

A Tale of Two Towers



Ryerson University Student Learning Centre Lessons Learned

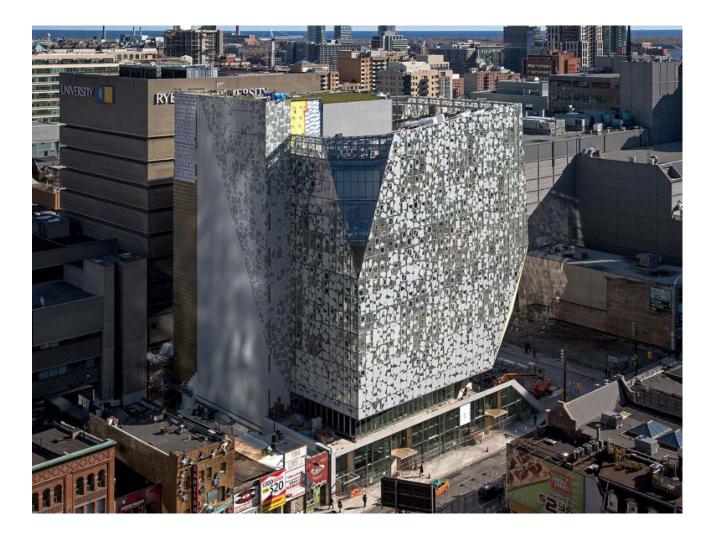
Madeleine Lefebvre, Chief Librarian Bob Jackson, Librarian Ryerson University Library and Archives OLA Super Conference 2016 January 27 – 30, 2016 Metro Toronto Convention Centre

A Tale of Two Towers

Insert Dickens Cartoon

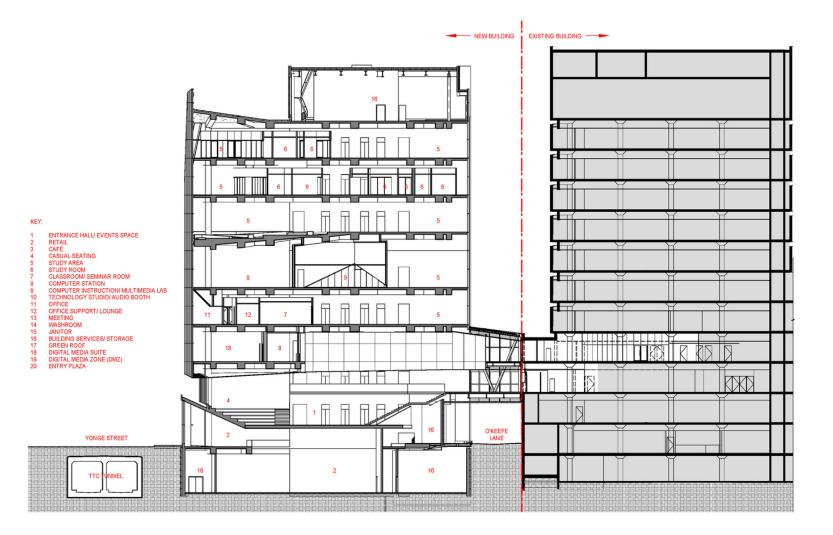
It was the best of times and the worst of times.....

