

Copy and Paste Combat: Raising Academic Integrity Awareness in College Students





Hello!

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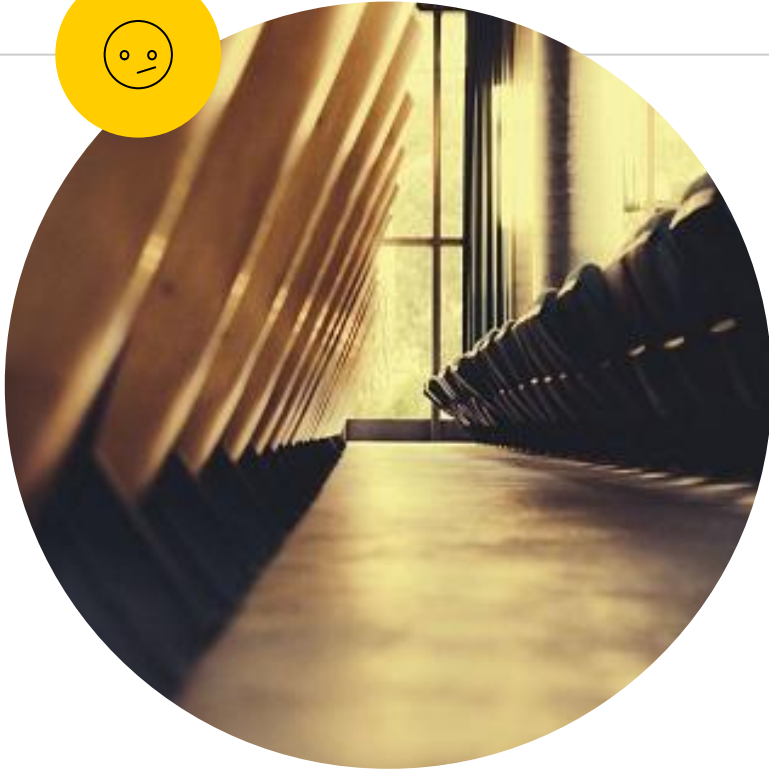
Today's Agenda

- Why create the AIS?
- How did we create the AIS?
- Challenges
- The Future



The Problem

A classic story of supply and demand



- ◉ So many classes, so little time (and staff)
- ◉ **The Plagiarism Problem**
- ◉ Copyright awareness
- ◉ Stealth library marketing



The Solution

Introducing the ncLibraries Academic Integrity Series



Our idea:

Create a hybrid series of learning modules and workshops that feature library support services on academic integrity topics



Structure: Online

- 4 online modules housed in our LMS, released one month at a time
- Plagiarism, Citations/Referencing, Copyright, and Library Support
- Variety of activities: text, video, games, quizzes
- Incentive: digital badges, certificate





Structure: In person

- 1 workshop/month, complementary to online module
- Various activities: case studies, “escape room” challenge, debate, personal reflection
- Incentive: credit on Co-Curricular Record
- Preview site: <http://nclibraries.niagaracollege.ca/aispreview>





Marketing

- Directly to faculty:
 - one-to-one meetings, divisional meetings, emails
 - Partnerships with Centre for Academic Excellence and individual instructors to review included material
- Directly to students:
 - Posters (in library and Student Support office), social media, library orientations, Co-Curricular Record portal, word-of-mouth



The Challenges

A celebration of hiccups, both major and minor



- ◉ 3rd Party Disappearing Acts
- ◉ Workshop Woes
- ◉ Blackboard
 - the preview problem
 - badges for all!
- ◉ Manual Labour





The Feedback

They like us!

