Digital Badges: Engaging and Rewarding Professional Development in the Library

Geoff Brown : eResources
Niagara College

(re)training

…..degree programs, additional accreditation course, professional development, OLA conferences, association events, workshop, MOOCs, lectures, etc…...

3rd party vs. in-house training

elevator pitch

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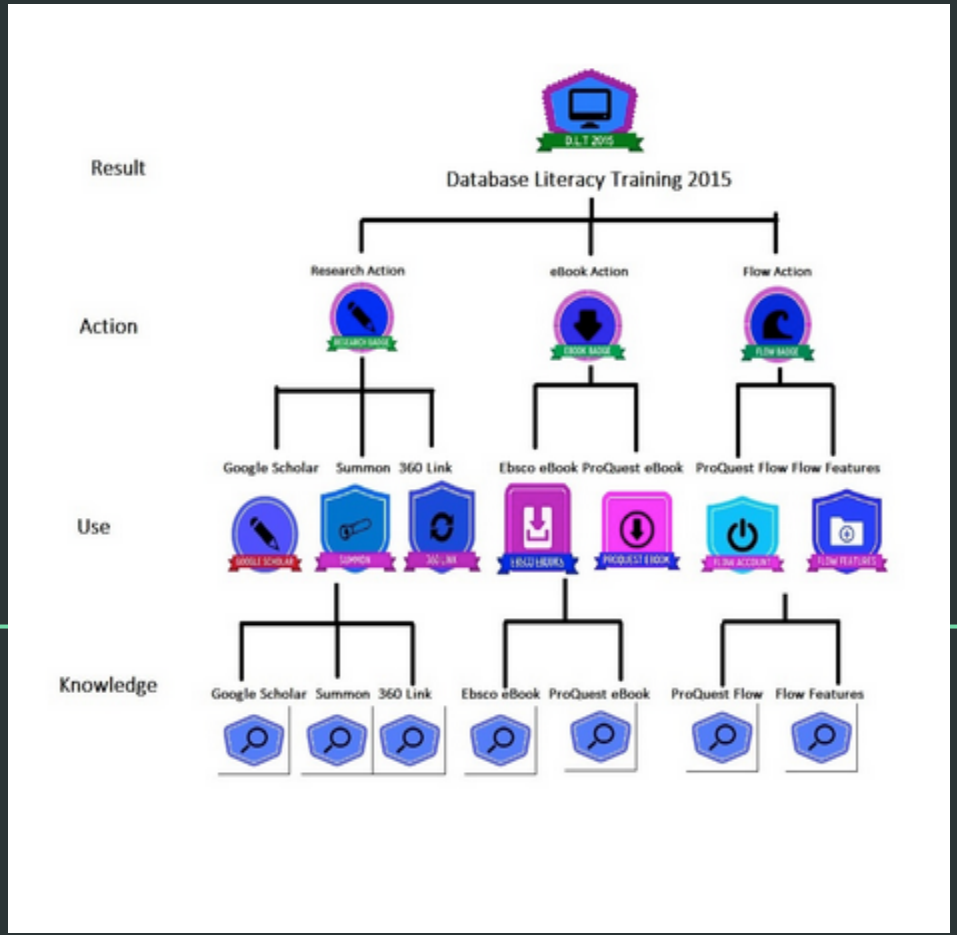
database literacy training program



Database Literacy Training Program

digital badges

malleable signifier

why digital badges?

