A Library Matter of Genocide:

Native North American Genocides in Library of Congress subject Headings and Classification

Michael Dudley
Indigenous and Urban Services Librarian
University of Winnipeg Library
m.dudley@uwinnipeg.ca

Ontario Library Association Superconference January 29 2016 "The nationalist not only does not disapprove of atrocities committed by his own side, he has a remarkable capacity to not even hear about them."

-- George Orwell, Notes on Nationalism

Canada and Cultural Genocide



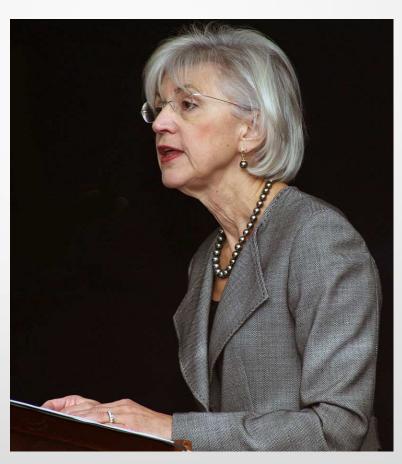


Image: Agencia Brasil

Barriers to Recognition in Genocide Studies

- Dominant **Definitions** of Genocide: Inclusion of Ethnocide? (Bischoping & Fingerhut)
- Prototype-based conceptions of Genocide: Exclusivity of the Holocaust (Moshman; Churchill; Stannard)
- Paradigmatic theories of Genocide: Liberal vs. Post-liberal (Moses)
- Dismissal of Indigenous world views (Bischoping & Fingerhut; Moses)
- American Exceptionalism: History through lens of "transcendent purpose" (Chomsky, Churchill)

Raphael Lemkin's Definition of Genocide

"[Genocide is] a coordinated plan aimed at destruction of the essential foundations of the life of national groups so that these groups wither and die... (through) forced disintegration of political and social institutions, of the culture of the people, of their language, their national feelings and their religion...by wiping out all basis of personal security, liberty, health and dignity. When these means fail the machine gun can always be utilized as a last resort."

-- From "Genocide, a Modern Crime"

Library of Congress Subject Headings - for Books Related to Genocides

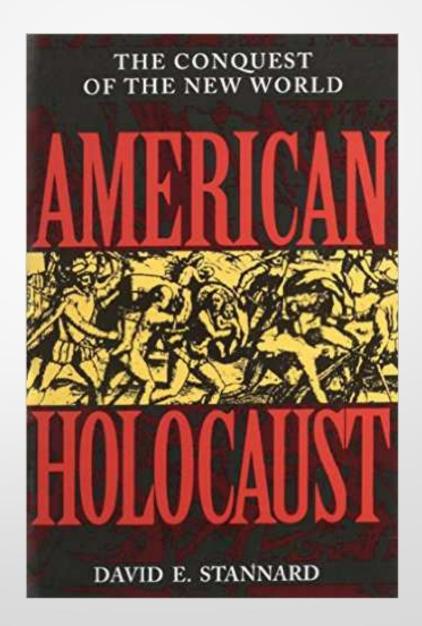
- Armenian Massacres
- Collectivization of agriculture -- Ukraine -- History.
- Famines Ukraine
- Genocide [subdivides geographically]
- Genocide -- Bosnia and Hercegovina -- History -- 20th century
- Genocide Ukraine History 20th Century
- Holocaust Jewish 1939 1945
- Political atrocities
- Rwanda Genocide
- Rwanda -- History -- Civil War, 1994 -- Atrocities
- Yugoslav War, 1991- -- Atrocities.
- •
- For "Ethnic cleansing" see: Forced migration; Population transfers; Ethnic conflict

Cataloguing and Classification of Marginalized topics

(Olson and Schlegl 1999).

- Treated as an exception to the presumed norm,
- physically ghettoized away from the materials with which they should be associated;
- depicted with an inappropriate structure that misrepresents the field;
- assigned biased terminology, often with pejorative overtones; or
- omitted altogether

- Columbus, Christopher -- Influence.
- Indians, Treatment of.
- Indians -- First contact with Europeans.
- America -- Discovery and exploration -- Spanish.



Research Questions

- To what extent do the Library of Congress Subject Headings and classifications and their assignment accurately represent authorial intent for books concerning the genocides of Native North Americans?
- To what extent do these headings and classification numbers represent a barrier to discovery?
- What alternatives are available to the researcher?