The Two Towers

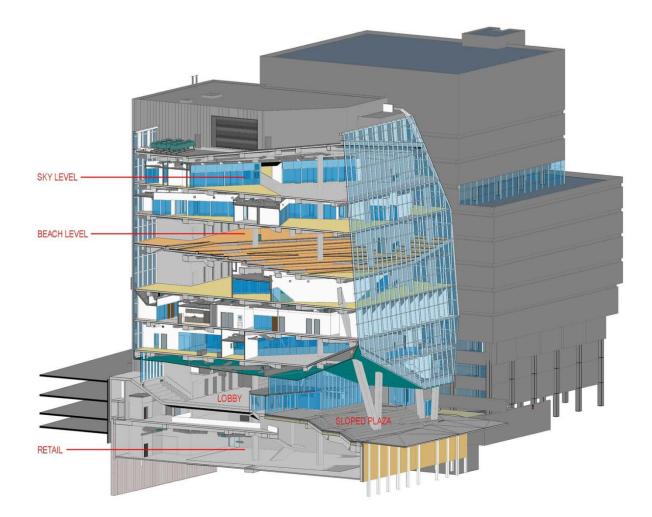


The SLC and the Library Building viewed from Yonge Street

The Two Towers



The Two Towers



Schematic of the SLC with the adjoining Library Building

Points of Connection



A bridge across O'keefe Lane joins the SLC to the Library Building on two levels

The Library of the 21st Century



SLC By The Numbers

- Location: 341-355 Yonge Street @ Gould
- Gross Floor Area: 14,443 SM (155,464 SF)
- Seating Capacity: Approximately 2,300 study spaces, including 61 collaborative & group work rooms, study carrels & casual seating
- Budget: \$112million (\$45m from the Province of Ontario, \$22m fundraising, \$45m internal sources)
- Planning Phase: 2009 2012 (including functional space plan)
- Construction Phase: 2012 2015
- Opening Date: February 23, 2015
- LEED Designation: LEED Silver

The Library of the 21st Century





Lessons Learned

Insert Edith Piaf picture

The following slides illustrate a selection of the lessons learned during the SLC project. Though some lessons may be unique to the SLC project and to Ryerson, there are several that can be applied to any building project.

Who's on First?

Insert Abbott & Costello picture

A project charter wasn't developed and as a result processes, roles and responsibilities and other key project elements were left undefined.

A project charter that defines key project elements, priorities, roles and responsibilities should be developed for every project.

The Past is Prologue



Insert history cartoon



A meeting to review lessons learned from previous Ryerson building projects wasn't convened at the outset of the SLC project.

A lessons learned workshop should be convened at the outset of a building project and the lessons learned throughout the life cycle of a project should be tracked.

Develop a Clearly Articulated Vision



The functional space plan (FSP) for the project was developed by a consultant hired by the University in advance of the architects being engaged. This disconnect resulted in a degree of confusion regarding the Library's objectives for the project. There was often "blur" between program elements proposed for the SLC and those in the existing Library Building.

Stakeholders should be provided with the opportunity, when feasible, to participate in the selection of consultants being considered to undertake functional space planning. Functional space planning should be embedded in the design process if possible.

Be Careful What You Wish For...



Insert Bruegel painting Children's Games

Children's Games Pieter Bruegel, 1560

Play as the social basis for learning

Be Careful What You Wish For...



Insert Beach Blanket Bingo poster

We got a beach to play on...... And soon we had a beach party - with bikinis

It's sometimes difficult to anticipate how users will adapt to their space – or modify it to suit their needs

Be Careful What You Wish For...





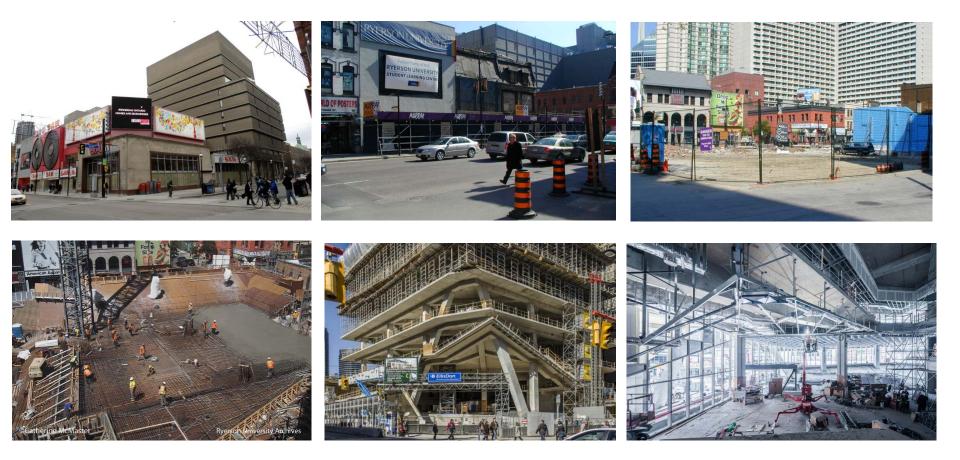
Creating a playful environment may result in unanticipated forms of play....

Delays Are Seemingly Inevitable

Insert picture of skeleton at desk

The project encountered several delays. A protracted permitting process and the coldest Toronto winter in the past twenty years - 2013-2014 resulted in significant delays - "lost days" in the case of the latter.