represents a journey

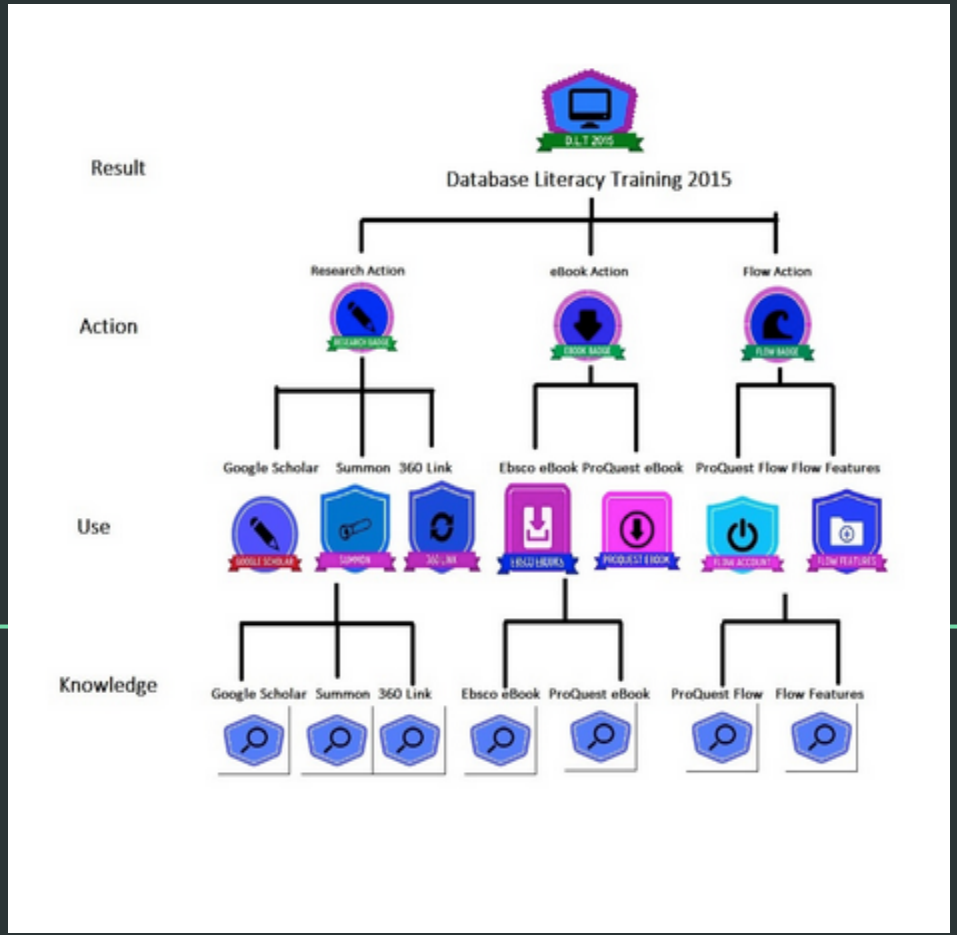
why digital badges?

evidence of earning

why digital badges?

ability to share accomplishment

why digital badges?



Database Literacy Training Program

platforms

Bienvenue!

APRIL 15, 2015 ~ 1 COMMENT

Welcome to the Database Literacy Training 2015 experience! This site will provide an opportunity to earn badges while practicing skills and becoming more efficient at using NCLibraries resources.

Modus Operandi: The badging project is an attempt at creating a flexible platform for individualized learning. This blog will offer learning pathways that will challenge you to produce, evaluate, select, and share information in ways that will serve NC students and faculty better. After the training modules have been completed and all the individual badges have been earned, you will receive a final Database Literacy Training 2015 badge to mark your mastery.

A Database Literacy Learner:

- Is engaged as a learner in interactions and experiences with databases in tangible and meaningful ways.
- Uses, shares, and incorporates applied information to emerging technologies that support and compliment our students and faculty.
- Considers the many varied interactions of the library with patrons, students, researcher and faculty.
- Is a literacy instructor sharing knowledge and skills gained with library resources.

What is Badging ? Badging allows the learner to demonstrate a particular skill or aptitude as a visual and sharable digital representation. The learner applies knowledge, experience and proficiency to complete lessons and reach an end goal. Digital badges are awarded for achieving the identified learning goals. These badges can be shared through Facebook, LinkedIN, incorporated into a portfolio or email signature. Badges make your accomplishments visible and traceable.

