

From My-Opia to You-Topia

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Map to Today's Session

- **How Community-led is designed at BPL**
- **Theory! – Yes, you need it**
- **How we listen to teens**
- **What we're doing**
- **Where we're going**

Burlington Public Library's Community Led Model

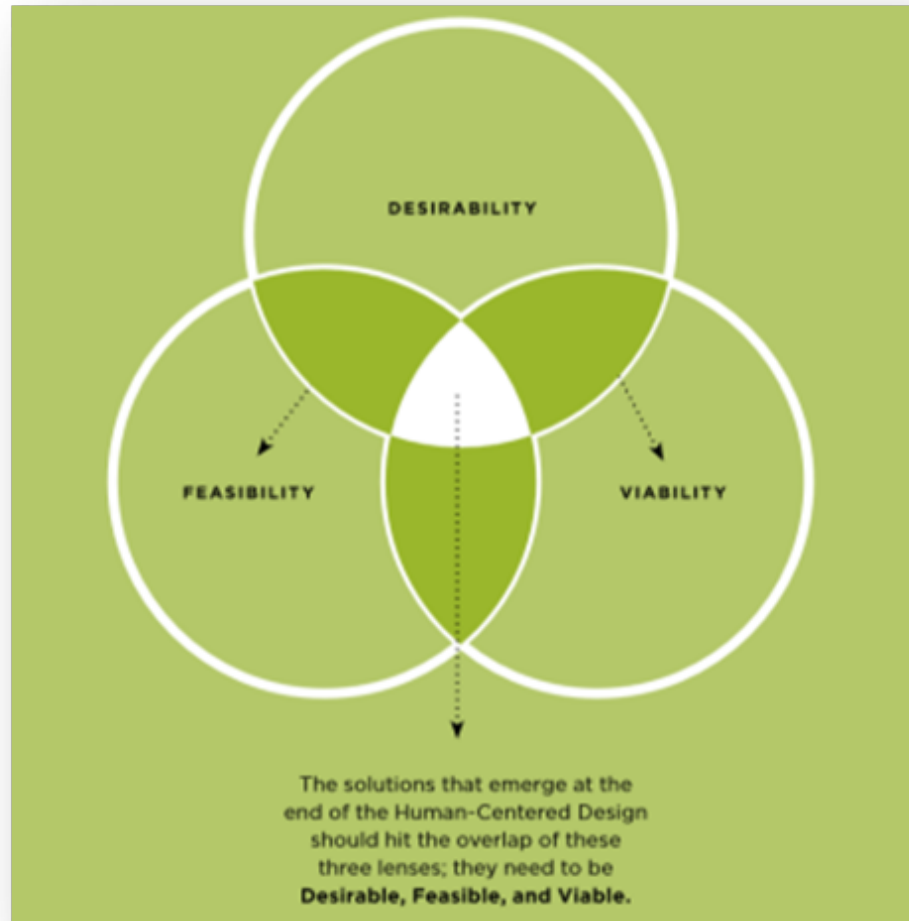
- **Community Librarian, Diversity**
- **Community Librarian, Youth**
- **Community Librarian, Teen**
- **Community Librarian, Technology**

Theory

- **Human Centered Design**
- **Design Thinking**
- **Connected Learning**

Human Centered Design





Design Thinking

- **Research:** Observation, Understanding, Talking to People
- **Find Patterns:** What story is being told?
- **Ideate:** “How might we...” “What if...”
- **Prototype:** Make it visual
- **Iterate:** Keep trying!

