

FROM LIBRARY TO

LEARNING COMMONS

Dawn Telfer, OCT

Pierre Elliott Trudeau French Immersion Public School

Thames Valley DSB



@DawnTelfer

dtelfer.edublogs.org

WHO AM I?





THE JOURNEY BEGINS

Where did we come from?

What step came first?

OUR ORIGINAL
LIBRARY

TALL
SHELVING IN
ROWS



STORY/LESSON AREA WITH SMARTBOARD





CIRCULATION
DESK JUST
INSIDE DOOR.

TRADITIONAL
LAB -
COMPUTERS
FACING WALLS





THE PROCESS WE FOLLOWED

first
PEDAGOGY
&
PLANNING



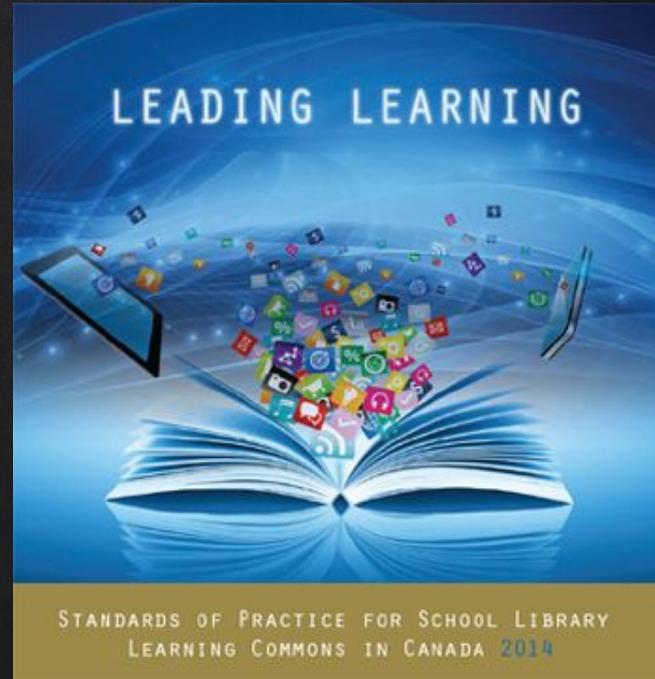
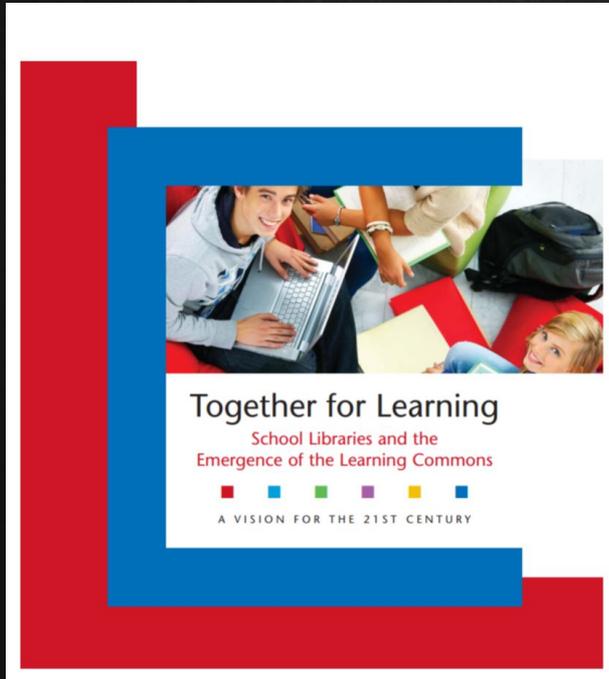
second
PHYSICAL
CHANGES



last
REFLECTION,
PEDAGOGY &
PLANNING



PROFESSIONAL READING





COLLABORATION

Creating strong partnerships, working with
Instructional Coaches, creating school focus group