Delays Are Seemingly Inevitable



Though demolition and construction proceeded largely without a hitch, full-scale mock-ups were required to ensure the structural stability of the angled reinforced concrete columns.

Temper Your Expectations

Insert Rolling Stone's album cover

You can't always get what you want..... including satisfaction

Temper Your Expectations: What We Wanted

Insert Saltire alcove seating 1

Insert Saltire alcove seating 2

Alcove seating at the Saltire Centre in Glasgow

Temper Your Expectations: What We Got

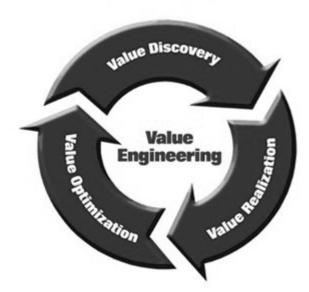


DNA seating on the 5th floor of the SLC

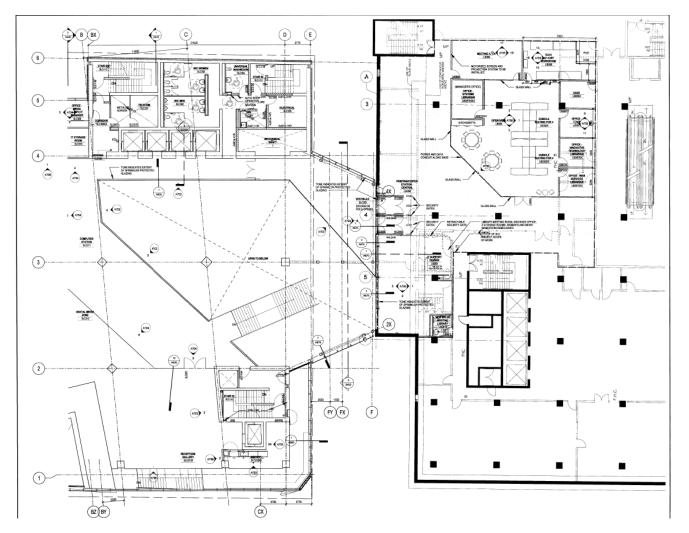
Be Prepared for VE Day....

Insert VE Day in Toronto picture

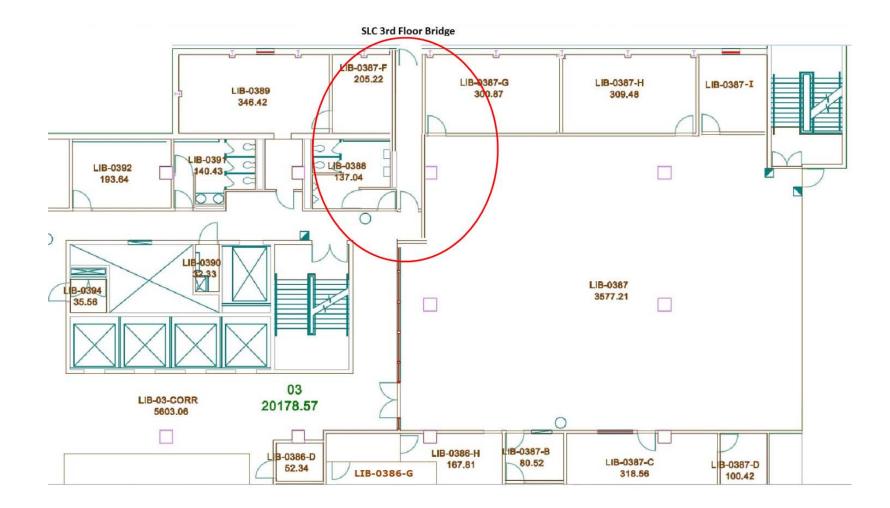
Value Engineering may mark the beginning of the war, not the end.....