CONNECTED Learning

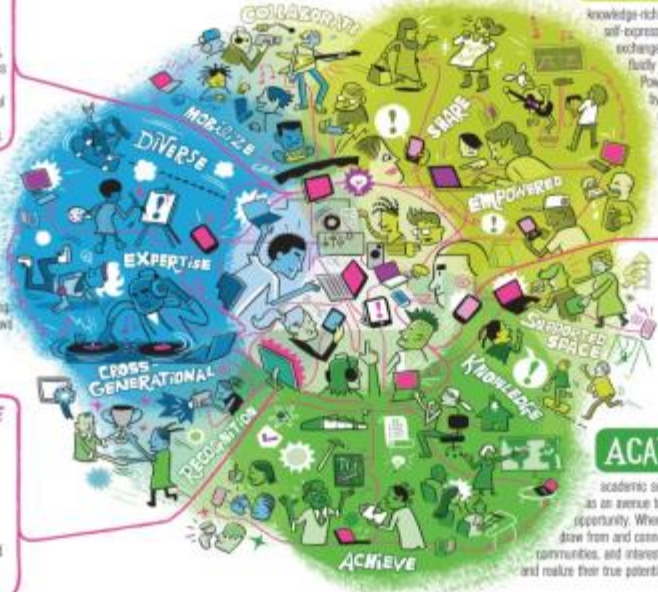
EQUITABLE, SOCIAL, AND PARTICIPATORY

Connected learning is a model of learning that holds out the possibility of reimagining the experience of education in the information age. It draws on the power of today's technology to fuse young people's interests, friendships, and academic achievement through experiences loaded with hands-on production, shared purpose, and open networks.

PRODUCTION CENTERED
 Connected learning prizes the learning that comes from **actively producing, creating, experimenting, and designing**, because it promotes skills and dispositions for lifelong learning, and for making meaningful contributions to today's rapidly changing work and social conditions.

INTERESTS
 Interests fuel the drive to gain knowledge and expertise. Research has repeatedly shown that when the topic is personally interesting and relevant, learners achieve much higher-order learning outcomes. Connected learning views interests and passions that are developed in a social context as essential elements.

SHARED PURPOSE
 Today's social media and web-based communities provide unprecedented opportunities for caring adults, teachers, parents, learners, and their peers to share interests and contribute to a common purpose. The potential of **cross-generational learning and connection** unfolds when centered on common goals.



PEER CULTURE
 Connected learning thrives in a socially meaningful and knowledge-rich ecology of ongoing participation, self-expression, and recognition. In their everyday exchanges with peers and friends, young people fluidly contribute, share and give feedback. Powered with possibilities made available by today's social media, the peer culture can produce learning that's engaging and powerful.

OPENLY NETWORKED
 Connected learning environments **link learning to school, home, and community**, because learners achieve best when their learning is reinforced and supported in multiple settings. Online platforms can make learning resources abundant, accessible, and visible across all learner settings.

ACADEMIC
 Connected learning recognizes the importance of academic success for intellectual growth and as an avenue towards economic and political opportunity. When academic studies and institutions draw from and connect to young people's peer culture, communities, and interest-driven pursuits, learners flourish and realize their true potential.

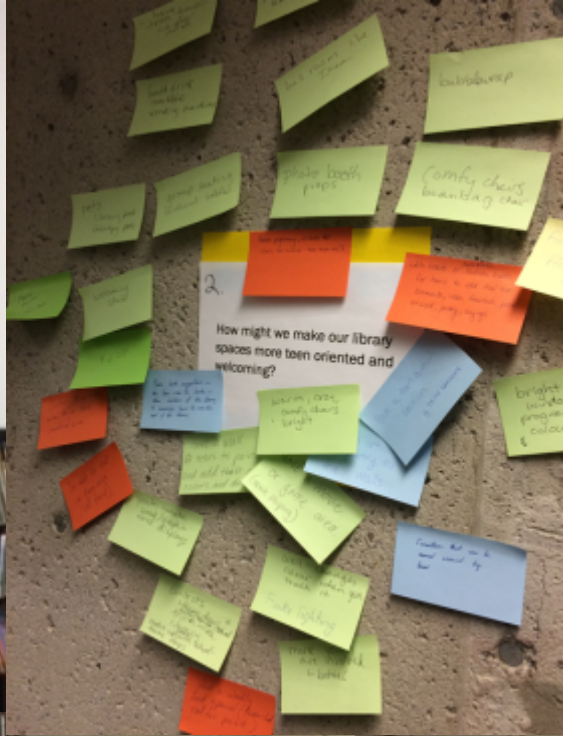
ACTIVE RELEVANT REAL-WORLD EFFECTIVE HANDS-ON
 NETWORKED INNOVATIVE PERSONAL TRANSFORMATIVE

