruction.
3. Identify a range of information literacy learning objectives addressed during a reference interaction.
4. Determine the most appropriate instructional strategy, search tool or resource to help students learn a range of IL skills during a reference interaction.
5. Evaluate information sources using a set of evaluative criteria.
6. Develop knowledge of academic honesty and rules of APA or MLA citation styles.
7. Summarize the need for consistent data collection at the reference desk.

Instructions

- Complete the 6 learning modules and final quiz in this REFresher Session (modules a-g) by Monday February 24, 2014.
- Each of the six modules require you to watch a short Powtoon and then complete a series of short activities.
- **Each module will take you approximately 20 minutes to complete.**

To keep track of your learning, we encourage you to download and/or print off this [checklist](#) which lists the activities you are expected to complete in Module 1.

Good luck and have fun!



a) Introduction to IL Standards

In this section, you will:

1. Watch a short video introducing you to the Information Literacy standards.
2. Watch a presentation on how these standards relate to the stats we collect at the desk.
3. Complete a short activity to practice recording IL stats in an online reference form.



b) Standard 1: Identify the information need

In this section you will:

1. Watch a short video describing IL Standard 1.

Library REFresher Program

About this Program

Module 1: Information Literacy Standards

REFreshers

Supporting Resources

Contact

ORGANIZATION MANAGEMENT

Control Panel

Content System

Organization Tools

Evaluation

Users and Groups

Customization

Packages and Utilities

Help



- Transcript

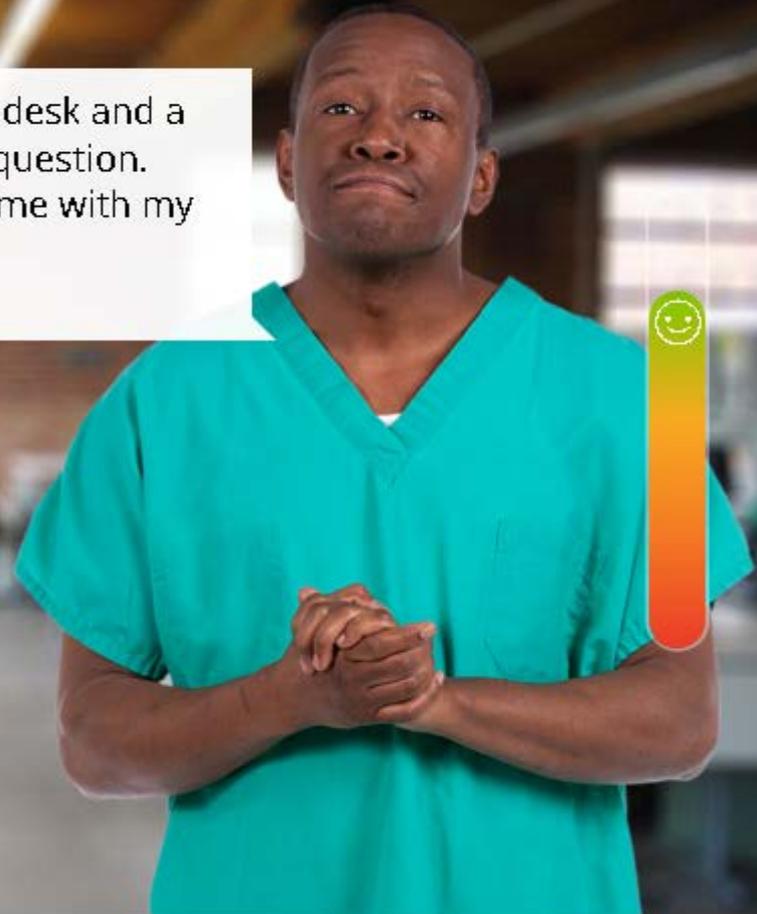


You are working at the reference desk and a student comes up to you with a question. The student says, "Can you help me with my assignment?"
What do you say?