On Time, On Budget, On Value



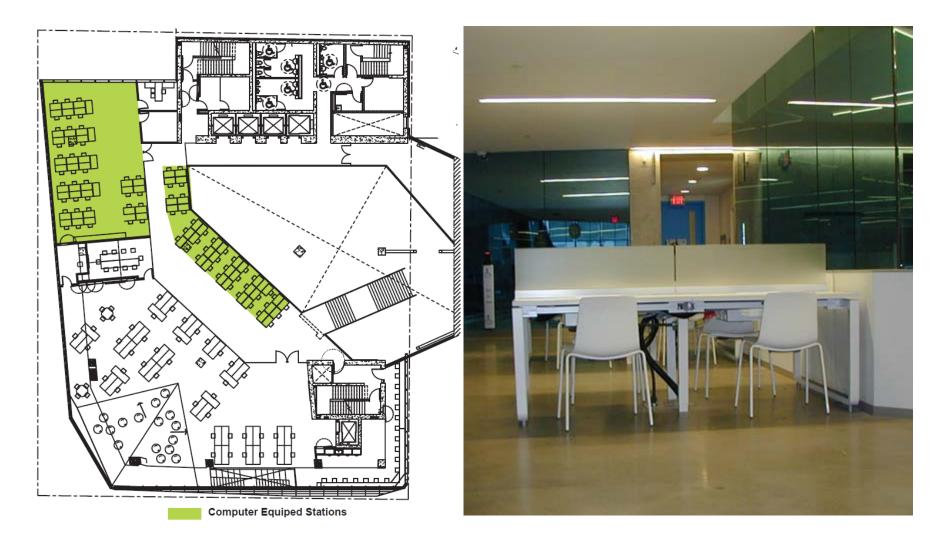
Planned renovations on the 3rd floor of the Library Building to accommodate LITS



Circled area highlights area ultimately renovated on the 3rd floor of the Library Building



Areas that were slated for renovation on the 3rd floor of the Library Building



The number of computers in was reduced in several areas of the building

It Doesn't Always Pay to Compromise

Insert still from Oreo commercial fight in library

We were perhaps too willing to accommodate the modifications and reductions that resulted from the value engineering process

The Building Inspector Calls the Shots

Insert Real Inspector Hound

Insert home inspection cartoon

You may develop a very special relationship with the local building inspector...

The Building Inspector: Don't Fence Me In







The Building Inspector: A Tale of Two Doors





Better Lock Up the Gutenberg Bible.....

Gesamtkunstwerk is Nothing to Sneeze At

Insert picture of Admont Library

Though the architects didn't oversee all aspects of the SLC project, their ideas and approaches to design shaped several aspects of the built environment and the buildings furnishings.