My Badge Progress

You must be logged in to view earned achievements

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How Summon Works

JANUARY 1, 2015 ~ GEOFF BROWN

How Summon Works:

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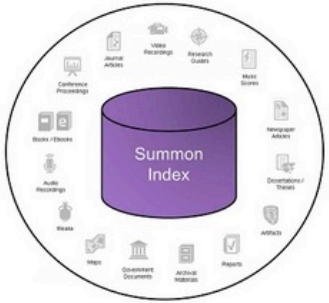

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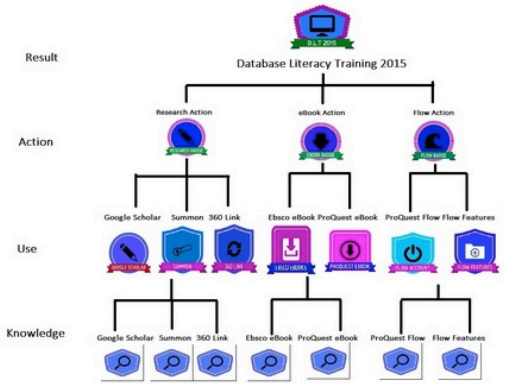

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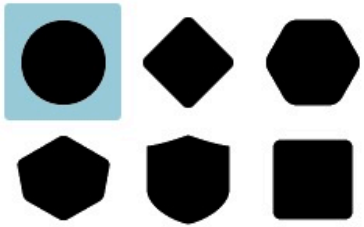
platforms

Credly GIVE CLAIM CREDIT GO PRO Sign In | Create Account

SHAPE



Save

Describe this Credit:

Blank Slate

(Required) 128

Short Description

(Optional) 128

Allow others to claim this credit

Add More Detail

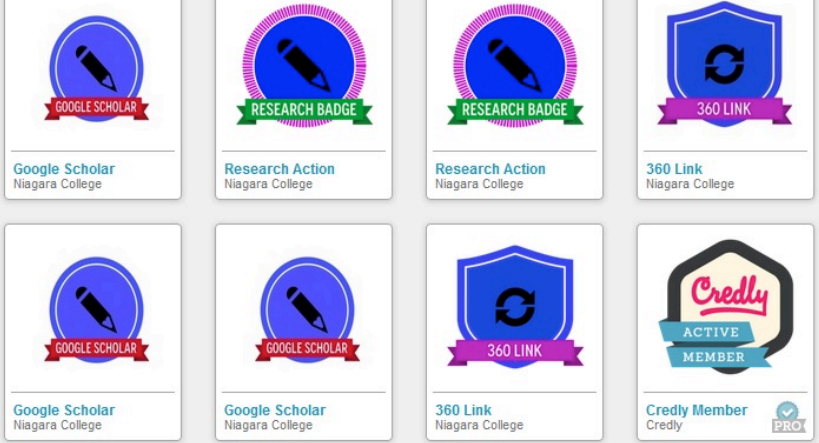
Give Credit

Geoff Brown

Credly member since March 2015

Earned (8) Given (0)

PUBLIC



Badge OS

platforms

Database Literacy Training 9 0 New
How's it going, Geoff Brown
Dashboard
Posts
Media
Pages
Comments
Appearance
Plugins 4
Users
Tools
Settings
BadgeOS
Feedback
Result
Levels
Quests
Quest Badges
How It Works
Tokens
Achievement Types
Submissions
Nominations
Log Entries
Settings
Credly Integration
Add-Ons
Help / Support
LearnDash LMS
Collapse menu
Screen Options
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All dates
Filter
7 items
Title
Author
Date
360 Link – IEDL & OpenURL
Geoff Brown
2015/01/01
Published
Ebsco eBooks : Searching and Downloading
Geoff Brown
2015/01/02
Published
Google Scholar
Geoff Brown
2015/01/01
Published
How Summon Works
Geoff Brown
2015/01/01
Published
ProQuest eBook:
Geoff Brown
2015/01/02
Published
ProQuest Flow
Geoff Brown
2015/01/03
Published
ProQuest Flow Account Features
Geoff Brown
2015/01/03
Published
Title
Author
Date
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Apply
7 items

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Posts
Media
Pages
Comments
Appearance
Plugins 4
Users
Tools
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Quizzes Add New

All (9) | Published (9)