Methods

- WorldCat searches: "Indians of North America" and title variations of Genocide, Ethnocide, Ethnic Cleansing, Holocaust, Extermination, Nazi, etc.
- Sample of 50 titles
- Recorded and compared subject heading treatment and classification
- Noted euphemisms and variation between U. S. and Canadian topics
- Noted call numbers
- Emphasizes feasibility of using LCSH in WorldCat to limit search to genocide in the United States

Assigning and Constructing Subject Headings (LCSH 2008)

H 180.

14. Objectivity:

"Avoid assigning headings that label topics or express personal value judgments...Consider the intent of the author...Follow stated intention of the author or publisher in such matters."

Sample Titles

- A little matter of genocide: holocaust and denial in the Americas, 1492 to the present
- A teacher's source book on genocide: the native experience in Northern California: the Bridge Gulch Massacre, 1852
- Accounting for genocide: Canada's bureaucratic assault on aboriginal people
- American Holocaust: Columbus and the Conquest of the New World
- American Indian flood myths: a case of cultural genocide
- American Indian holocaust and survival: a population history since 1492
- American Indian in the white man's prisons: a story of genocide
- Colonial genocide in indigenous North America
- Conquest : sexual violence and American Indian genocide
- Eating fire, tasting blood: Breaking the great silence of the American Indian Holocaust

- Ethnic cleansing and Indian: The Crime that should Haunt America
- Exterminate them: written accounts of the murder, rape, and slavery of Native Americans during the California gold rush, 1848-1868
- Forum on Indian genocide and the planned extinction of the family farm.
- Genocide against the Indians: its role in the rise of U.S. capitalism.
- Genocide and the Indians of California, 1769-1873
- Genocide and vendetta: the Round Valley wars of Northern California
- Genocide in Canada
- Genocide in North America: the violation of the land and human rights of native peoples
- Genocide in northwestern California: when our worlds cried
- Genocide in the Land of the free: the Indians of North America, 1776-1890

Genocide machine in Canada: the Pacification of the north

- Genocide of the mind : new Native American writing
- Genocide, American style: a brutally frank panel discussion of U.S. mistreatment of the first Americans.
- Genocide, American style: a brutally frank panel discussion of U.S. mistreatment of the first Americans.
- Genocide, imperialism, and neocolonialism: a native American critique of literature
- Gold, greed and genocide: unmasking the myth of the '49ers
- Hidden from history: the Canadian Holocaust: the untold story of the genocide of Aboriginal peoples by church and state in Canada
- Hidden no longer: genocide in Canada, past and present
- Holocaust of Native America: an introduction
- Indians are us? : culture and genocide in Native North America

- Kill the Indian, save the man: the genocidal impact of American Indian residential schools
- Leonard Peltier and the American ethnocide
- Missionary conquest: the Gospel and Native American cultural genocide
- Murder state : California's native American genocide, 1846-1873
- Native America and the question of Genocide
- North American Genocide
- North American holocaust: 500 years of genocide and ethnocide, discovering the truth about the quincentenary of the Columbus invasion
- Progress: at the cost of genocide: a study of government plans to flood the lands of northern Ontario
 - Report to the Russell Tribunal: continued **genocide** of the Lakota people

- Right to live : American Indian genocide curriculum
- Struggle for the land : Native North American resistance to genocide, ecocide, and colonization
- The American West and the Nazi East: A comparative and interpretive Perspective
- The infested blanket: Canada's constitution: genocide of Indian nations
- The Missions of California: a legacy of genocide
- The relocation of Aboriginal people in Canada, 1952 to 1967: a United Nations human rights analysis from a cultural perspective; cultural genocide
- The state of Native America : genocide, colonization, and resistance
- The true story of Canada's "war" of extermination on the Pacific, plus the Tsilhqot'in and other First Nations resistance
- This benevolent experiment : Indigenous boarding schools, genocide, and redress in the Canada and the United States
- Unrepentant : Kevin Annett and Canada's genocide
- Wounded Knee, South Dakota: a peoples' struggle against genocide.