“

**You can choose comfort or you can
choose courage, but you can't choose both.**

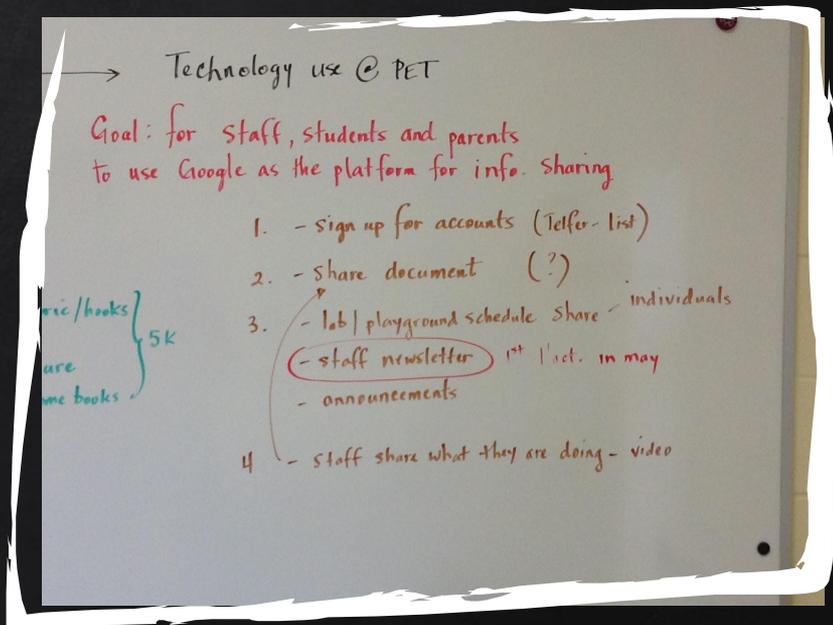
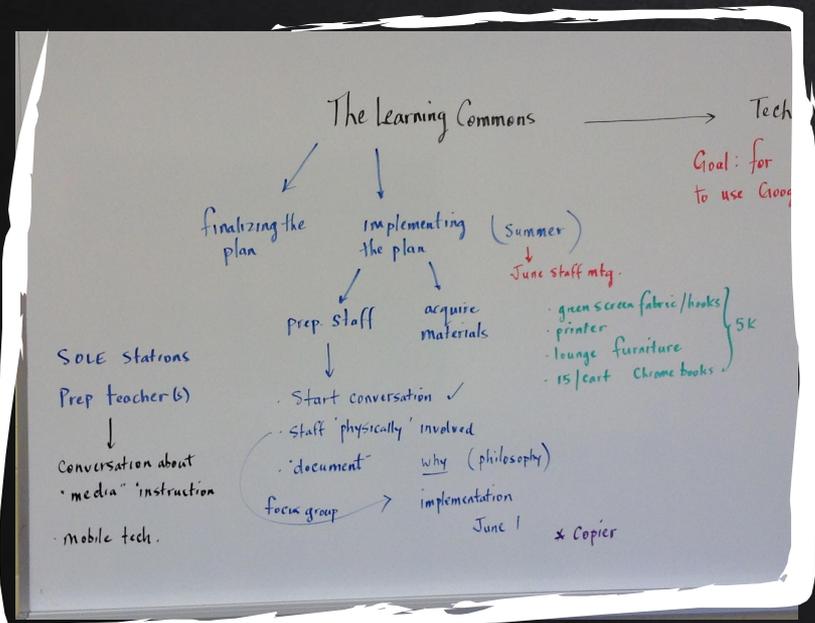
BRENE BROWN