Aesthetics vs Functionality



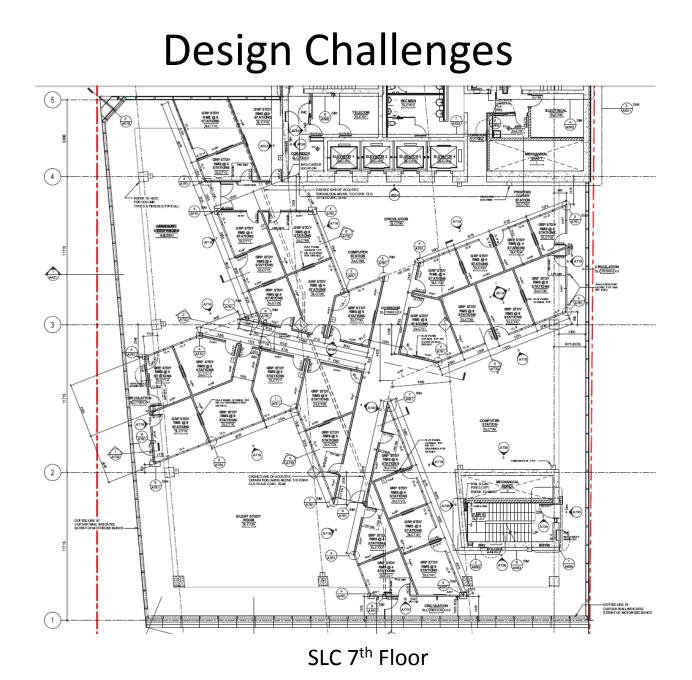




Design Challenges

Insert still from Dr. Caligari

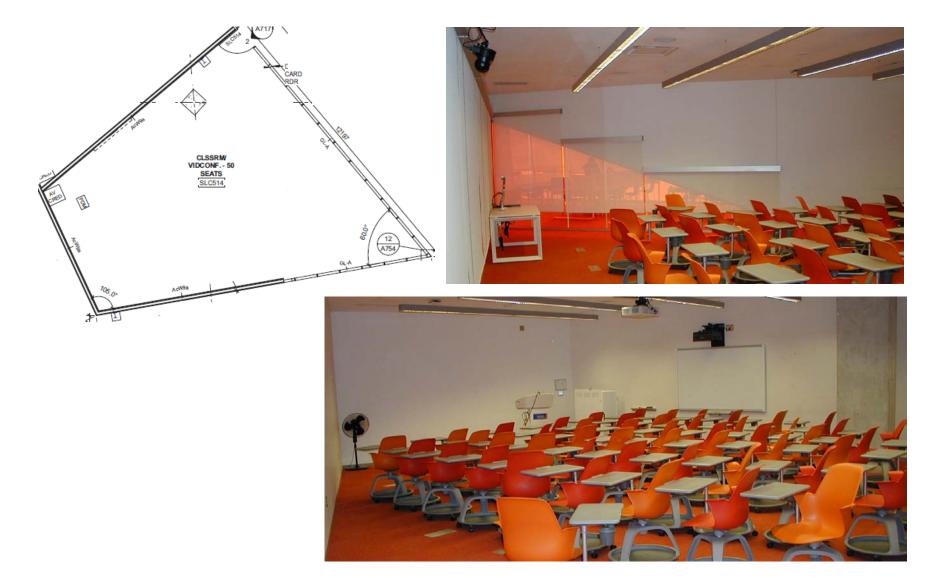
A unique design may come with unforeseen challenges



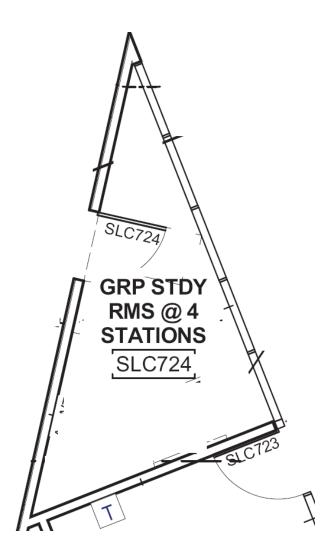
Design Challenges



Design Challenges



Design Challenges

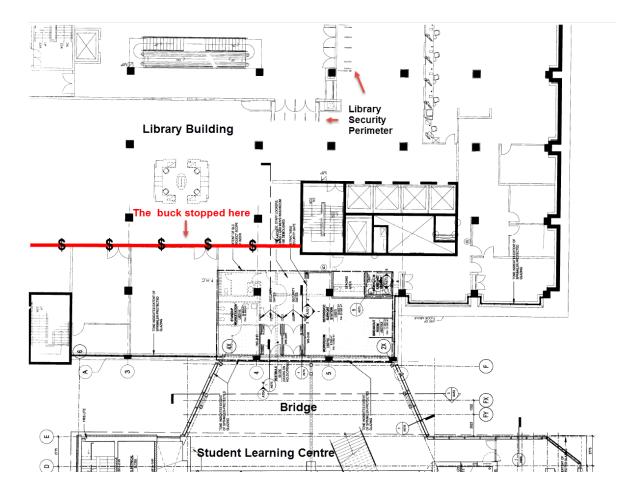




Higher Forces May Determine Your Fate

Insert Coronation of Napoleon painting

Higher Forces: The Buck Stops Here



The project budget didn't' extend to covering all of the renovations required to link the Library Building to the SLC

Higher Forces: The Buck Stops Here



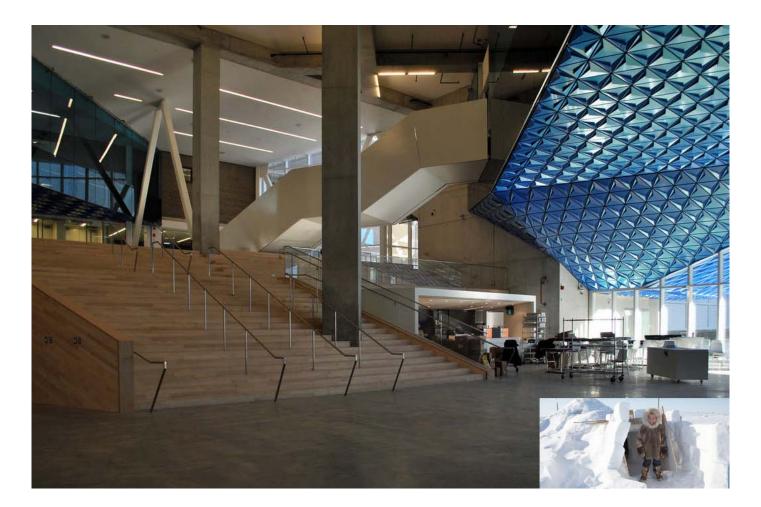
The Library's entrance and exit doors were retrofitted to facilitate free movement between the SLC, the Library Building and the east side of the Ryerson campus