Analysis (#Records) (Sample: 50)

Genocide and Euphemisms for:

- Includes subject heading "Genocide": 20 (40%)
- Indians of North America Treatment of: 21 (42%); ...exclusive of Genocide: (16%)
- Indians of North America -- Government relations: 17 (34%)
- ...exclusive of Genocide: 9 (18%)
- Crimes against: 10 (20%); ...exclusive of Genocide: 5 (10%)
- Cultural assimilation: 5 (10%) ...exclusive of Genocide: 3 (6%)
- Wars: 3 (6%) ...exclusive of Genocide: 2 (4%)

Analysis (#Records)

Genocide in North America (sample=50):

 Record includes a single heading combining "Genocide" and North America: 4 (8%)

Genocide in Canada (sample=12):

- About Canada (or province) and reflected in subject Heading: 10 (83%)
- About Canada and not reflected in subject Heading: 2 (16%)
- Record Includes headings for both "Genocide" and "Canada": 3 (25%)
- Record includes a single heading combining "Genocide" and "Canada": 2
 (16%)

Analysis (#Records)

Genocide in the United States (sample=40):

- About United States (or a state) and reflected in Subject heading: 23

 (57%)
- Total about United States: 40/50 (80%)
- Record Includes headings for **both** "Genocide" and "United States": 9 (22%)
- Record includes a single heading combining "Genocide" and "United states": 4 (10%)
- "Genocide ~ California": 3 (7.5%)

Euphemisms, Colonial Narratives, Double Standards and Erasures

Euphemisms

- <u>Indian women -- Crimes</u> against -- North America.
- Indian women --

Colonization -- North America.

• Indian women -- North

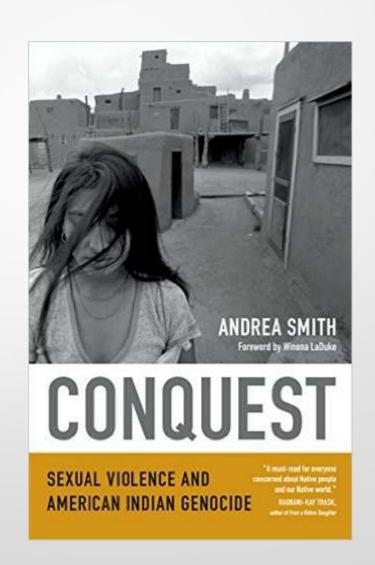
America -- Social conditions.

- <u>Indians</u>, <u>Treatment of --</u> <u>North America -- History</u>.
- Violence -- North America.
- North America -- Race

relations.

• North America -- Politics and government.

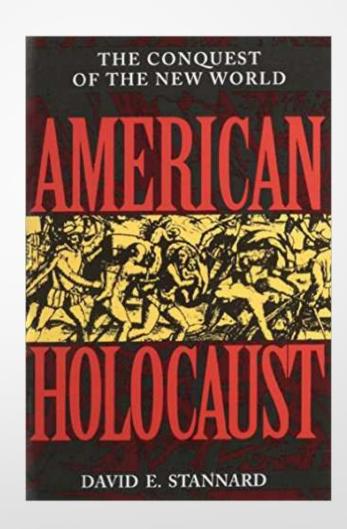
E 98 W8 (Native Women's issues)



Colonial Narratives

- Columbus, Christopher -- Influence.
- Indians, Treatment of.
- Indians -- First contact with Europeans.
- America -- Discovery and exploration -- Spanish.

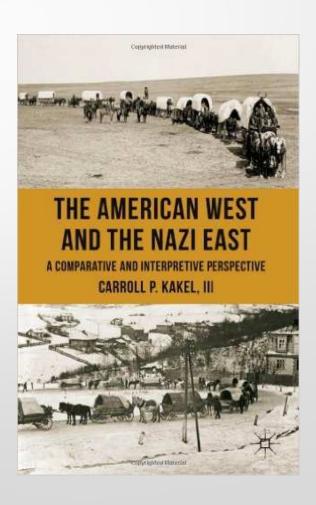
E 112 - Christopher Columbus in American history



- United States -- Territorial expansion -- History -- 19th century.
- Germany -- Territorial expansion -- History -- 20th century.
- Manifest Destiny.
- <u>Lebensraum.</u>
- Indians, Treatment of -- United States.
- Holocaust, Jewish (1939-1945) -- Europe, Eastern.
- Massacres -- West (U.S.) -- History -- 19th century.
- Genocide -- Europe, Eastern -- History -- 20th century.
- Indians of North America -- Wars.
- World War, 1939-1945 -- Atrocities -- Europe, Eastern.
- HISTORY -- United States -- Civil War Period (1850-1877)
- HISTORY -- Europe -- Germany.
- HISTORY -- Native American.
- Atrocities.
- Genocide.
- Indians, Treatment of.
- Massacres.
- <u>Territorial expansion.</u>