MEETING THAT SPARKED THE MOVEMENT

*similar to a product pitch meeting, with our principal

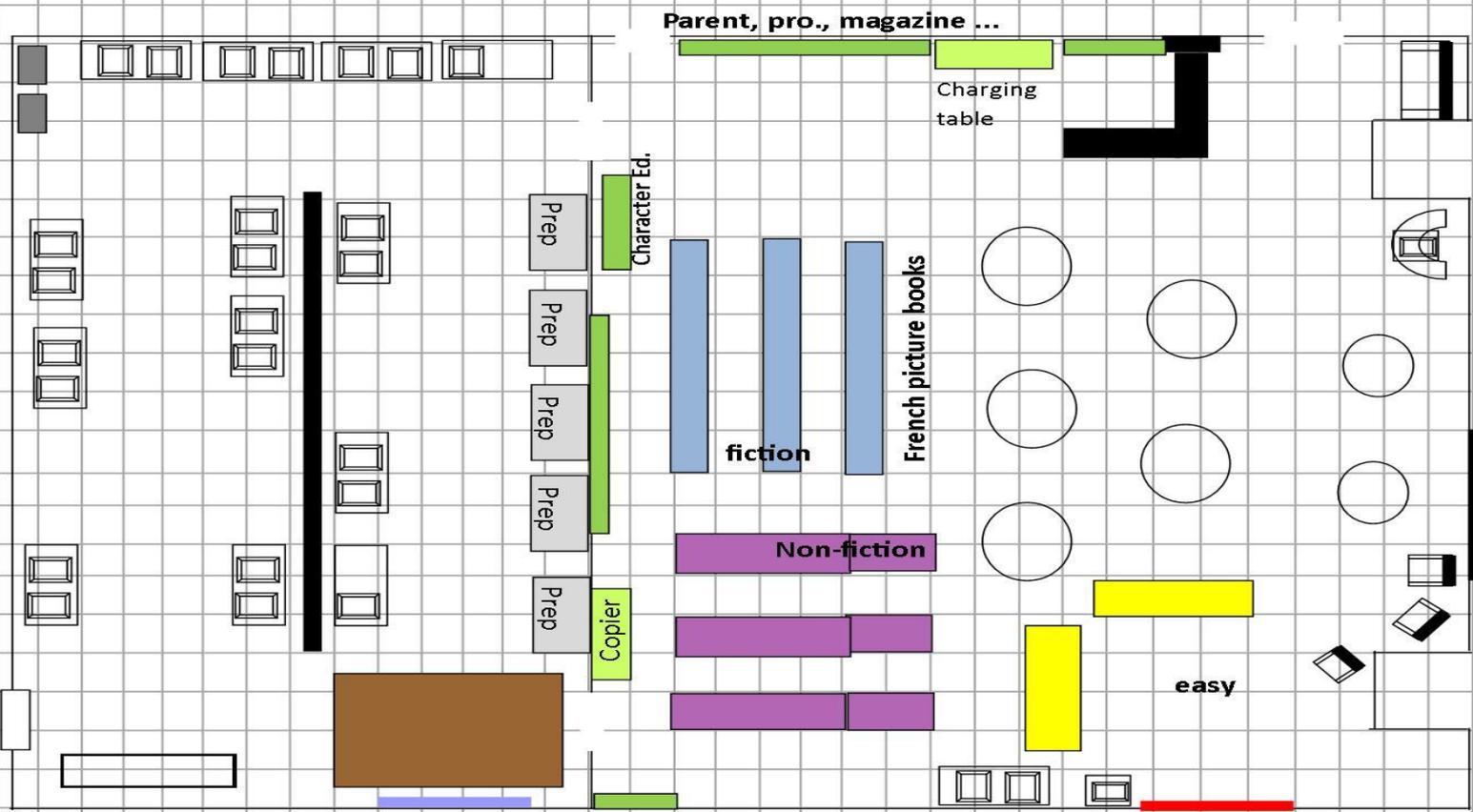


2.

PLANS FOR THE PHYSICAL
CHANGES

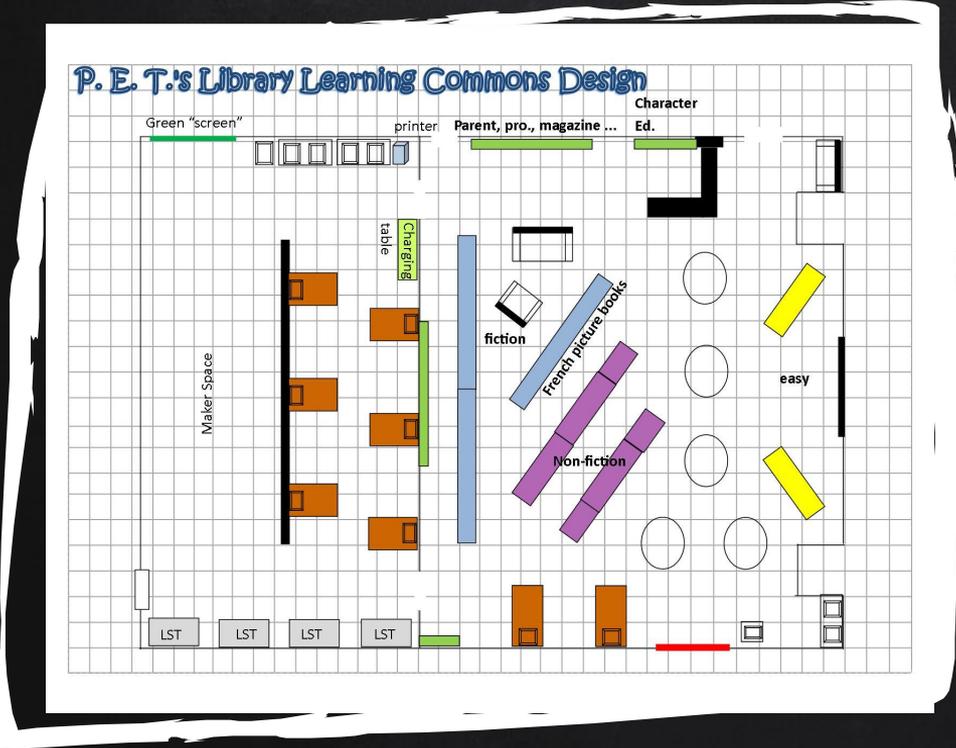
How? Who?

Trudeau's Current Library/Lab





DRAFT DESIGN – CREATED BY LC ARETTA BLUE



Considerations:

- programming plans
- furniture – current, budget for new?
- electrical and data
- traffic flow, sight lines
- creating different types of spaces (quiet, creative, flexible)



We can get hung-up on the money when it comes to learning commons spaces. But it is first about mindsets – we need to embrace new ways of learning and find ways for our space to reflect these changes and be the gathering places for all our learners.”