Higher Forces: The Buck Stops Here



Opening the Library Building to the SLC breached the Library's security perimeter, requiring the installation of a new, re-oriented detection system

Higher Forces: A Soft/Loud Opening



The decision to compress the soft opening of the building in late February resulted in a number of challenges, including HVAC issues

Higher Forces: A Soft/Loud Opening



Issues with the elevators were still being addressed months after the SLC opened

Don't Always Rely on the Experts...

Insert JFK & military advisors picture

Insert RFK & JFK picture

Though you may not end up with the Bay of Pigs on your hands, it's a good idea to weigh carefully, and if necessary counter, the advice of "experts"

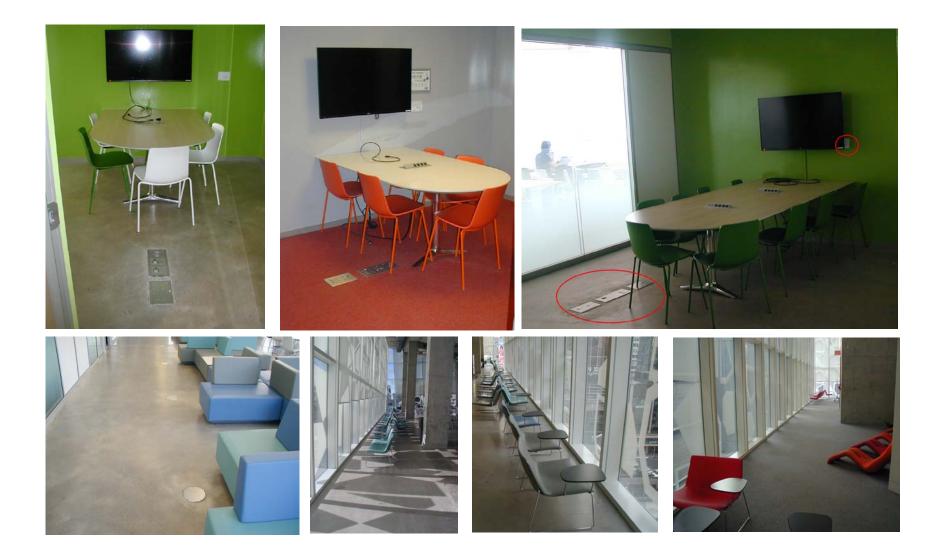
Expert Advice: Power & Data



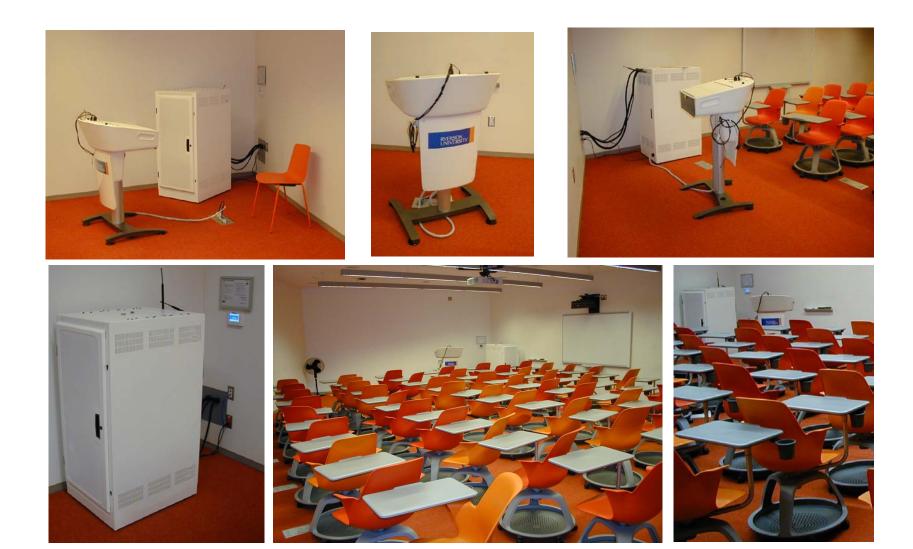
Expert Advice: Power



Expert Advice: Power



Expert Advice: AV Technology



Insist on Mock-ups

Insert Sluggo cartoon

Insert Rube Goldberg cartoon

Repeated requests for a mock-up (or mock-ups) to determine the best approaches to integrating power and data elements with furnishings failed to produce results.

