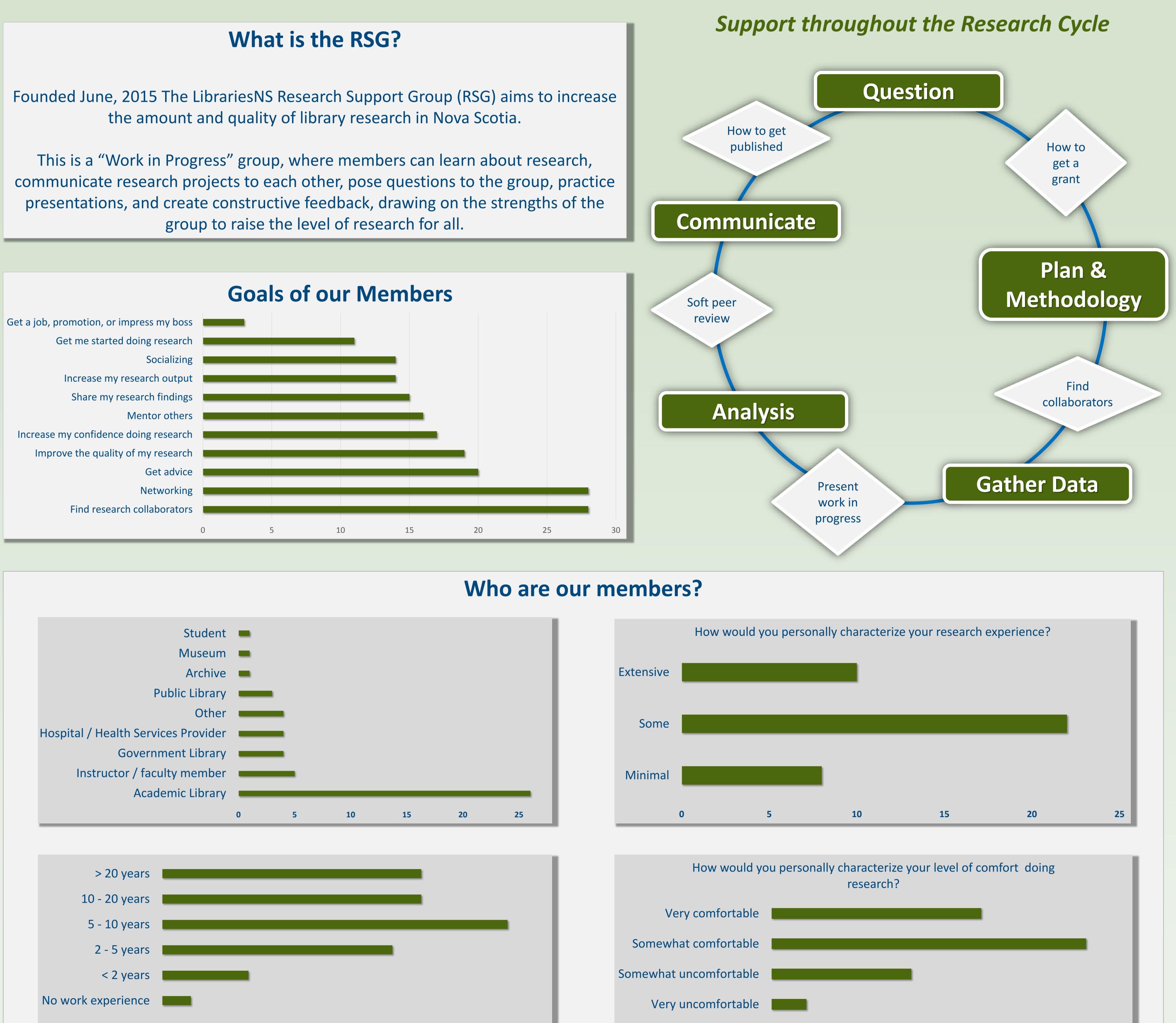
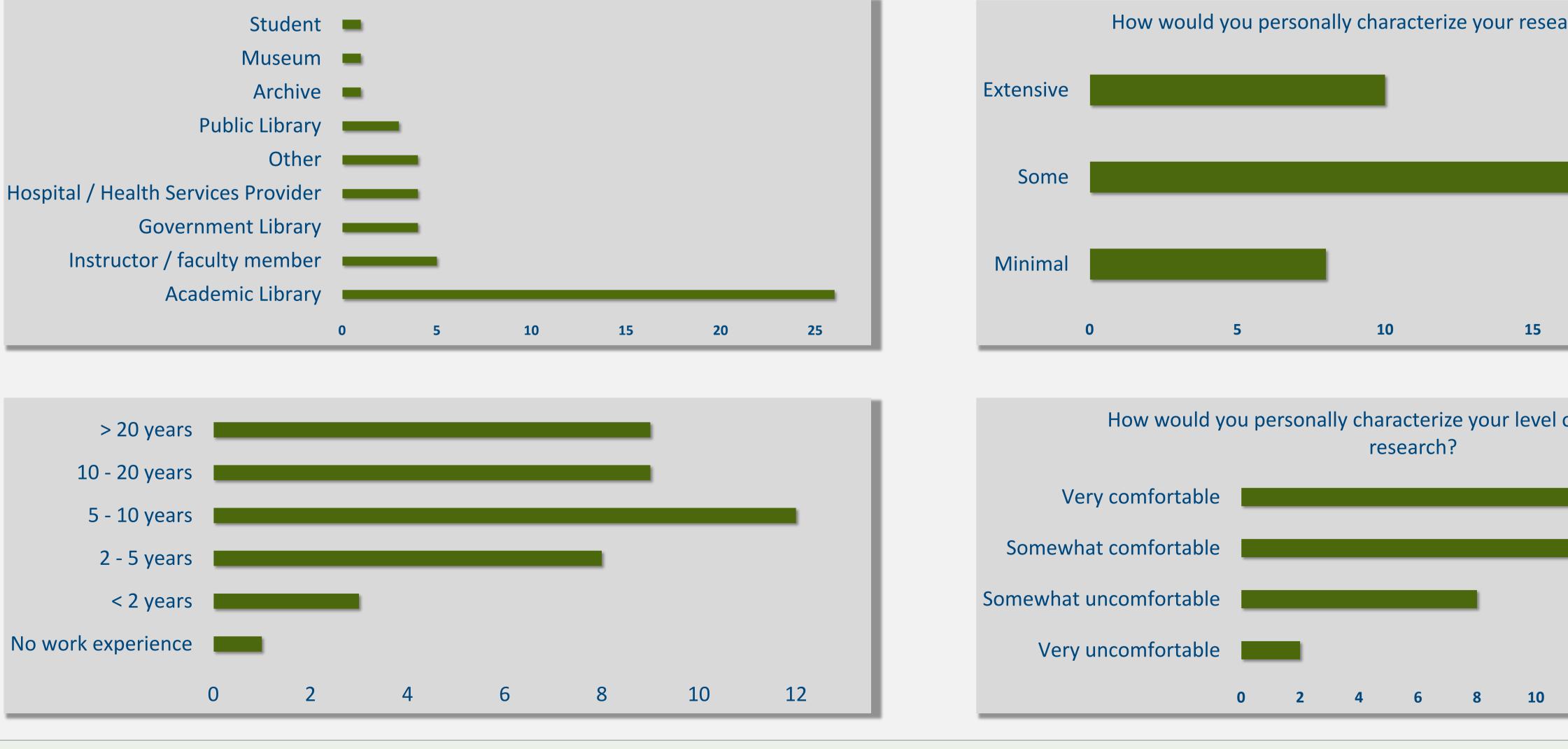