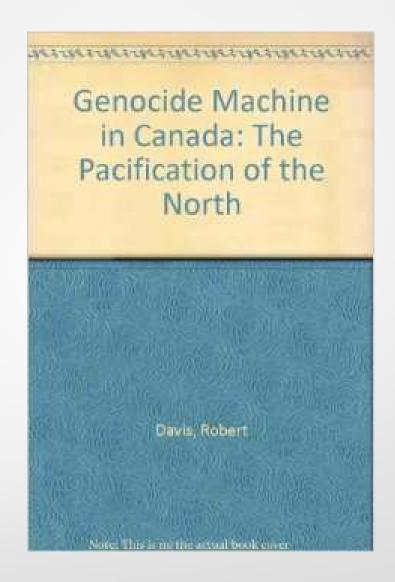
E 179.5 -- American frontier and expansionism

Double Standards

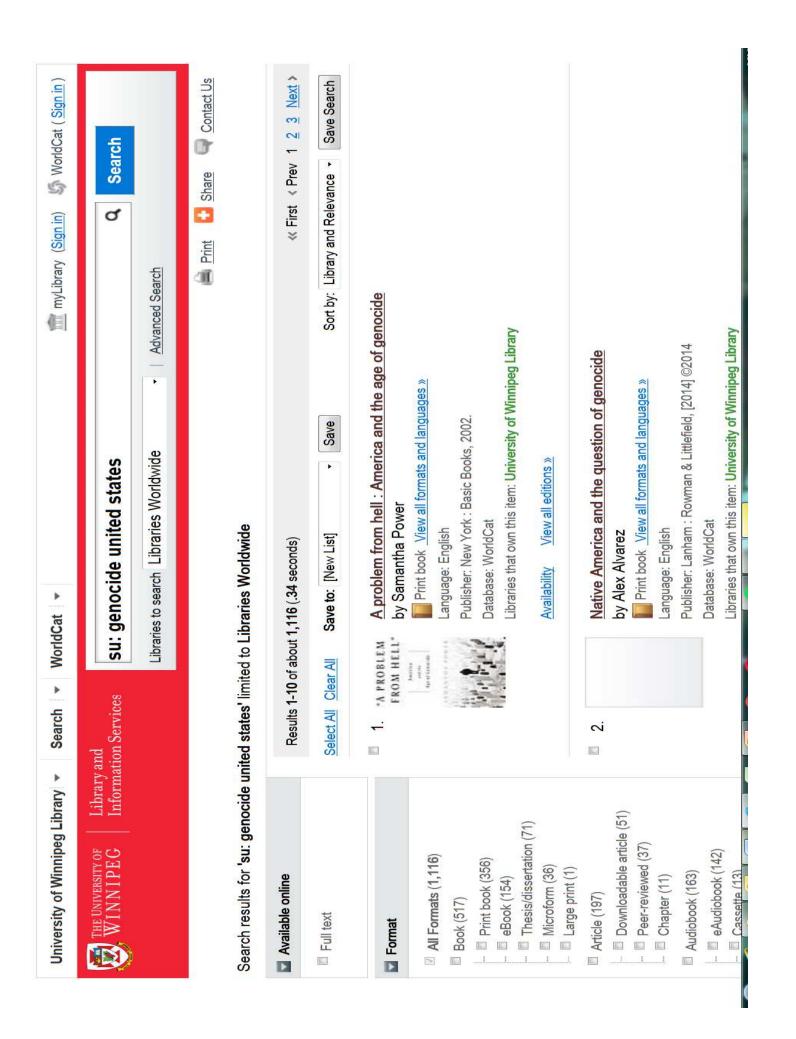


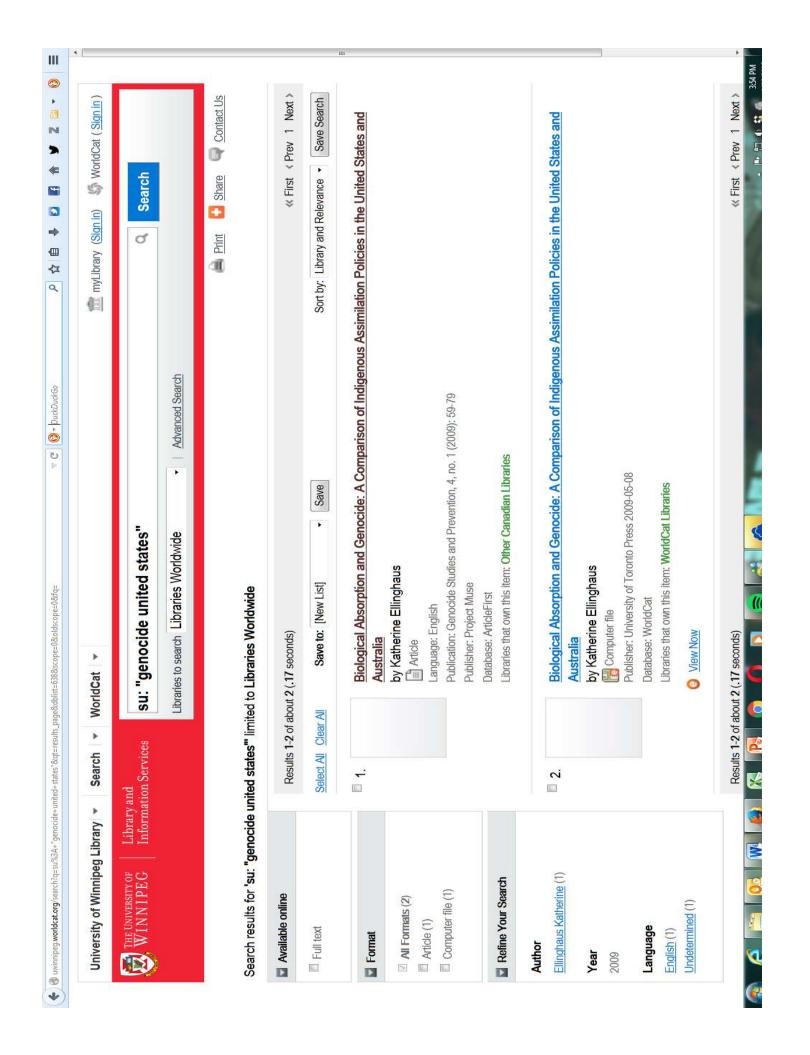
Erasures