Chris Kennedy, [Culture of Yes](#)



BUDGET PLANNING

- work with existing resources
- what equipment do you need to purchase?
- funding options – school, parents/community, fundraising, grants



REUSE, REMOVE, PURCHASE

Reuse

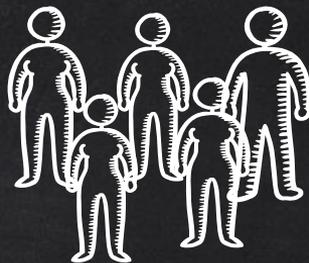
- some tables
- all shelving
- circulation desk
- some computers

Remove

- excess tables
- prep teacher desks
- some computers
- weeded collection

Purchase

- chromebooks
- sofa, lounge chairs
- printer
- green screen
- jack boxes



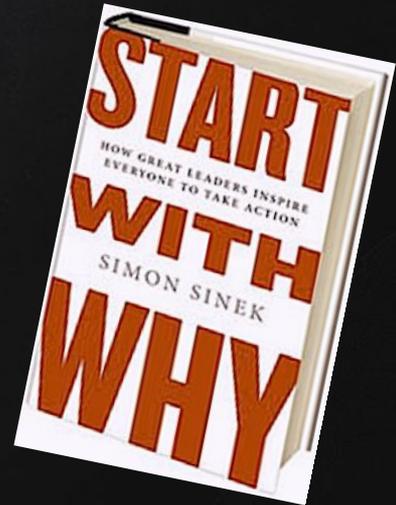
FOCUS GROUP

Champions for a cause.



“The next time someone starts listing all the reasons an idea won’t work or can’t happen, ask them to give 3 reasons it can.”

