

LET'S GET READY FOR KINDER CARE

WHAT:

The "Let's get ready for Kindergarten" program started as a way for children to participate in a library program that would give them some independence from their parents and help them to develop some of the skills they would need when entering Kindergarten. The program was launched in September 2004 for 12 children and has since expanded to include 2 classes.

HOW:

A variety of activities are included in the program: sensory games and free play, imaginative play, stories and songs, language and art, social and emotional growth of the children is strongly promoted.

WHEN:

The program runs for an hour each Monday and Tuesday morning.

WHY:

The program is open to 3 year olds who are eligible to attend kindergarten at various times following September. Each class is limited to 12 children.

WHY:

Our graduation programs help to build self-esteem and confidence in children. It is a great way to help them learn to be independent and responsible.

Our very first students participating in our program



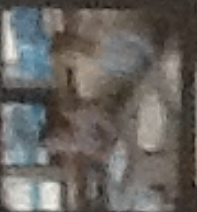
1100 - This is the number of children who have completed the program

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WHAT PARENTS/CAREGIVERS HAVE TO SAY:

"My child loved it, she would not want to go to school if she didn't have it." - Sarah, parent of a 3-year-old child.

"The activity program was wonderful!" - Sarah, parent of a 3-year-old child.

"We love why this class is so important!" - Sarah, parent of a 3-year-old child.

"I wish this class from night to night for this age group!" - Sarah, parent of a 3-year-old child.

"We will be excited for her time to play and learn!" - Sarah, parent of a 3-year-old child.



MOVING FORWARD:

Continue to build partnerships with parents and caregivers to support the program.

Work with parents and caregivers to continue the program.

Continue to provide the program to support the needs of all children.

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It's a better to parents:

allowing your child to learn to play with others, and how to help their child learn to play with others.

Make a plan (how to play to help them learn to play with others).



Getting started:

allowing the program and help to support the program.

Make a plan (how to play to help them learn to play with others).

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