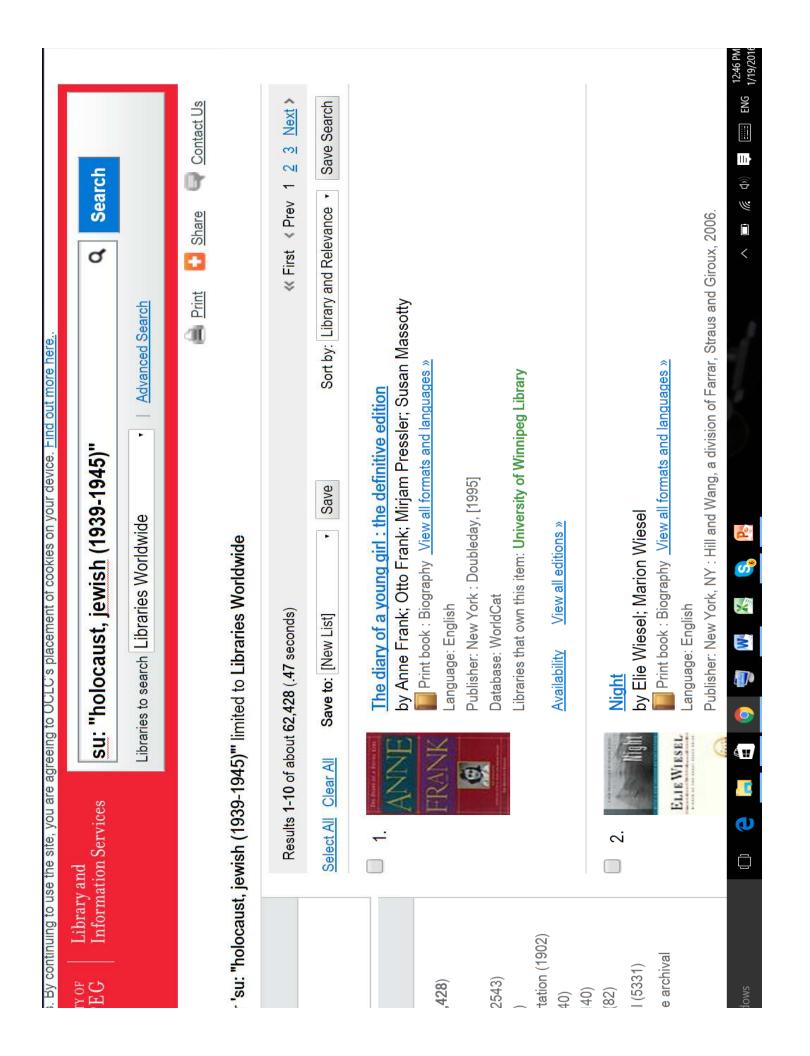
- Environmental policy -- Canada, Northern.
- <u>Canada, Northern --</u> <u>Economic policy.</u>
- Economic policy.
- Environmental policy.
- Canada, Northern.