226 student sign ups

43 faculty/staff

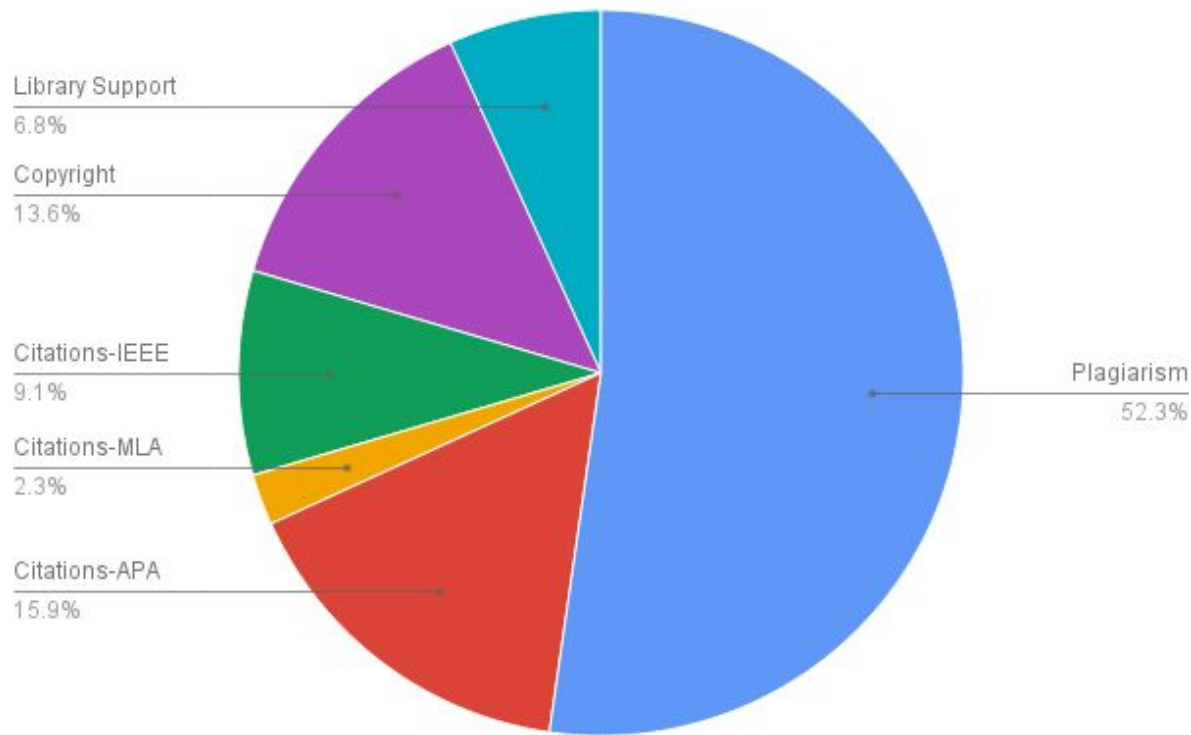
222 badges given



to 133 different students

31 workshop attendees

in total for all 4 workshops across all campuses

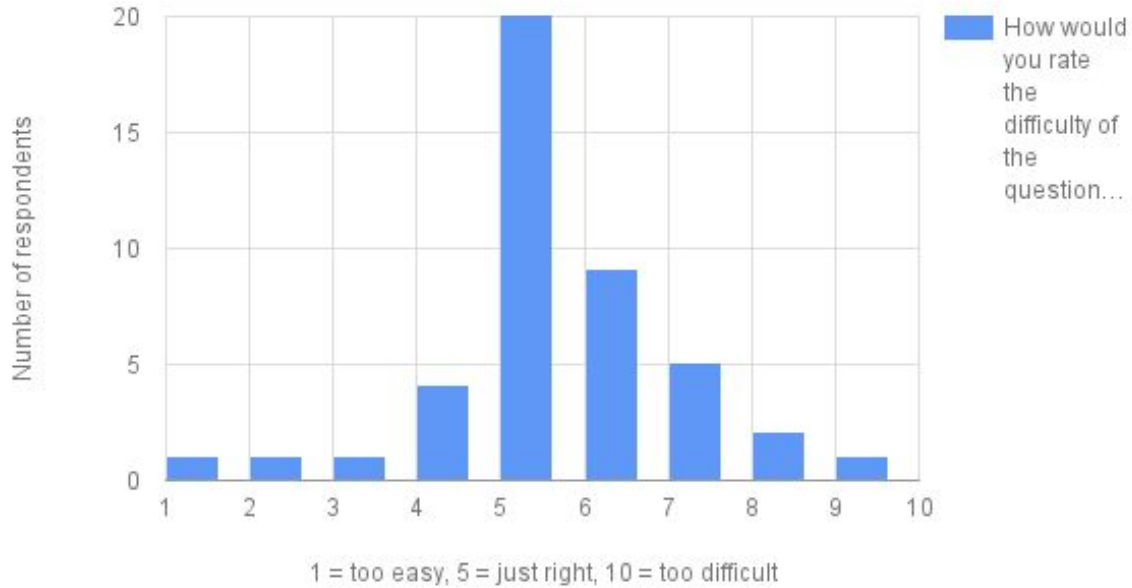




	Badge Title	Issued
	ncLibraries Pro	10
	Cite It!	73
	Copy "Right"	14
	Plagiarism Hero	119
	Academic Integrity Expert	5

Survey results: which module did you complete? (46 respondents)





Survey results: how would you rate the difficulty of the questions?



“I learned that plagiarism is rarely something that happens by accident. Situations where individuals claimed not to know they had plagiarized were analyzed by the group and we felt it to be from a lack of due diligence. The online component to this workshop provided many scenario's [sic] I would not have considered. Having the opportunity to understand plagiarism in a more complete way will definitely help me the future. I also learned how important it is to indicate to my own readers to have the ability to find more information through citations. I will definitely write more complete documents having attended this workshop.”--student testimonial, Co-Curricular Record submission

“

“I learned that plagiarism has many more forms than what I thought. I feel confident now that I can avoid plagiarism and will make sure to always cite my sources.”--student testimonial, Co-Curricular Record submission



“I recommend all students go through the modules – whether they are learning about citation and plagiarism for their first time, or need a refresher on the topics, it’s a good exercise for them. From an instructor perspective, it helps relay that Niagara College takes academic integrity and misconduct seriously, and the modules help the students be on the same page, and understand the expectations while at Niagara College.” --Gina Pannunzio, Niagara College School of Environmental and Horticultural Studies

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The Future

Coming up next...?

Where to next?





Thanks!

Any **questions** ?

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Credits

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Images

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