Search Quizzes

Bulk Actions Apply All dates All categories Show All Courses Filter

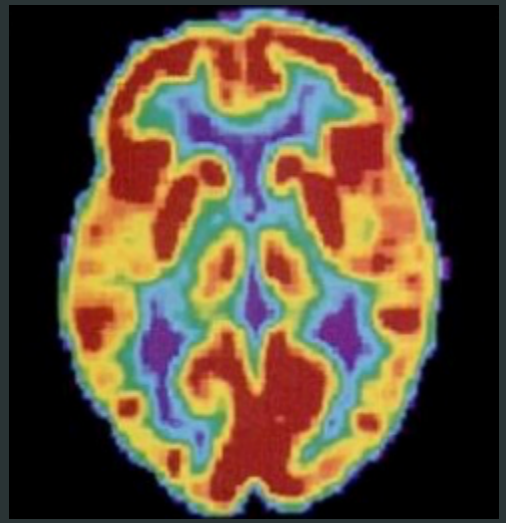
9 items

Title	Author	Assigned Course	Shortcode	Date
gggggooooggle	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 11]	2015/06/08 Published
Results Quiz	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 10]	2015/06/01 Published
ProQuest eBooks	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 9]	2015/05/14 Published
ProQuest Flow Features Quiz	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 6]	2015/05/07 Published
ProQuest Flow Quiz	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 5]	2015/05/07 Published
Ebsco eBooks : Searching and Downloading Quiz	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 4]	2015/05/07 Published
360 Link : IEDL & OpenURL Quiz	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 3]	2015/05/07 Published
How Summon Works Quiz	Geoff Brown	Database Literacy Training 2015	[LDAdvQuiz 2]	2015/05/07 Published
Google Scholar	Geoff Brown	—	[LDAdvQuiz 1]	2015/05/06 Published
Title	Author	Assigned Course	Shortcode	Date

Bulk Actions Apply

9 items

platforms



adult learners

How It Works

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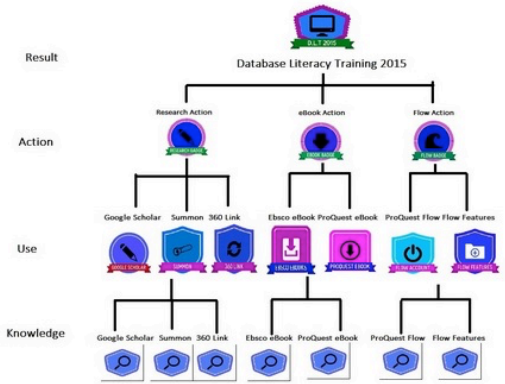

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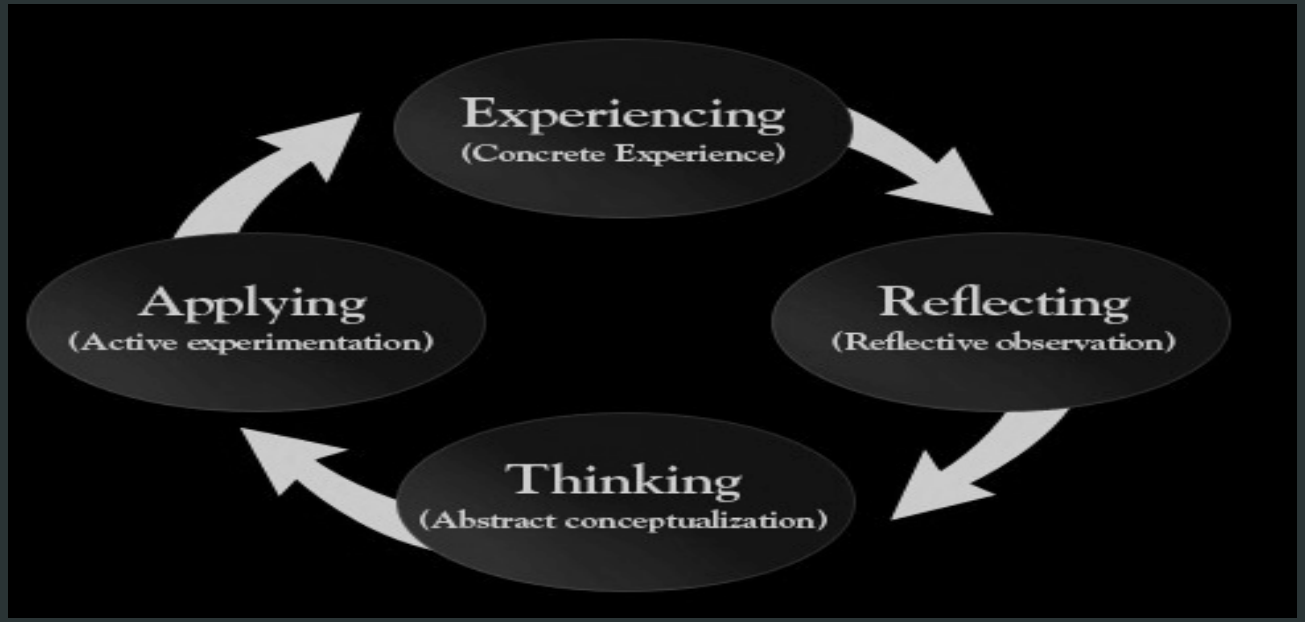