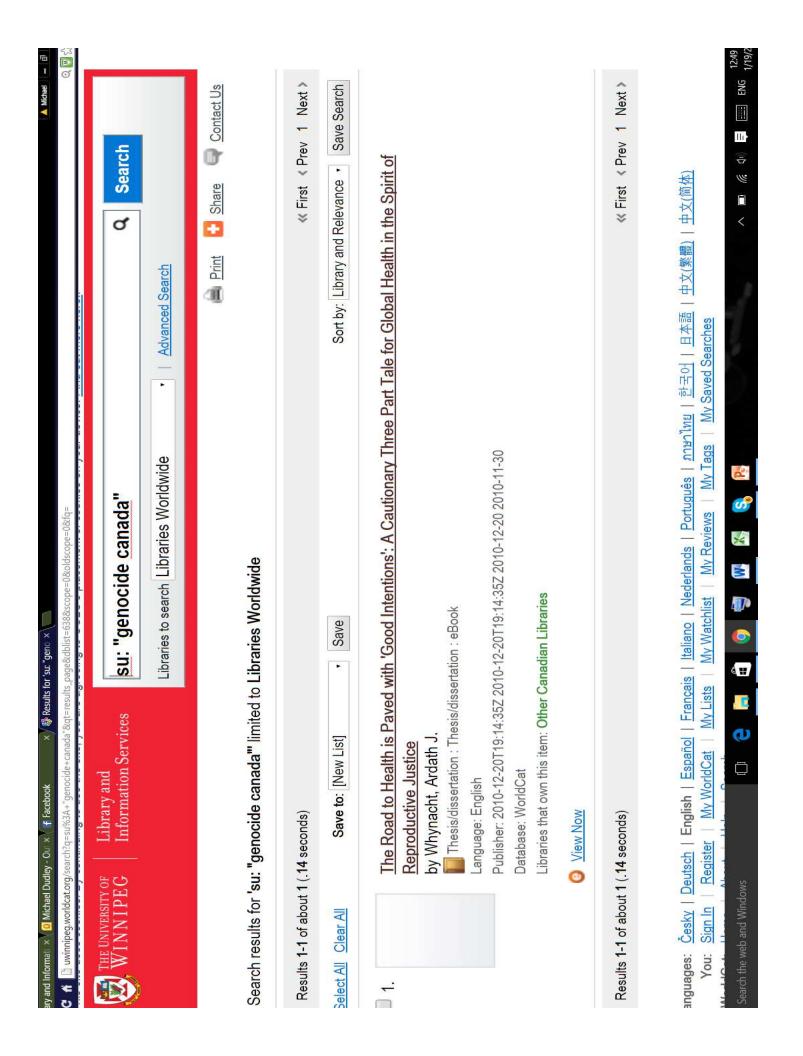


HC 117 -- Economic development







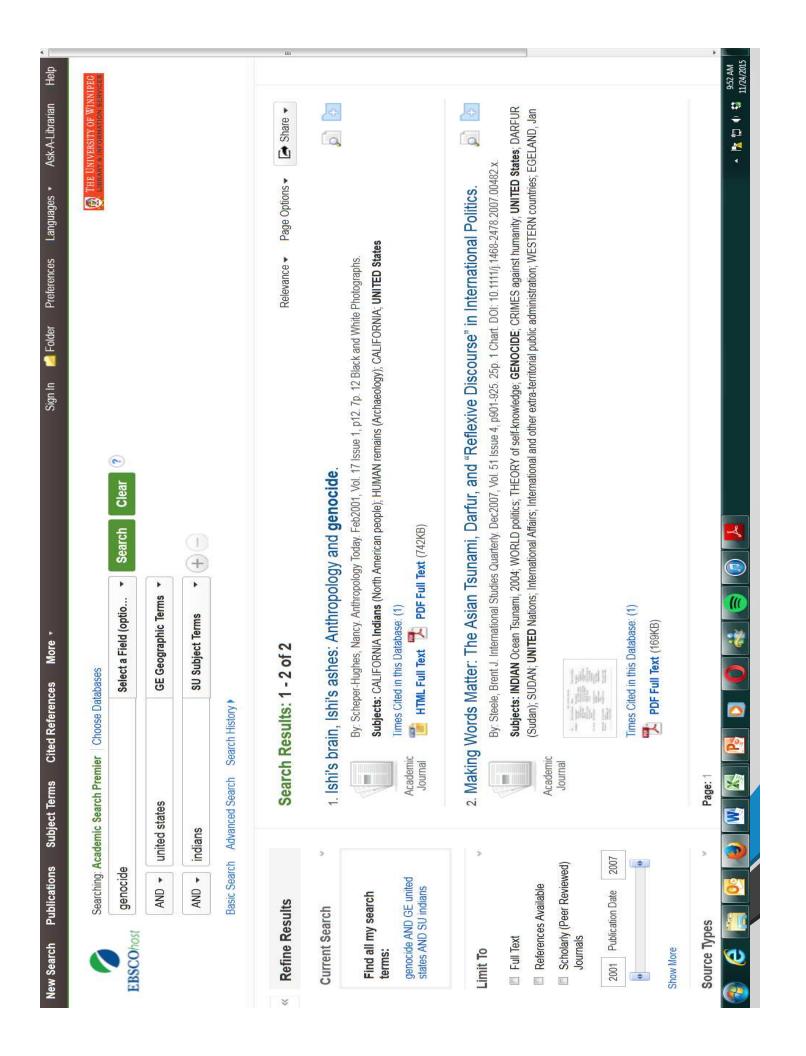