– *Simon Sinek*



*reviewed
proposed
floor plan

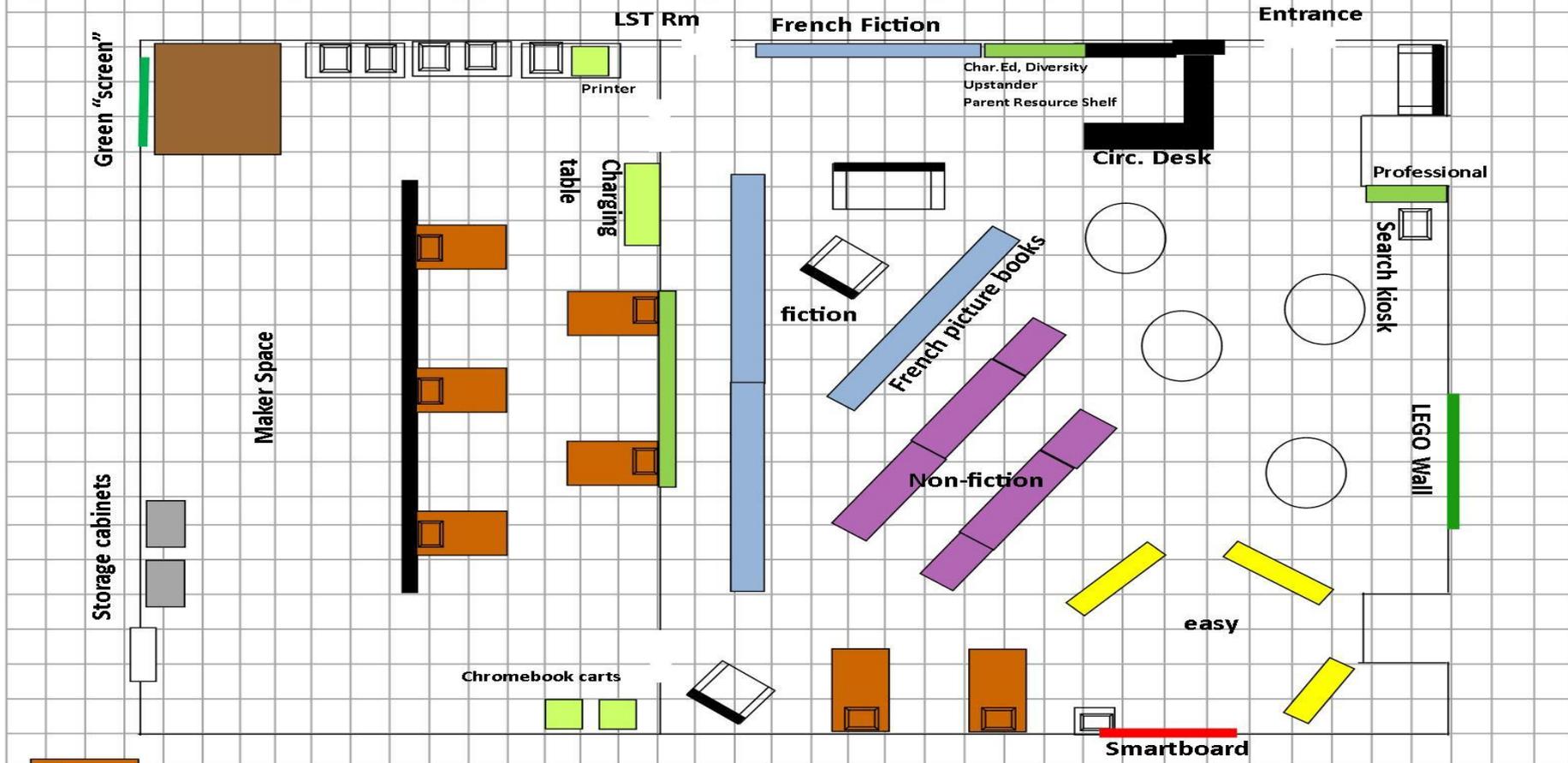
*reasons why
this won't
work

*how to share
with staff

*what are we
already doing that
can be modified/
improved

*share with
colleagues,
gather
questions

Trudeau's Library Learning Commons Design



**These will be collaborative computer stations. 1 computer, 4 chairs, plus whiteboards, markers, pencils, etc



DAY 1 -
MOVING THE
LIBRARY
SHELVING



FIC
CU ← A

Shelving Code
FIC CA

Random
FIC CLE

Accession Point
FIC CGL

How to Track
Your Drops
FIC CDR



DAY 2 -
FORMER
COMPUTER
LAB
MAKEOVER





THE BIG REVEAL



Bienvenue!

**Le carrefour
d'apprentissage**

créer

découvrir

réfléchir

collaborer

apprendre

**BRANDING
THE NEW
NAME**

ANGLED
SHELVING
*BETTER
SIGHTLINES





NEW COMFY
SEATING

A classroom or library space with several octagonal tables and chairs arranged for flexible work. The room features a large whiteboard on the wall, a computer monitor on a desk, and a wooden bookshelf filled with books. The walls are made of light-colored cinder blocks.

FLEXIBLE
WORK SPACE

ADDITIONAL
SOLEs IN
THE LIBRARY
SPACE

"SOLE" stations
-collaborative
-creation / research
-zones

EXIT





COLLABORATION
STATIONS
(SOLEs)

"SOLE" stations
-collaborative
creation & research
zones

Learning Stations
Green Rooms

A computer workstation is set up on a light-colored wooden table. The workstation includes a monitor displaying a Windows login screen with the text "Other user" and a search bar, a black desktop tower unit, a black keyboard, and a blue mouse. A yellow folder is placed to the left of the monitor. Three black chairs are arranged around the table. The background features a blue wall with a wooden ledge and a sign that reads "SOLE" stations -collaborative creation & research zones. To the right, another sign reads "Learning Stations Green Rooms" with a small photo below it.

Charging Station
*more mobile
technology coming
in September

CHARGING
STATION



NEW! Make Space
*wide open and
ready for a world
of possibilities

1. Get the...
2. Get the...
3. Get the...
4. Get the...
5. Get the...
6. Get the...
7. Get the...
8. Get the...
9. Get the...
10. Get the...

Whiteboard content:

Window with blinds

Black cabinet with boxes on top

MAKERSPACE
*WIDE OPEN AND READY
FOR ANYTHING



Wide open and ready for a world of possibilities

Poule Lever Can

Plan Incline: Vis

Step Above
Dance & Music
Studios

ADDITIONAL
WHITEBOARDS
*PEEL & STICK WITH
DUCT TAPE

A classroom setting with a blue wall on the left and a yellow wall on the right. A large green screen is mounted on the blue wall, partially unrolled. A whiteboard is on the left wall. The floor is brown carpet. A text box in the bottom left corner contains the text: "NEW GREEN SCREEN *ROLLS OUT ACROSS FLOOR".