Be Careful When Embracing "New" Technology



Which wall do I write on?

Remember That Sound Travels



Noise generated by vending machines and hand dryers rivals that of the planes revving up on the tarmac at Pearson. The Library's Research Help zone is adjacent to a major pedestrian route and is exposed to a considerable amount of ambient noise from the SLC lobby

Watch Out for the Pharaoh Complex

Insert Yul Brynner picture

Insert pyramid picture

Insert Steve Martin picture

Major building projects tend to bring out the Pharaoh in all of us.....

Avoid investing too much emotion in your project - after all, it's only a building....

Post Building Depression Syndrome







Insert depression picture

Lights! Camera! Action! - and then a dark stranger enters......

What Has Been Achieved?



Despite the hurdles encountered over the course of the project, the Student Learning Centre is already an incredibly popular place on the Ryerson campus:

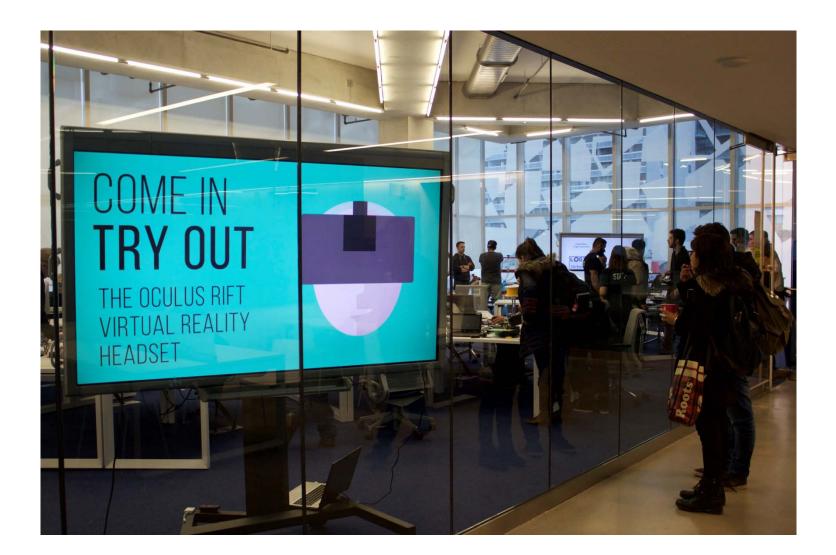
A Place to Celebrate



A Place to Showcase (Ryerson)



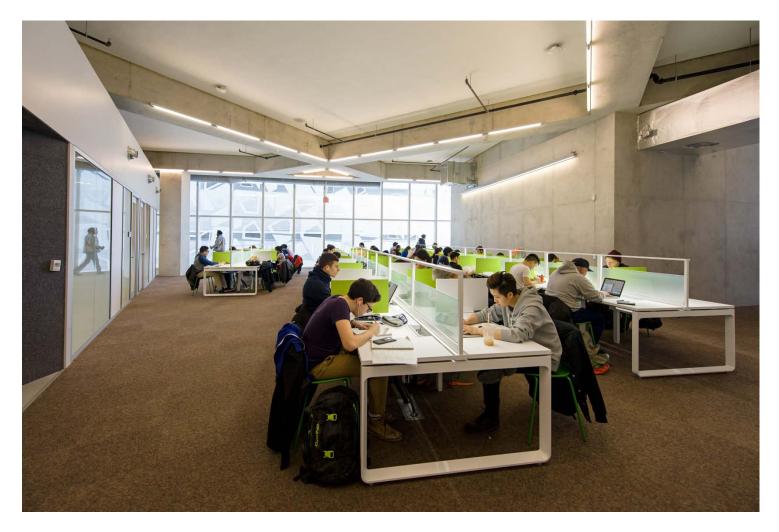
A Place to Discover



A Place to Connect



A Place to Explore



And a Place to Reflect



Thankyou!