experiential learning

Kolb, David and Fry, R. "Towards an Applied Theory of Experiential Learning" in Cooper, C.L. (Ed). *Theories of Group Processes*. 1975, Wiley. p. 27 - 56

pinpointing emerging competencies

Erin Fields. (2015). Making visible new learning: Professional development with open digital badge pathways. *Partnership : The Canadian Journal of Library and Information Practice and Research, 10*(1), 1.

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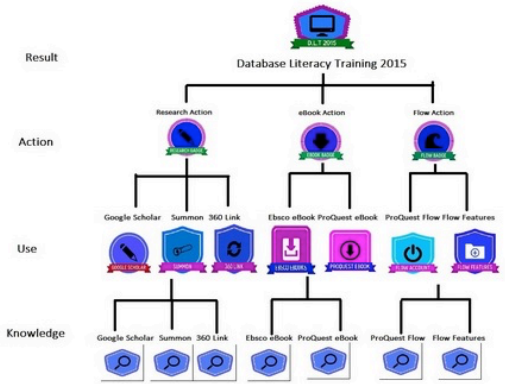

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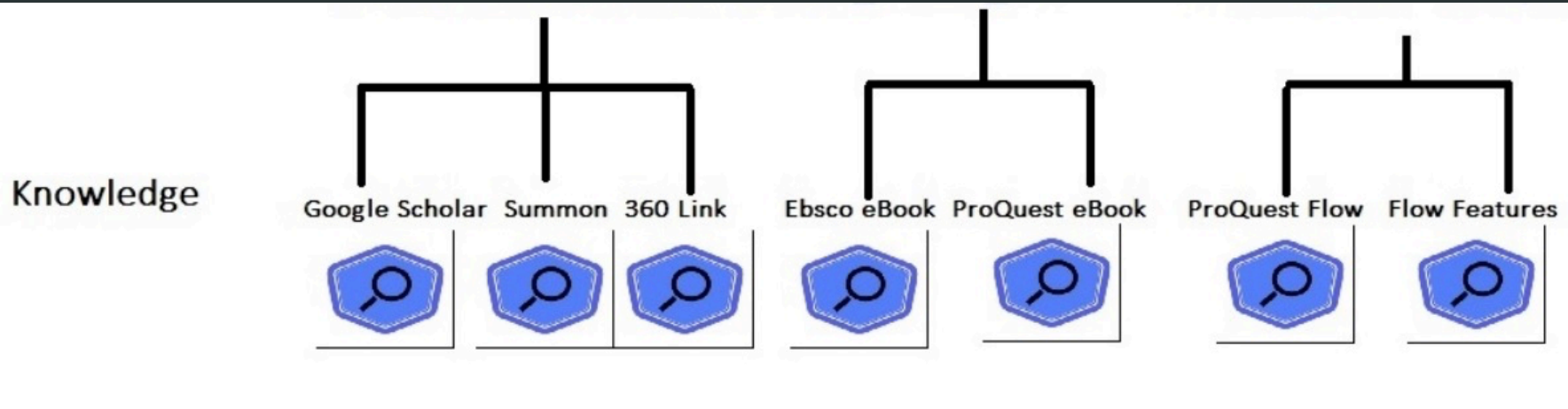

topics: knowledge

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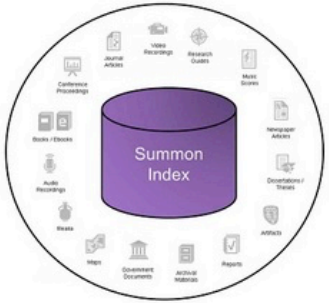

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Why might a patron choose to search results outside of our libraries' collection?