EXPLANATIONS ©2012 Thomas H. Dyer

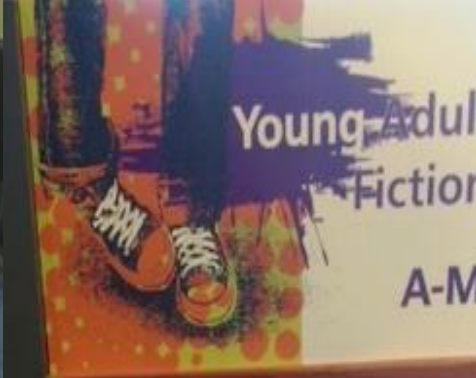
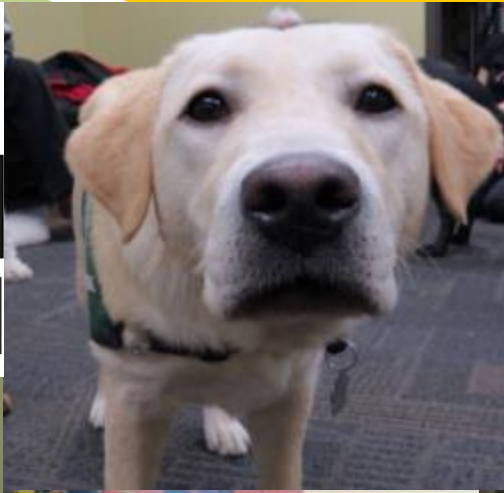
WWW.CONNECTEDLEARNING.TV

Listening to & Working with Teens

- Meetings
- Programs
- Building relationships outside of library walls



exam **CRAM**
Study Hall



Read Me... Read Me...

Hey You! Replace Me!

This is a community driven book display. If you take a book, please replace it with one of YOUR favourites for someone else to discover!

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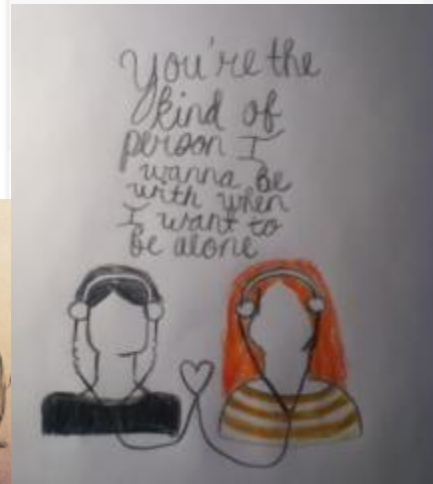
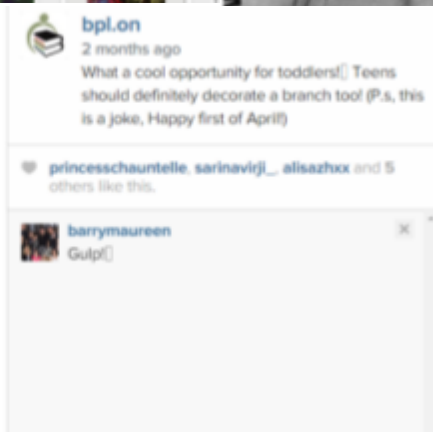
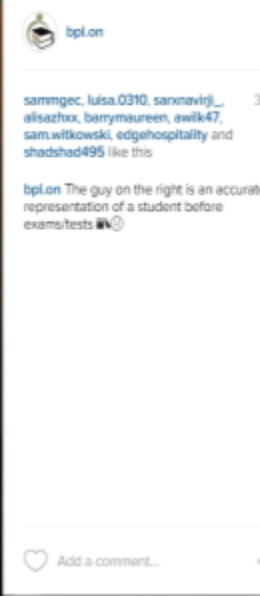
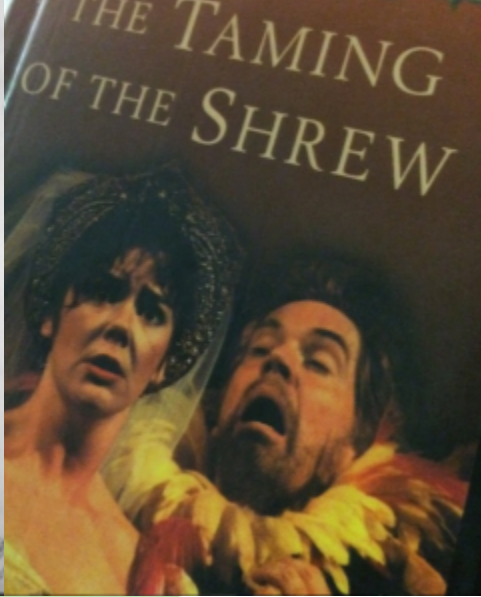
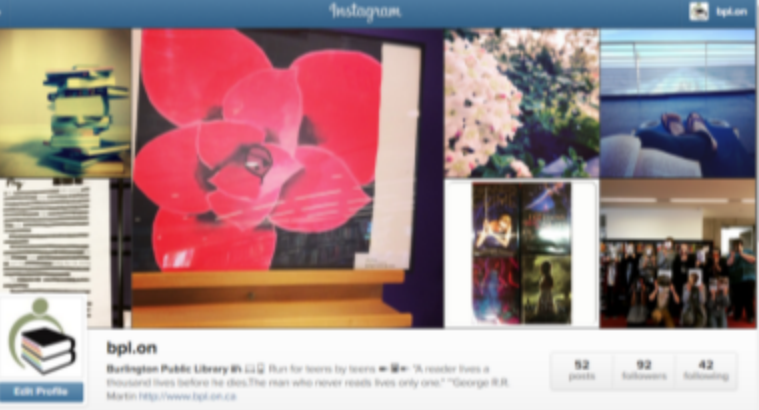
READ RIGHT