group to raise the level of research for all.







# Research Support Group

# http://librariesns.ca

W	nat do our
esearch type	Definition
rograms and ervices	Evaluation or deve archives, museum
ssessment	Assessment of pro
dministration	Management issu strategic planning
Iser Behaviour	Investigation of us
upport for EBP in ther professions	Research that help professionals, suc
echnology	Emerging technolo
rchives / Museums	Related primarily service institution
ollections	Evaluation or deve ebooks purchasing weeding, etc.
ultural heritage / listory	The study of histo
nformation Literacy	Methods of teach
rofessional evelopment	Staff professional
vidence-based ibrarianship	Research in suppo management.
ther subject	Study of a subject

# What group activities do our members want?

Activity	Definition	Count
Meetings	The group should have regular face-to-face meetings to discuss research and help each other with feedback, mentoring, etc.	14
Presentations	Group members should be encouraged to present work in progress and seek feedback.	11
Professional Development	Use this group to plan, conduct, advertise professional development sessions.	10
Collaborate	Want to use the group to collaborate with others, and find potential collaborators	8
Virtual Supports	The group should have an online presence to discuss research and help each other with feedback, mentoring, etc. This online presence should also include sharing information on grants, publishing, etc.	6
Networking events	Meetings should include networking opportunities in addition to business or PD. Some understand these as separate from socializing.	4
Create grants	Raise funds for further research grants of our own.	2
Motivate	The group should be conscious of its role as a cheerleader to motivate members.	2
Social Meetings	Meetings should include social activities in addition to business or PD. Some understand these as separate from networking.	1

## r members research?

	Count
elopment of programs and services in libraries, ns, etc.	19
ograms, services, collections, or anything else.	16
ies such as human resources, organizational behaviour, g, etc.	9
ser behaviour.	7
ps support evidence-based practice for other th as medical professionals.	5
ogies or new applications of existing technologies.	5
to archives, museums, or other cultural heritage ns.	4
elopment of collections management issues such as g and management, licensing, circulation usage,	3
orical events or peoples.	3
ing library and information related skills.	3
development, planning.	3
ort of evidence-based practice for internal	2
t outside of library and information field.	2