1. ☐ The patron might want to quote an abstract.
2. ☐ To learning more about keyword authors to return with a more refined search of our collection.
3. ☐ More results equals better research.
4. ☐ Maybe they will get "lucky" and be able to find the full text.

Summon has the meta data, abstracts and fulltext for over _____ citations indexed within its knowledge base.

1. ☐ 1.2 Billion
2. ☐ 1.5 Billion
3. ☐ 6 Million
4. ☐ 3 Onions

What are two reasons why Summon does not have access to all of the content that NCLibraries subscribes to?

1. ☐ Smaller database providers have not been added to the Summon index.
2. ☐ NCLibraries only has limited server space.
3. ☐ Major competitors have chosen not to share information.
4. ☐ Summon does not index eBooks.

What does IEDL stand for?

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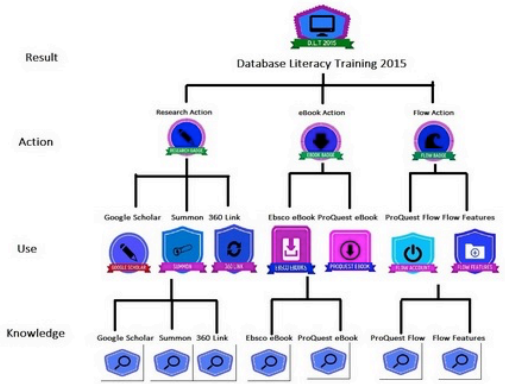

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Google Scholar
Summon
360 Link
Ebsco eBook
ProQuest eBook
ProQuest Flow
Flow Features
Use
GOOGLE SCHOLAR
SUMMON
360 LINK
PROQUEST EBOOK
FLOW ACCOUNT
FLOW FEATURES

topics: use

Ebsco eBook

JANUARY 2, 2015 ~ GEOFF BROWN ~ EDIT

You have earned this achievement!

Congratulations! You have just completed the Ebsco eBook module. You will be receiving the subsequent badge via email.

Searching eBook Academic Collection find the 2014 title "Unsayable Music : Six Reflections on Musical Semiotics, Electroacoustic and Digital Music" by Paulo C. Chagas. View this title as a PDF and go to page 190 and save this section to your desktop . Summit the PDF below.

< PREVIOUS
360 Link

NEXT >
ProQuest eBook

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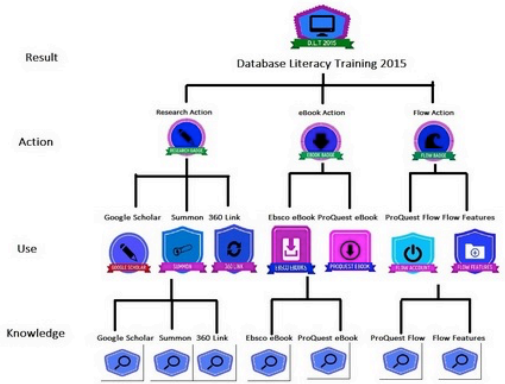

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Action

Research Action

eBook Action

Flow Action

topics: action

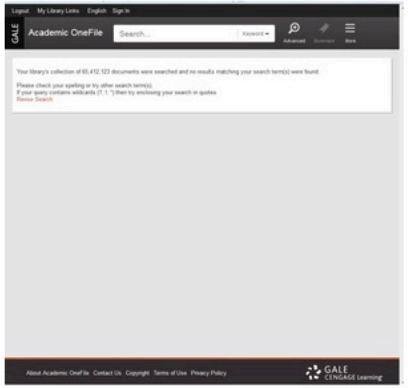
Research Action

MAY 19, 2015 ~ GEOFF BROWN ~ EDIT

You have earned this achievement!

Congratulations you have successfully completed the Research Action module! You will be receiving the Research Badge via email shortly!

A student approaches the circulation desk with a query regarding a "missing title". The student has used Summon with the limiters of Full Text and Scholarly Journals and the reach the attached screen. They have searched the terms "digital literacies and video games" and selected the article "Gender Identity Construction through Talk about Video Games " by Sara M. Cole. Unfortunately, the article is a dead link (see image below).