R	R	F	T	W
Read something that is different from what you normally read.	Read a favourite book from your childhood.	What is a skill that you would like to learn in the next year?	Explore Fremont or Maple.	Explore a new genre.
What is your favourite memory of the library? Submit it to our Tumblr.	Read a book by an author that is usually you've never imagined reading.	Have a conversation about books with someone you've never talked about books with before.	Attend a library program.	Program: Book Train
Read something that takes place in a country participating in the Pan Am/Panacas American Games.	Read a book or comic related to our Teen Space, Tumblr.	Tell a staff member about a program or event you'd like to see at the library.	Write down the title of your favourite book or author.	File in Author Study
Read something that takes place in the Lower Levels.	Read a book or comic related to our Teen Space, Tumblr.	Participate in a contest or activity at your library branch.	Submit your haiku or creative writing to our Teen Space Tumblr.	Check something out using your library card.
Ask for a book suggestion from a SPL staff member.	Participate in a contest or activity at your library branch.	Submit your haiku or creative writing to our Teen Space Tumblr.	Check something out using your library card.	Check something out using your library card.



Why are we working with (not for) teens? We want to:

- Allow teens to develop emotional, workforce development, learning and innovation skills
- Create a welcoming, inclusive environment
- Enable teens to develop a sense of ownership over library space
- Present an authentic teen voice to our audience
- Allow teens to share their work, receive feedback, and build community
- Ensure the library is responsive to community needs



BPL Teen Scene

Amongst your daily internet travels, you have stumbled upon the Tumblr account for Burlington Public Library. So rest your weary mind, stay a while, and enjoy...

Search BPL's Catalogue
Teen Programs at the Library
Writing Reading Art DIY
Science History Ask a Question!
Submit Archive Tumblr Themes



A BBC Sherlock portrait drawn on Photoshop CS4 by K. Thierry (aka Kasia Millard), estimated 11 hours to complete.



#BOOKPAGEPRIMAY



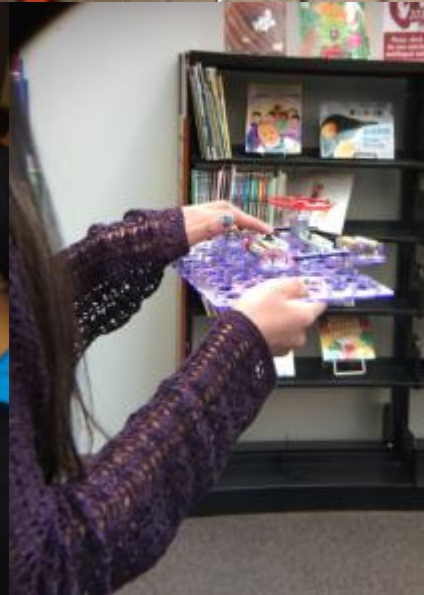


Members of the 3 Things for Burlington youth steering committee and their adult mentors celebrate the launch of a new initiative all about random acts of kindness and making the city an even better place to call home. | photo courtesy of Lauren Arbo

Residents called upon to perform three acts of kindness in '3 Things for Burlington'

A new youth-led project designed to make Burlington an even more attractive city has a steering committee is inviting residents of all ages to participate by performing three acts of kindness.





Student Co-ops



Teen Tech Team



In Conclusion



1:23 / 1:39



Resources

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