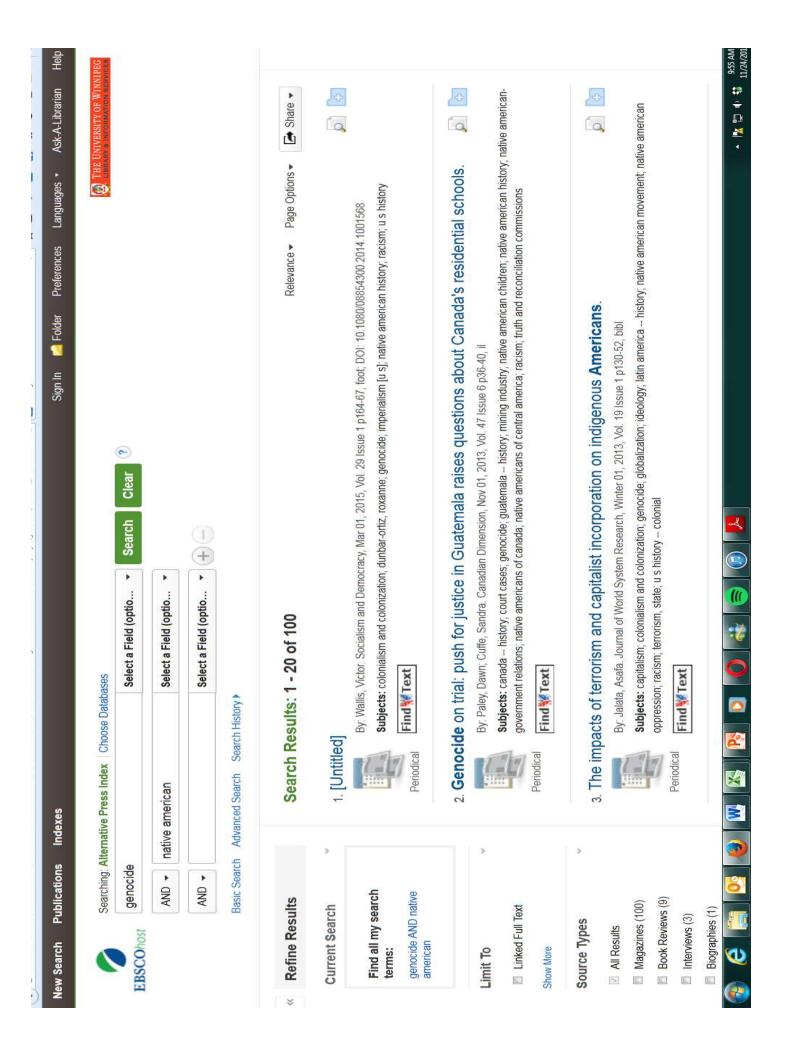
Classifying Native North American Genocides