1 You need to go to the Learning Centre.

2 Can you please tell me more about your assignment?



Recording Reference Interactions

This short survey will present a range of questions that you might be asked at the reference desk. For each scenario choose the IL standard that the student requires support with. Once you have submitted the survey you will be able to compare your responses with other people's.

* Required

Name *

Student's question: Why can't I find scholarly peer-reviewed journal articles on farmer's markets in Toronto? Your response: You explain the process of publishing peer-reviewed journal articles and the kinds of topics that are usually found in them. You suggest alternative resources that might include the kind of information the student is looking for. *

- Identifies resources and services (library, college, external)
- Defines types of information needed (books, articles, data, etc)
- Constructs and refines searches
- Selects and/or retrieves information
- Evaluates information



Phase 2 - A cohesive plan



The REFresher Program

REFresher Challenges

Online Modules

Quick Refreshers

Reference meetings

PD Days



REFresher Challenges





Online Modules



REFresher Program: Online Modules: Grey Lit

Home Information Resources -

Introduction

Grey Literature

How to use this guide

This guide is designed to be a very quick introduction to the world of Grey Literature. The video will give you a basic overview of what grey literature is, and the boxes below provide some tips, strategies and resources that you can use to support learners at the desk. Finally, on the right-hand side, there are some short activities and quizzes to give you a chance to practice finding and evaluating grey literature.

Learning Outcomes

Exploring this information and completing the activities will enable you to:

1. Determine when to use library resources and when to use web search engines like Google to find grey lit.
2. Demonstrate at least three search strategies for locating relevant grey literature.
3. Assess the strengths and weaknesses of specific grey literature documents.

Guide created by: James Buczynski, Fiona Inglis and Autumn Piette.

Who uses grey literature?

Some students require the use of grey literature more often than others. While Seneca Libraries offers our library community amazing, reputable resources, students often need current local information not published in academic resources. Students who may need grey literature the most include:

What is Grey Literature?



- [Transcript](#)

Where can I find grey literature?

Explore 4-6 resources below and identify useful resources for students at your respective campuses.

Health Sciences

- [Canadian Health Research Collection](#)
- [Canadian Institute for Health Information](#)
- [Grey Literature Report](#)
- [Grey Lit for Health Sciences - UBC Libraries](#)

Early Childhood Education

- [Atkinson Centre](#)
- [Canadian Council on Learning](#)
- [Vanier Institute](#)

Grey Literature Glossary

Types of Materials (definitions from *The Dictionary of Library and Information Science* http://www.abc-cto.com/OJOLIS/defs_1.html)

Grey Literature

Documentary material in print and electronic formats, such as reports, preprints, internal documents (memoranda, newsletters, market surveys, etc.), theses and dissertations, conference proceedings, technical specifications and standards, trade literature, etc., not readily available through regular market channels because it was never commercially published/listed or was not widely distributed.

Dissertation

A lengthy, formal written treatise or thesis, especially an account of scholarly investigation or original research on a specialized topic.

White Paper

An official government report on any subject, especially one summarizing the results of an investigation or important policy decision.

Pre-Print

A portion of a work printed and distributed for a special purpose in advance of the publication date announced for the whole, for example, an article to be published in a periodical.

Conference Proceedings

The published record of a conference, congress, symposium, or other meeting sponsored by a society or association, usually but not necessarily including abstracts or reports of papers presented by the participants.

Publishers

Think Tank

A body of experts providing advice and ideas on specific political or



Quick Refreshers





Face-to-Face Sessions





How's the program going?