Explain to the student why this might have happened and then offer them another full text article on same topic. Submit the explanation below.

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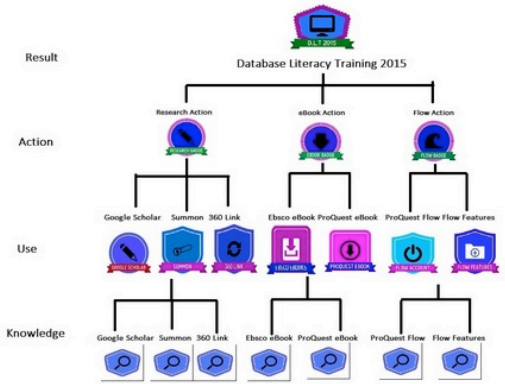

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Result

Congratulations you have completed the Database Literacy Training 2015 experiment! To receive your final Database Literacy Training badge please complete the survey below.

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topics: result

Result

Congratulations you have completed the Database Literacy Training 2015 experiment! To receive your final Database Literacy Training badge please complete the survey below.

Results Quiz

1. Question

The way this course is organized has helped me to understand and learn how to use our library resources more efficiently.

- ☐ Strongly Agree.
- ☐ Agree.
- ☐ Disagree.
- ☐ Strongly Disagree.

2. Question

Important course information – such as the learning objectives, knowledge sections, quizzes and assignments – was communicated clearly.

- ☐ Strongly Agree.
- ☐ Agree.
- ☐ Disagree.
- ☐ Strongly Disagree.