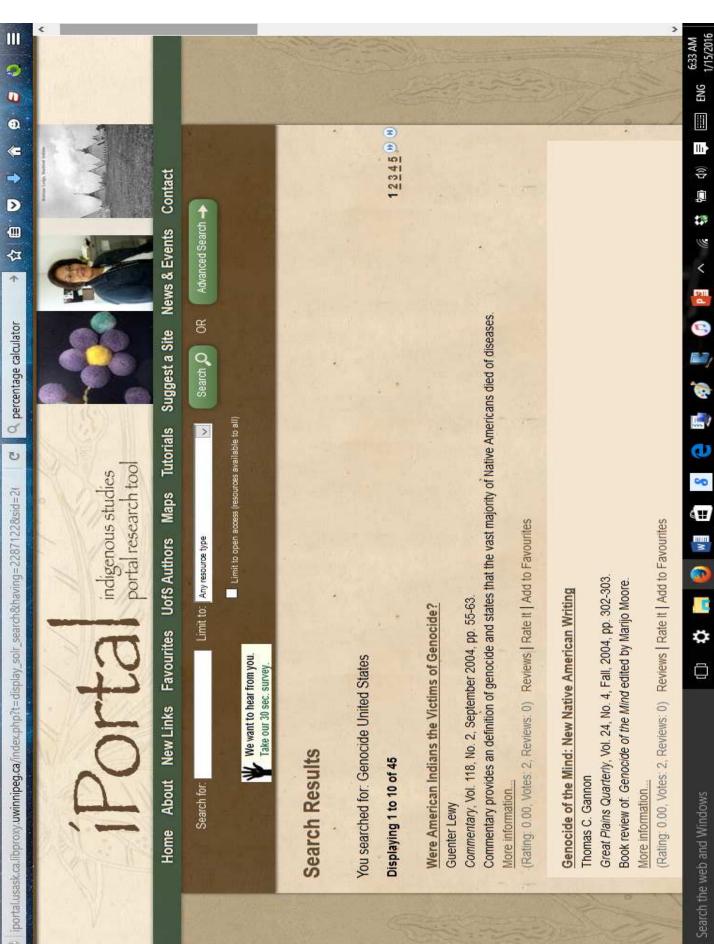
- E 59 Pre-Columbian American, special topics.
- E 76.6 Indians of North America, study and teaching
- E 77 (two examples) ... comprehensive works
- E 78 (seven) ...by state, province or region
- E 91 (four) ...Government relations
- E 92 (two) ...Government relations, Canada
- E 93 (five) ...Government relations, United States
- E 96 ...Education, Canada, general works
- E 96.5 (two) "Indian schools"

Classifying Native North American Genocides

- E 97 ...education, United States, general works
- E 98 (eight) "Other topics"
- E112 "Discovery of America" Christopher Columbus
- E 179.5 United States History "General special"
- F 868 California history
- HC 117 Economic history, Canada
- HD 1696 Agricultural economics
- KE 7709 Native peoples, Treaties.







Marginalized topics

(Olson and Schlegl 1999).

- Treated as an exception to the presumed norm,
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- depicted with an inappropriate structure that misrepresents the field;
- assigned biased terminology, often with pejorative overtones; or
- omitted altogether

Verdict: Bibliocide by Cataloguing and Shelving

Sanford Berman's HCL Headings

- Native American Holocaust (1492-1900)
- American Indian Genocide (1492-1900)
- American Indian Holocaust (1492-1900)
- Amerindian Holocaust (1492-1900)
- First Nations Holocaust (1492-1900)
- Genocide, American Indian (1492-1900)
- Genocide, Indian (1492-1900)

- Genocide, Native American (1492-1900)
- Holocaust, American Indian (1492-1900)
- Holocaust, Indian (1492-1900)
- Holocaust, Native American (1492-1900)
- Indian Holocaust (1492-1900)
- Indians of North America -- Holocaust (1492-1900
- Native American Genocide (1492-1900)

Museums and Archives

- 69. We call upon Library and Archives Canada to:
 - i. Fully adopt and implement the *United Nations*Declaration on the Rights of Indigenous Peoples and the *United Nations Joinet-Orentlicher Principles*, as related to Aboriginal peoples' inalienable *right to*know the truth about what happened and why, with regard to human rights violations committed against them in the residential schools [through history books].
 - ii. Ensure that its record holdings related to residential schools are *accessible to the public*.



KAIROS http://www.kairoscanada.org/un-joinetorentlicher-principles-diagram "The Right to Know ... is based on the inalienable right on the part of society at large to know the truth about past events and the circumstances that led to the perpetration of massive or systematic human rights violations, in order to prevent their recurrence in the future. In addition, it involves an obligation on the part of the State... to preserve collective memory from extinction and so to guard against the development of revisionist arguments."

- Jonathan Sisson, "A Conceptual Framework for Dealing with the Past"

"Who control[s] language and its values controls history and its interpretation."

-- Daniel Moody

Michael Dudley m.dudley@uwinnipeg.ca

Blog: The Decolonized Librarian

https://decolonizedlibrarian.wordpress.com/

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