NEW GREEN
SCREEN

*ROLLS OUT
ACROSS FLOOR



SCHEDULING

Our biggest stumbling block



SO MUCH TO CONSIDER

Open
Flexible

Fluid

Needs of
your
school

GOOGLE SHEETS – SPACE AND MOBILE TECHNOLOGY

Completed Schedule - Go X Oct.22 - Nov.4 Learning C... X Dec 18-Jan 14 Learning C... X Inbox (3) - tv40024@gotv... X Dec 4-17 Learning Comm... X

https://docs.google.com/spreadsheets/d/1vjzeul7AW-Plw4uViNKQxi0NqppVmU2_p2hnJKNZXk/edit#gid=528633689

Oct.22 - Nov.4 Learning Commons/Tech Signout ☆

File Edit View Insert Format Data Tools Add-ons Help Last edit was made on November 4 by D Telfer

tv40024@gotvdsb.ca

Comments Share

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	Lab Area	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10						
2	2015-2016	jeudi 22 octobre	vendredi 23 octobre	lundi 26 octobre	mardi 27 octobre	mercredi 28 octobre	jeudi 29 octobre	vendredi 30 octobre	lundi 2 novembre	mardi 3 novembre	mercredi 4 novembre						
3	9:00-9:50	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Di Pietro	Di Pietro						
4	9:50-10:40	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Vint/Coughl	Di Pietro		Wyatt	LAB AVAILABLE	**please fill in teacher name to book space			
5	LUNCH 10:40-11:20												** Vint/Coughlin are building Rube Goldberg machine and will be using the Maker Space for 2 weeks. Please be mindful of their supplies and creations when in the space with your students.				
6	11:20-12:10		Secord-G	Secord-G	Telfer/Wyatt		Secord-G	Vint/Coughl	Vint/Coughl Cleanup	GOTVDSB			M=Makerspace G=Greenscreen				
7	12:10-1:00	Telfer/Broa	Telfer/Lazar	Secord-G	Telfer/Wyatt	Telfer/Broa	Secord-G	Vint/Coughl	GOTVDSB Broadhead	Roy-GOTVDSB	GOTVDSB Thwats		S=SOLES only				
8	LUNCH 1:00-1:50												ALL=need whole space				
9	1:50-2:40	Telfer/4Ken	Telfer/gr.4		Telfer/Lazar	Telfer/Wyatt	Secord - G	Vint/Coughlin	GOTVDSB Vint	GOTVDSB Coughlin	Kemp GOTVDSB						
10	2:40-3:40	Telfer/Lazar	Telfer/gr.4	Vint/Coughl	Telfer/Lazar	Vint/Coughl	Vint/Coughl	Vint/Coughl	GOTVDSB Di Pietro	GOTVDSB Centeno	GOTVDSB DOLBY						
11																	
12		***For now, yellow areas are to be booked after consultation/co-planning with Mme Telfer. This is to help all of us make effective use of the redesigned space. We will see how this works, and may change at a later date.										**please be careful not to delete someone else's time					
13																	
14																	
15																	
16		GOTVDSB sign up periods- for gr 5-8 - Mme Telfer will intro to class, help get everyone connected, students will complete a google form to gather their info. Mme Telfer will share this with classroom teacher so they can create their mailing list.															
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
25																	
26																	

Former Lab Area Pink Netbooks Green Netbooks iPads

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	Chromebooks Chariot 2 Total: 15	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10				
2		vendredi 4 décembre	lundi 7 décembre	mardi 8 décembre	mercredi 9 décembre	jeudi 10 décembre	vendredi 11 décembre	lundi 14 décembre	mardi 15 décembre	mercredi 16 décembre	jeudi 17 décembre				
3	9:00-9:50				Secord						Thwaits	Your must use @gotvdsb.ca account to login to Chromebooks.			
4	9:50-10:40			Broadhead	Secord	Broadhead	Broadhead								
5	LUNCH 10:40-11:20	Lunch Thwaits	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH				
6	11:20-12:10		Thwaits	Broadhead	Thwaits				Thwaits						
7	12:10-1:00		Thwaits		Thwaits	Underhill/Aston	Aston/Secord		Thwaits						
8	LUNCH 1:00-1:50	LUNCH	LUNCH Me to We Thwaits	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH Me to We Thwaits	LUNCH	LUNCH	LUNCH				
9	1:50-2:40	Aston/Secord	Secord					Thwaits	Thwaits		Thwaits				
10	2:40-3:30	Aston/Secord	Secord	Thwaits			Kennedy/Aston	Thwaits	Thwaits		Thwaits				

Please remember to plug all Chromebooks in, and connect the cart to charge each time they are returned to the Learning Commons.



Chromebooks are to be returned at the end of each day.

5.

NOW WHAT?