3. Question

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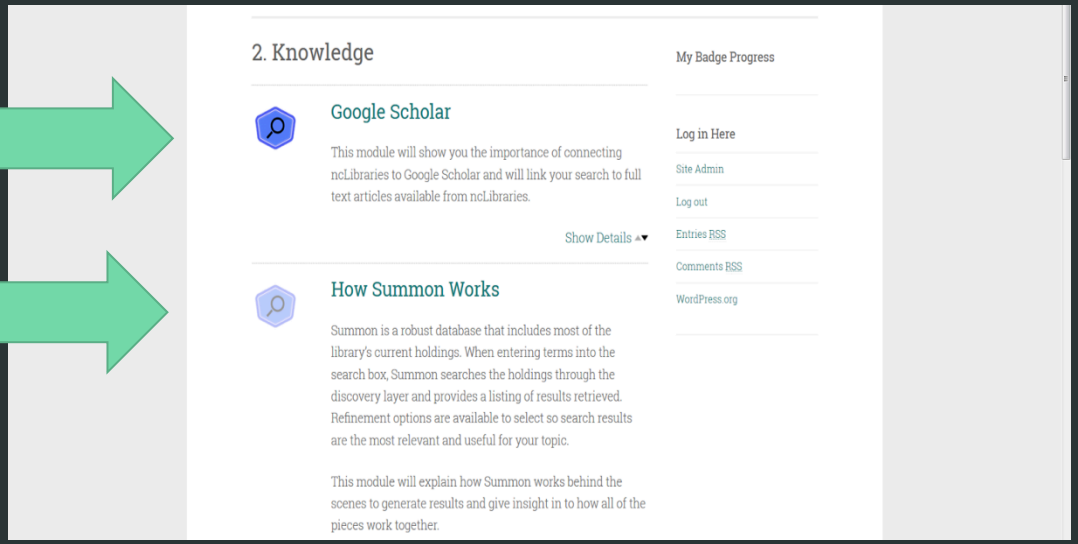
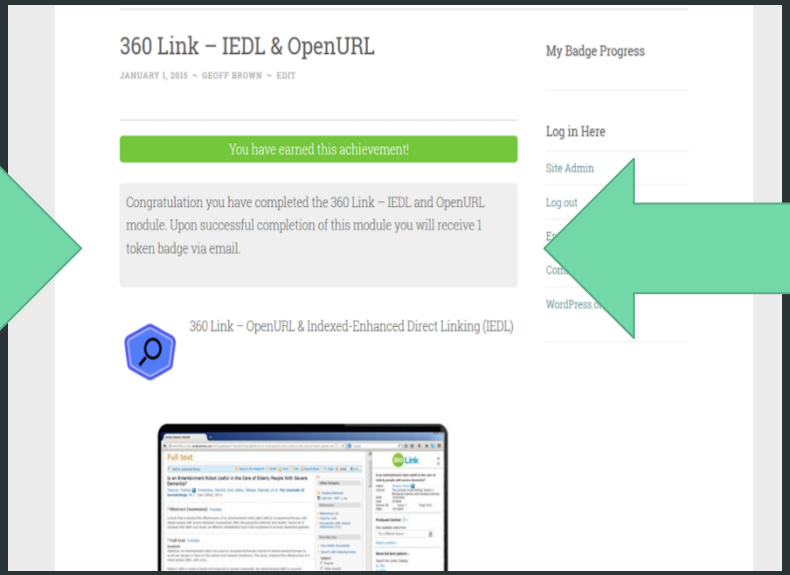
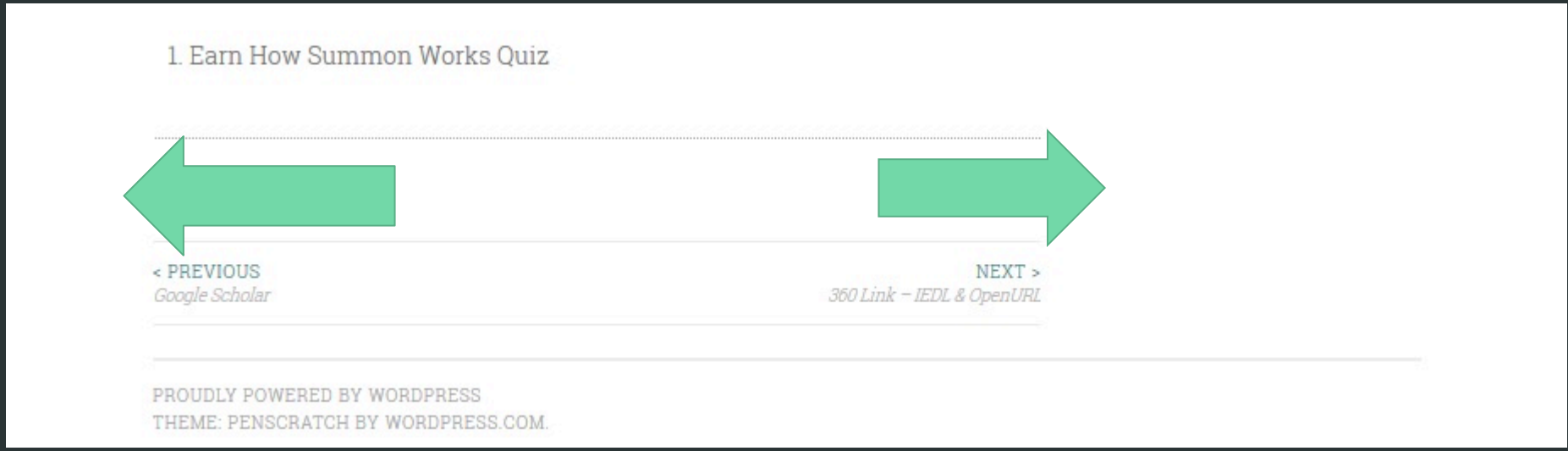


features: muted colouring of badges



features: completion message

features: quiz bar and restart button



features: gateways

feedback

“The database literacy training modules gave me a deeper understanding of what goes on “behind the scenes” of our resources. I really enjoyed spending time learning and re-learning the little tips and tricks that are hidden in our databases in a structured and concentrated manner.”

“I think the training was useful in so far as it made us do things like set up a ProQuest Flow account etc. Sometimes we know we should do things like that in our spare time on the desk, but we don’t do it because we don’t think of it or we are just being lazy, so the training sessions were a good prompt/incentive to further our knowledge about our libraries digital tools/resources. “

“The module had a logical organization so it was easy to follow the steps and navigate. However I found the contrast in the screen shots a little bland so it made it a little harder to focus on.”

3 - 4 person job

thoughts

do digital badges have any real value

if you don't continue the process?

or is that even the point?

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thoughts

gebrown@niagaracollege.ca

conclusion