What staff
liked



What staff didn't like

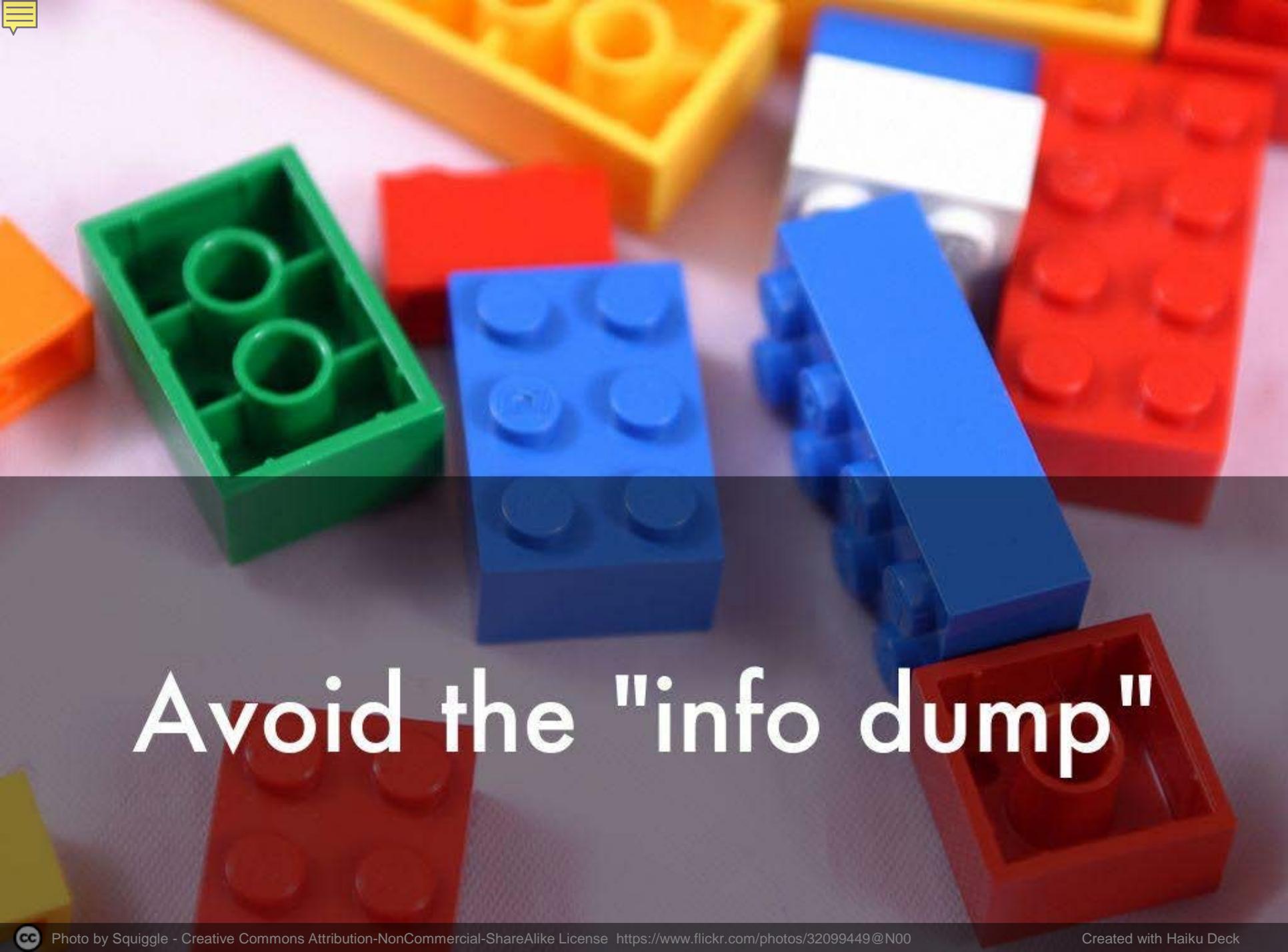




What we learned

Beware of scope creep



A collection of various colorful LEGO bricks scattered on a light-colored surface. The bricks include yellow, green, red, blue, and orange. Some are flat, some are rectangular, and some have studs on top. A semi-transparent dark grey horizontal bar is overlaid across the middle of the image, containing the text.

Avoid the "info dump"





Enable staff interaction





Ask for help



REFRESHED!