Some of the learning that has been
happening since September



GR. 5 GOVERNMENT UNIT - STUDENT VOTE



**VIDEO

TOUCHCAST

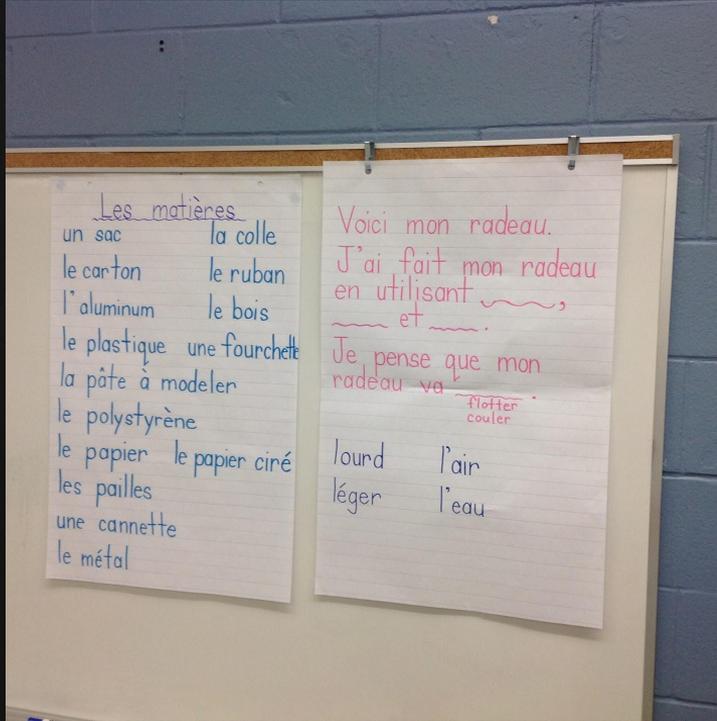


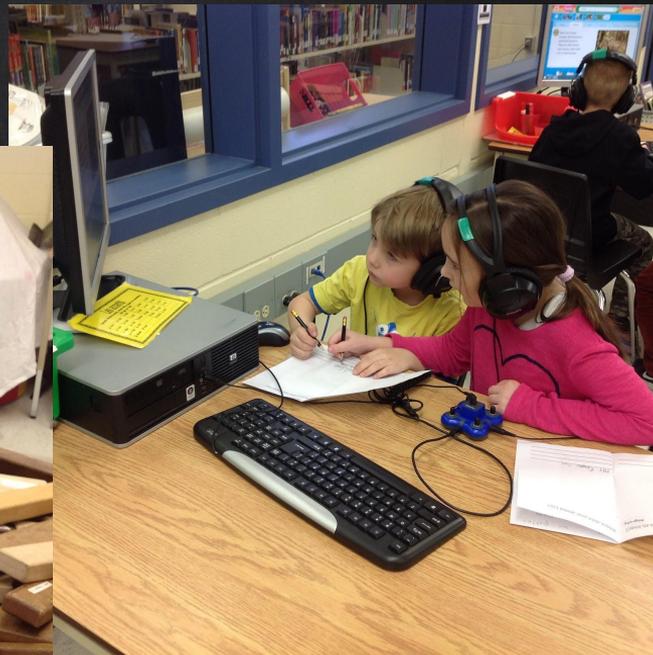
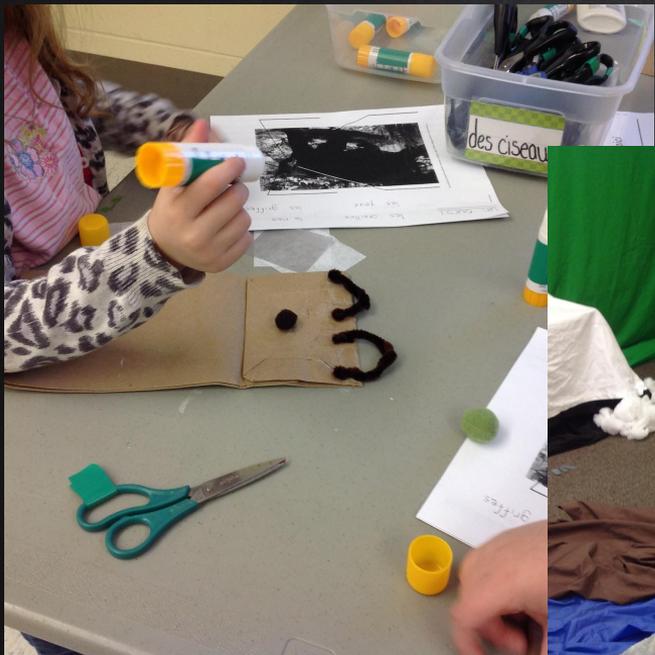


GR. 8 RUBE GOLDBERG PROJECT



GR. 2 RAFT – PLANNING, CONSTRUCTION, REPORT WRITING





GR.1 - LIVING THINGS

HIBERNATION, MIGRATION, ADAPTATION





GREEN SCREEN FUN - WE'RE JUST LEARNING





WHAT'S NEXT FOR US?

- ❑ Focus Group continues to meet
- ❑ involvement in CODE project through TVDSB
- ❑ continued collaboration, new projects, lots more reflection
- ❑ LEGO wall



DON'T ASK YOUR
STUDENTS TO LEARN,
IF YOU'RE NOT
WILLING TO
CONTINUE LEARNING

QUESTIONS

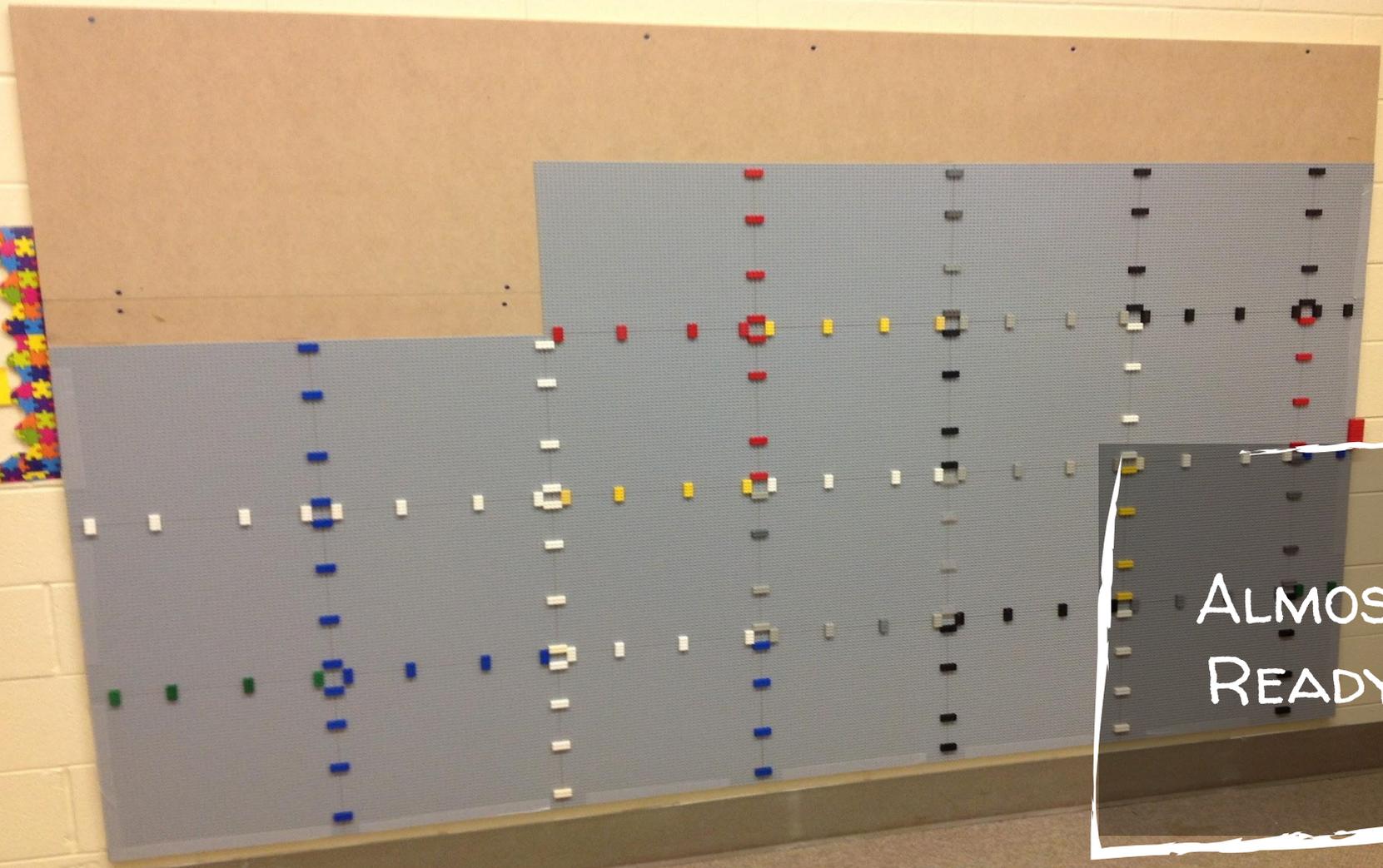
?

Coming
Soon!!

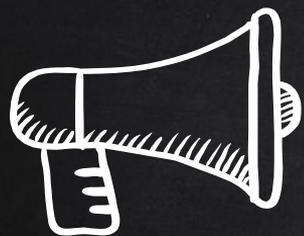
#Dream for the Future
Epic LEGO Wall
↓



MDF BASE
FOR OUR
LEGO WALL



ALMOST
READY!



MY BLOG

DTELFER.EDUBLOGS.ORG

CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)